



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Please be aware that the NHS will be delivering the Covid 19 vaccination service at Dean Trust Rose Bridge in the week beginning 18th October 2021.

As you may be aware, the government recently announced that they are extending the COVID-19 vaccination programme to all children and young people aged 12 to 15 years, not just those who are considered at higher risk.

From this week (27th September 2021) children aged 12 to 15 years attending schools in Wigan will be eligible for their first COVID-19 vaccination. They will be offered a first dose of the Pfizer/BioNTech vaccine over the coming weeks. Children who have started year 7 in secondary school, but who have not yet reached their twelfth birthday will not be currently eligible for the programme, however, the NHS have asked parents of pupils who are under 12 to undertake the consenting process if your child turns 12 before Christmas. This will enable the NHS to be ready for vaccinating when your child becomes eligible.

The vaccination programme will be delivered at DTRB by the School Aged Immunisation Service (SAIS). This is provided by Wrightington, Wigan and Leigh Teaching Hospitals NHS Foundation Trust, who will be legally responsible for the programme, with oversight from the Public Health department at Wigan Council.

Headteachers message continues overleaf...



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Employee of the Week

This week's winner actively seeks to support her form throughout the day whether this be finding them to praise them or supporting them in meetings at the end of the day. They epitomise what a form tutor should be and have already held parental meetings for members of her form. They have volunteered to do a duty every day. Well done Mrs Lane!



Continuation of the Headteacher's message...

We understand that this may be an anxious time for families considering whether their child or children should have the vaccine and that you may have some questions. We hope that the detailed information provided on the vaccine will help you make an informed decision.

Information is available at

[covid-19-vaccination-programme-for-young-people-guidance-for-parents](https://www.deantrustrb.com/covid-19-vaccination-programme-for-young-people-guidance-for-parents).

In order to progress, your child will be given a form to fill in which must be returned to their form tutor in order to provide consent. **The programme to vaccinate children in the school environment will not result in your child being vaccinated without your consent.**



Miss Cropper and Mr Walsh hosted a coffee morning at Ince Community Centre on Friday, open to all members of the school community. Parents and families visited of current pupils, as well as prospective, and the event was very successful. Keep an eye on the newsletter, and your School Comms, for details of the next one.

Opportunities to get involved

Competition Time!

To celebrate **National Poetry Day** on **Thursday 7th October 2021**, this year we are giving you the chance to win a very special prize!

The theme this year is **'choice'**.

Enter by handing your poem in to your English teacher by **Thursday 7th October**.





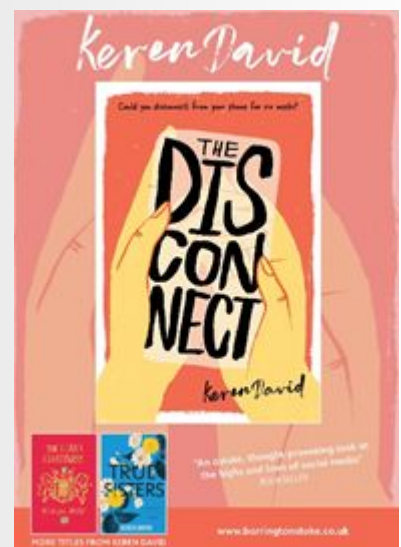
IMPORTANT NOTICE

Please can all parents/carers drop off and pick up pupils at the front of school by our new banner.

Book of the Week

This week's book is a new one from the Barrington Stoke Teen reads range. It's quite a quick, easy read, but it was the subject matter that caught my eye.....The story centres on a challenge, issued by an eccentric tech-millionaire, to the Y11 pupils at her old school. If they can manage without their phones for six weeks, they will win £1,000. Esther is desperate to win the money so she can fly to America to see her Dad and her sister, who she misses terribly. On the other hand, doing without her phone means she will have to be out of touch with them for six whole weeks!

This is a cracking good read, that really puts the spotlight on how big a role phones play in all our lives!



Word of the Week:

Splendid *adjective*

magnificent; very impressive.

Challenge 1: Can you think of synonyms* for the word 'splendid'?

Challenge 2: Write a sentence to describe the image using the adjective 'splendid'.

