



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

It was my pleasure last night as Head of School to welcome pupils and parents into school for our Award's Evening. - we had not been able to put this event on now for a number of years due to Covid restrictions, so were delighted that we are able last night to celebrate the successes of all of the young people in the room. The last 18 months have been difficult for everyone, so it is a testament to our young people that despite all of the challenges that they have faced that they have still managed to achieve what they have. They embody our motto of 'Believe, Achieve and Succeed' and I know every single one of them will go on to do great things when they eventually leave this school. The pupils who received awards last night are to be commended for the resilience and commitment they have shown to their learning over the course of the pandemic, their challenge now is to continue with this attitude until they leave to go to college and to university, which I have no doubt that they will. I would also like to take this opportunity to thank all of our parents and carers for the support you have given at home. We can only achieve what we do when we all work together.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

On a different note this will be my last Head's message for a few months as I am due to commence my maternity leave next week. I will return to Dean Trust Rose Bridge at the end of March in preparation for the Summer Team. Mrs Worswick joins us from Broadoak School as a second Deputy Head alongside Mrs Cundle to strengthen the Senior Leadership Team, I am sure both will both do a fantastic job in assisting Mr Haseldine in leading the school in my absence. See you all in March!



Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



Awards Evening

On Thursday 4th November, we held our annual Awards Evening. This event celebrated the monumental successes of our pupils during the 20-21 academic year. Just less than 200 awards were given out to pupils, along with performances from our KS4 ensembles, guest speeches from John Shiels MBE (CEO Manchester United Foundation), and special guests in attendance from our Governing team. We were also honoured to be joined by members of Denise Halliwell's family, to hand out the inaugural Denise Halliwell Technology Award. It was a wonderful evening and we hope to have more pupils as award winners at next year's edition.



Faculty of the Week - Pastoral Team

This academic year we have implemented a new exciting pastoral system in school. We have now divided our team into three areas to provide our pupils with the support they need. We have an attendance team, a pupil engagement team and a wellbeing centre. We are looking forward to working with more of our pupils in school, providing intervention for those pupils that need the support and ensuring our pupils feel safe and ready to learn. **Believe, Achieve and Succeed!**

Attendance Team

Let us introduce you to our attendance team ...

Mrs Johnson - Lead attendance officer

Mrs Jackson - Attendance office

Mrs Clarke - Attendance administrator



The attendance team are working extremely hard to engage and work with our pupil and their families to ensure they understand the importance of 'Good' attendance. In addition to this they work with outside agencies and the local authority to ensure all guidelines are adhered to and that our pupils at Dean Trust Rose Bridge get the support that they need!

Our attendance team love to work with our families especially providing help and support to families that are struggling with their child's attendance or with medical issues. If you are worried about your child's attendance please don't hesitate to call and we can support you and your child to work through any issues together and to come up with a plan.

Before the Half Term the team worked hard to send letters home to ensure that parents and carers are aware of their child's attendance. Currently the team have identified and are working with groups of pupils in school to help them improve attendance and support the pupils with their education.

% attendance in a school year	Days of absence in a school year	Weeks missed in a school year
98%	4	Less than 1 week
95%	9.5	Almost 2 weeks
90%	19	Almost 4 weeks
85%	28.5	Almost 6 weeks

Please ensure that you are supporting the school and your child by sending them into school every day as every day really does count!

Faculty Of The Week - Pastoral

Pupil Engagement Team

We are very excited to introduce our team and tell you all about our role at Dean Trust Rose Bridge and explain how we can support our pupils. Let us introduce ourselves...

Miss K Johnson



Mrs M Evans



Mr T Meaney



As a team we provide support to all pupils at Dean Trust Rose Bridge, encouraging engagement both within and outside of the classroom environment. We are fortunate to be able to work with pupils on a 1:1 basis or in small groups to provide additional pastoral support to those pupils who need it during their school journey.

We recognise that the school years can be a challenging time for some pupils and look at personalised support plans to help our young people. We also offer 1:1 mentoring in behaviour management, anger management and other pastoral needs. We guide and encourage our young people to grow to be resilient learners and support them to understand that it's OK to make mistakes – it is how we deal with them and what we learn from them that defines who we are!

We work hard to foster positive relationships with all of our pupils and have daily conversations with those that need additional support in which we encourage pupils to talk about what they are struggling with and to try different coping strategies, to help our pupils to become more independent and make better choices, becoming engaged learners to help their overall achievement and personal development.

Public Health Team

COVID vaccinations for 12-15 year olds are being administered by the school nursing team in school – with parent/guardian consent.