**synonym = a word with the same or similar meaning.*



Literacy Challenge – Chinese National Day

When is Chinese National Day?

The People's Republic of China (PRC) observes its anniversary on October 1st. China's National Day (国庆节) has been celebrated in various ways during the history of the PRC.

In China, the holiday is officially three days, but the holidays are usually extended by bridge holidays compensated by working on weekends depending on how the holiday falls in the week. This creates a so-called 'Golden Week' of holidays. This makes it the second-largest holiday period in China. This approach was introduced in 2000 to help boost domestic tourism and to allow families to make long journeys to visit relatives, though unlike most Chinese holidays, National Day doesn't come with any obligations to visit your family.

Challenge: can you write a descriptive paragraph suggested by the image?



Faculty of the Week - History

The History department wants to say a big 'hello' to all of our pupils and to say how lovely it is to see each and every one of you and to be teaching face to face once more.

It's been a busy few weeks since we returned to school. We had a lovely evening presenting certificates to our Year 11 leavers. After a lot of deliberation, the overall winner of the Year 11 history award was presented to Luke A (11CB). Luke has been a keen historian since Year 7 and has shown 100% commitment to all aspects of his history achieving a grade 8 at GCSE. However, we want to congratulate all of our history pupils on their fabulous GCSE results and we wish you lots of luck for the future.

Last week we welcomed Year 5 and 6 pupils into Dean Trust Rose Bridge for our Open Evening and it is fair to say that the history department was buzzing with excited pupils from our feeder primary schools and also their parents who participated in games such as 'Guess the Time', 'Who was the biggest rogue?' in addition to dressing up in different historical costumes. The following day, a number of our Year 7 classes were invited to experience the same activities and they loved it.

Future dates for your diary:

Film Club:

We are hosting our film club each week. Next week is 'The Dig' (Wed 6th Oct) These are free and for all year groups. Keep an eye out for the posters in the history department advertising films and dates Popcorn is included too!

Egg Head competition:

As part of our new House system and to try and win house points for your house, why not decorate a boiled egg as a famous historical character.

Miss Hyde is so egg-cited about this competition!! (get it). More details will be shared by your Head of House over the next few weeks.

Year 11 information:

Year 11 revision sessions are on Tuesday (4-5pm) and Friday (3.15-4pm) evenings after school - we would love to see all History pupils attending.

A nose into Miss Hyde and 'What got me into history'.

As children, my parents took my brother and I to different castles in Wales and these always fascinated me - the size of them, how they were built with basic tools and how they are still standing today. Unfortunately though, when I was at high school in the 1980's, it was rather disruptive. Teachers were on strike and as pupils we were often sent home, however, unlike more recent times there wasn't anything like remote learning or Google Classroom. Consequently, our lessons were rather disjointed so I never really 'got into history'. However, that all changed when I went to University. One of my lecturers was called Kevern Verney. He was a quirky lecturer who specialised in American History and he simply stood at the front of the lecture hall and talked - no notes, nothing but wow, he brought those lectures alive. My passion re-ignited and not just for American history. I used my holidays to volunteer restoring medieval monuments in France and touring Italy looking at Etruscan tombs. I love history and whilst I have many periods that I like, I would say that my favourite is the Industrial Revolution. Not just the excitement of changes regarding technology but also regarding people's lives for example changes in education, health care discoveries, living conditions - can you imagine how it must have been?



Faculty of the Week - Spanish

The MFL department have been very busy over the past three weeks. Last week, we celebrated European Day of Languages. Students took part in lots of activities to celebrate such as the Languages Challenge grid, assemblies, Italian cookery class, and an escape room during form. Well done to those students who engaged and participated in all the activities. Read below to find out the winners of the Languages Challenge grid and escape room competition.

Languages Challenge grid Winners!

Claudia K 10KW
Issac H 10LB
Alicia H 10KW
Billy P 9FG
Ella C 8ML

Form Escape Room Winners!

11PD
11JP
10UA
10LB
9FG
7JH
7VS

Well done to you all a prize and House Points will be awarded to you soon!