If due to exceptional circumstances, a child needs a vaccine outside of the school programme, a small number of the large vaccine clinics run by NHS England are set up to vaccinate 12-15 year olds from 23rd October. To find out where the nearest one is, and to book an appointment, go on to the [nhs.uk](https://www.nhs.uk) website or ring 119.

The local GP-run clinics are expecting to be able to offer a very limited service for 12-15 year olds in the next few weeks. This will be through the clinics at Leigh Leisure Centre, Leigh, Robin Park Leisure Centre, Wigan, and St Peters Pavilion, Hindley. This option is currently only available to 12-15 year olds who are at risk from COVID, but will be offered more widely soon. The booking number for these clinics is 01942 807780.

No GP practices are able offer the COVID vaccine in the practice, so please don't ring your GP practice for an appointment.

Inclusion and Turnaround

We are the Inclusion and Turnaround team ...

Mrs M Coulton – Inclusion Lead

Mrs K Roughley – Inclusion TA

Mrs E Pegg – Inclusion TA



Over the last 3 years we have worked hard to develop our Inclusion and Turnaround provision at Dean Trust Rose Bridge. Turnaround is a supportive and inclusive specialist provision within school. Turnaround is located within the Inclusion Centre and provides a bespoke provision which is specifically organised to provide education for pupils who require a greater level of care and support. Pupils who are referred into Turnaround are usually part of this provision for a Half Term but this may be extended if required.

Pupils are referred into turnaround, via STAR meetings with the Pastoral Lead, SENDCo and Assistant Headteachers. We work on a graduated response system within school and class teachers, Heads of Year and the Pupil Engagement Team may well have worked with identified pupils first.

Whilst pupils are accessing Turnaround, the pupils will continue to follow their English, Maths and Science curriculum. All other lessons and interventions will depend upon their need, thus creating a bespoke plan and curriculum. Once the pupils have successfully completed their bespoke programme in turnaround, a reintegration process back into mainstream school will be discussed with the pupils and relevant staff to ensure there is a smooth transition and to ensure the pupils make progress once they are back in lessons.

What staff are part of our Well Being Centre?



Mrs N Smith
Well Being Centre lead
Full time



Mr D Eckersall –
Manchester United
Foundation liaison and
mentor, part time



Mrs J Burrows – Teaching
Assistant, Part time



Miss R Tate – Teaching
Assistant, Part time



Miss E Millar –
Teaching Assistant,
Part time



Miss K Patel – Teaching
Assistant, Part time



Mrs C Harmer –
Teaching Assistant,
Part time

How we began?

In 2019, our Year 11 pupils and Pastoral staff at Dean Trust Rose Bridge had a vision to promote, support and raise awareness of young people's mental health in our school environment. From this initial idea the planning and creation of the Well Being Centre was developed and finally opened on the 16th March 2019, sadly the week before we went into the first national lockdown.

Due to the diminishment of children's mental health nationally over the past 2 years the requirement for a Well Being Centre at Dean Trust Rose Bridge was more pertinent than ever, as referrals to CAMHs and cases of poor mental health rose. Thankfully, as Covid-19 restrictions were lifted we have been able to reopen our Well Being Centre in September 2021.

Where are we based?

We are based in a separate annex just at the side of the English Quad. We have our own entrance/exit and other facilities that our pupils can access. Our standards and expectations are the same as in mainstream school; pupils are expected to have their own equipment and be in full school uniform at all times.

What do we do?

The Well Being Centre promotes a nurturing environment where young people can access their classes via google classrooms, receive 1:1 and small group support, both emotionally and academically. We discuss their needs and support them through their journey building their confidence and resilience. Teachers bring their expertise and subject knowledge to enhance our pupils' learning.

How do we do this?

We offer a safe space where our young people can come without the fear of being judged.

There is no stigma attached to mental health illness and this culture and ethos is promoted throughout our school environment. Pupils are encouraged to talk about what is worrying them and to try different coping strategies. We have staff and outside agencies who come and work with our young people, covering a range of problems faced by our young people in today's world providing them with strategies and support.

What support is offered?

Bespoke support is tailored to suit the needs of the pupils. Staff are highly trained to support with a range of specific interventions from Drawing and Talking to Lego Therapy depending on the support each pupil needs a specific support program will be created.

How do pupils access the Well Being Centre?

Pupils may be referred by their HOY and are discussed at the schools STAR meetings with the Pastoral Lead, SENDCo and Assistant Headteachers where a decision will be made regarding the most appropriate provision and support for the pupil. Pupils may access the Well Being Centre full time, part time or for just 1 session per week, 1:1 or small group support dependant on their needs. All sessions are timetabled.

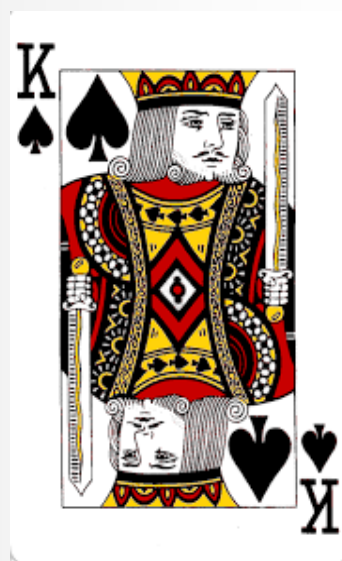
Word of the Week:

Regicide *noun*

•the action of killing a king.

Challenge 1: Write a sentence using the word 'regicide'.

Challenge 2: How does regicide link to Bonfire Night?



Literacy Challenge – Bonfire Night

Guy Fawkes Night originates from **the Gunpowder Plot of 1605**, a failed conspiracy by a group of provincial English Catholics to assassinate the Protestant King James I of England and VI of Scotland and replace him with a Catholic head of state.

In the immediate aftermath of the 5 November arrest of Guy Fawkes, caught guarding a cache of explosives placed beneath the House of Lords, James's Council allowed the public to celebrate the king's survival with bonfires, so long as they were "without any danger or disorder". This made 1605 the first year the plot's failure was celebrated



Challenge: can you write a description of the image using your five senses?



NUMERACY PROBLEMS OF THE WEEK

WEEKLY MATHS PROBLEM



Can you solve the maths problem of the week?

Q. When I have walked 20% of the way to school, I have 1200 metres more to walk than when I have 20% of the walk remaining. How far, in metres, is it from my home to school?

- A.** 1240 **B.** 1440 **C.** 1680 **D.** 1800 **E.** 2000

LAST WEEK'S SOLUTION

A $1 - 2 \times 3 + 4 \div 5 = 1 - (2 \times 3) + (4 \div 5) = 1 - 6 + 0.8 = -5 + 0.8 = -4.2$

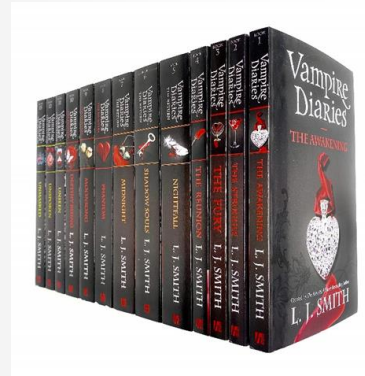
Numeracy and Literacy

Book of the Week

We have a new series on the shelves this week, which is proving very popular, especially so soon after Halloween! It's the Vampire Diaries by L J Smith. Many of you will have seen the U.S. T.V. series, but of course they were originally based on a gripping series of books aimed at young adults.

The first in the series is 'The Awakening', in which we meet the three main characters: Elena, a thrill-seeker who is looking for romance, Stefan, haunted by his tragic past and Damon, driven by revenge and hunting the brother who betrayed him.

The plot of the novel revolves around the romance between Stefan Salvatore and Elena Gilbert and the groups attempts to understand the brutal attacks that have taken place in Fell's Church. Could Stefan be responsible?



Dates for your Diary

Year 11 Mock Exams Start (2 weeks)

Monday 22nd November

Year 10 Progress Evening

Thursday 2nd December

End of Autumn Term

Friday 17th December



Expectations

Standards and expectations / code of conduct



DEAN TRUST Rose Bridge

Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day

Essentials


- School bag 
- 100% book 
- Planner 
- Reading book 
- Pencil case which includes the following:
 - 2 black pens 
 - Pencil 
 - Ruler 
 - Rubber 
 - Green pen 
 - Scientific calculator 
 - Highlighter pens 
- A dictionary is desirable but not essential 

Attendance and punctuality

Pupils should aim for attendance of at least 97%. Holidays taken during term time will **not be authorised** and may incur a **Fixed Penalty Notice / Fine**.

Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.

Pupils need to be in school before 8.40am ready for Form time.



Pupils must be on time for all lessons.

PE kit

School PE kit must be worn every PE lesson.

Uniform

Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.

Boots, large logos or coloured accessories are not permitted.

Be aware that some retailers call their training shoes, shoes.

If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.

Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times.

Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.


Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores with the school logo, must be knee length. Skirts are not permitted.

Travel

Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.

Accessories, haircuts and facial hair

No extreme haircuts (full head shave, tram lines etc). **Only natural colours/tones are acceptable.** Accessories should be small in size and in the school colours.



Hair longer than shoulder length must be kept tied up at all times.

Boys must be 'clean shaven'.

Hair should be no shorter than a No.2 all over.

Jewellery and makeup

For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.

NO earrings or piercings are allowed.

Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).

Healthy schools

Only water can be consumed in the classroom (750ml or less). Milk or water may be purchased at break or lunch time.


No family size/sharing bags or sweets, chocolates or crisp etc are allowed.

Environment

Keep our school tidy, do not drop litter. No chewing gum.

Mobile phones and electronic devices


NO mobile phones or electronic devices should be brought into school (this includes smart watches).



However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.

Banned items

Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.





DEAN TRUST Rose Bridge

Do you know who to see regarding Child Protection and Safeguarding?

DESIGNATED SAFEGUARDING LEAD



Mrs L Vallender
Safeguarding Lead / Assistant Headteacher

DEPUTY DESIGNATED SAFEGUARDING LEADS



Mr S Walsh
Deputy Safeguarding
Lead / Assistant
Headteacher



Mrs J Raughter
Deputy Safeguarding Lead / Lead
Pupil Support Manager

CHILD PROTECTION OFFICERS



Mr F Volante
Head of Year 7



Mrs J Rennox
Head of Year 8



Mr S Jones
Head of Year 9



Mr P Finnegan
Head of Year 10



Mr R Shephard
Head of Year 11



Mr T Mooney
Pupil Engagement Lead



Mrs K Bredie
Pastoral Advisor



Mrs K Parkin
Pastoral Advisor



Mrs J Jackson
Attendance and Pupil
Support Manager



Mrs L Smith
Wellbeing Pupil
Support Manager



Mrs R Johnson
Behaviour Pupil
Engagement Team



Mrs M Evans
Behaviour Pupil
Engagement Team



Mrs L Johnson
Lead Attendance
Officer



Mrs K Raughter
Inclusion



Mrs M Coulton
Inclusion Manager

If you have any concerns, please see a member of staff or e-mail office@deantrustrosebridge.co.uk

Believe Achieve Succeed

Safeguarding

Here at Dean Trust Rose Bridge we take safeguarding extremely seriously and understand that it is everyone responsibility within school. We are privileged to have such an amazing and extensive Safeguarding team who are highly skilled and trained in dealing with all elements of Safeguarding. If you or your child have any concerns, require any support or guidance you can visit our school website on the Parents section and follow the link to the information, advice and guidance section.

<https://www.deantrustrosebridge.co.uk/parents-pupils/information-advice-guidance/> Alternatively, you can always email office@deantrustrosebridge.co.uk or call reception on 01924510712 to speak to a member of our safeguarding team.

Bullying is unacceptable and will be dealt with seriously at DTRB. Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. Mrs Vallender, Assistant Headteacher and Designated Safeguarding Lead, along with members of the school's Pastoral committee have been working on updating the schools Antibullying policy and procedures.

Together they have discussed and outlined the support and procedures that will support the victim and perpetrator to ensure that any incidents are dealt with effectively. Alongside this work the committee have also been developing protocols and information for staff and pupils on Sexual harassment and sexual violence. These new procedures will be launched with pupils this half term as well as appearing in our newsletter and on our website.



BANG OUT OF ORDER



**SETTING FIRES, THROWING FIREWORKS
AND HOAX CALLS DESTROY LIVES**

TO FIND OUT MORE, VISIT MANCHESTERFIRE.GOV.UK



HAVE A
HAPPY
BONFIRE NIGHT

⚡ STAY SAFE ⚡

GO TO AN ORGANISED FIREWORKS DISPLAY

For more information visit
manchesterfire.gov.uk



**GREATER
MANCHESTER**
FIRE AND RESCUE SERVICE

COMPETITION



CALLING ALL DTRB STUDENTS!

THE FOOD TECH HOUSE COMPETITION!

TURING - 11TH NOVEMBER

SANDERSON - 18TH NOVEMBER

CHURCHILL - 25TH NOVEMBER

FRANKLIN - 2ND DECEMBER

NIGHTINGALE - 9TH DECEMBER

- **WHERE? - DE5**
- **WHAT TIME? - 3-4PM**
- **WHO CAN COME? - ONLY STUDENTS IN THE HOUSE THAT IS ORGANISED TO BE ON THE NIGHT**
- **DO WE NEED TO BRING ANYTHING? - NO, EVERYTHING WILL BE PROVIDED FOR YOU**
- **CAN STAFF COME ALONG? - OF COURSE! THE MORE THE MERRIER!**

YOGA

**YOGA
TUESDAY LUNCH
PERFORMING ARTS THEATRE**



**COLLECT A STICKER FROM
MRS ASHURST AT RECEPTION**

ALL WELCOME

Useful contacts and online resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>



Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