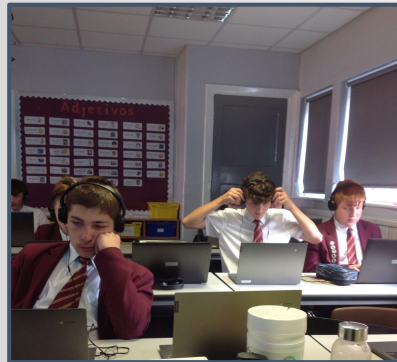
Italian Cookery Class

To celebrate European Day of Languages students from Y7-Y10 attended an afterschool Italian Cookery Class where they learnt how to make spinach and ricotta ravioli. We were super impressed with how well it turned out!



UCLAN Languages Taster

Year 9 students were able to take part in a languages taster session during their lessons last week. James from UCLAN university came to deliver a fantastic session on the importance of learning a language and students were able to use Rosetta Stone software to learn languages such as Russian, Mandarin, Italian and also Dutch.




Mandarin taster session

9X1 were able to take part in a Mandarin language introduction lesson last week. Their teacher from the Confucius Institute was super impressed with their pronunciation by the end of the lesson. Well done 9X1!




Extra-curricular Opportunity: Spanish Spelling Bee

Students have the opportunity to practise and improve their vocabulary, spelling, grammar and translation skills in Spanish and raise confidence levels by taking part in a whole school Spanish Spelling Bee competition.



Spanish Spelling Bee

When: Thursdays 3:15 - 4:00
Where: MFL 2



Show off your Spanish spelling knowledge with termly competitions in school. House Points will be awarded for participation and year group winners.

Year 11 Geography Fieldwork

This week year 11 completed their geography fieldwork. Fieldwork is a vital part of the geography GCSE course.

We visited two areas, Cleveleys and the Salford Quays. The purpose of the visit was to collect primary data to prove or disprove the following two hypotheses

1. How effective is coastal management at Cleveleys ?
2. Has regeneration improved the environment of Salford Quays ?

Students were a credit to school and enjoyed using equipment to collect their primary data. The visits also gave the students deeper geographical knowledge of coastal landforms, management and urban regeneration.

Students will use the primary data collected on the visits to complete a full geographical investigation back in class. This will then ensure that students are as fully prepared for paper 3 as they can be.



Home School Agreement

Dean Trust Rose Bridge commits:

- To ensure your child is safe at all times.
- To ensure your child is taught well every day.
- To ensure your child has full access to the national curriculum and is taught according to our trust curriculum values of Global Citizenship, Powerful Knowledge, Healthy in Mind, Body and Soul, Ambition and Aspiration.
- To have high expectations of your child to do well academically at school.
- To provide a high-quality personal development and extra-curricular offer.
- To reward students for their achievements, successes and great learning habits.
- To ensure that lessons are not interrupted by any poor behaviour.
- To ensure your child is treated fairly in line with the school's behaviour policy.
- To ensure that any bullying is prevented and if bullying occurs that such matters are dealt with swiftly and monitored for reoccurrence.
- To report to parents on academic standards, behaviour and attendance.
- To work in partnership with parents to ensure your child does as well as possible at school.
- To ensure pupils who have medical or special education needs or disabilities are provided with their entitlement and high-quality support achieve highly.

By attending a Dean Trust School Pupils commit:

- To be ready for learning (on time, full equipment, full uniform)
- To be respectful to other pupils, staff and visitors and the school environment
- To behave safely and never threaten, harm or bully other pupils or staff.
- To be on task in lessons and this can be seen in my work
- To act upon teacher feedback and make sure your work shows progress
- To complete work with pride.
- To cooperate with other pupils and staff and take an active part in school life.
- To act as positive ambassadors for the school at all times including when off school premises.
- Not to bring inappropriate or unlawful items to the school.

By enrolling a child at a Dean Trust School Parents/ Carers agree:

- To send your child to school on time each day ready to learn, in correct uniform, with the correct equipment.
- To support your child in completing their homework.
- To inform the school on the first day of absence, if your child is too unwell, or there is a serious circumstance preventing your child from attending school.
- Inform the school of any planned absence (holidays in term time are not permitted) in advance.
- Encourage your child to take part in the extra-curricular opportunities offered.
- That it is the parent's responsibility to ensure that their child behaves well in school, conforms to the expected and required standards of behaviour and uniform, and support school staff in exercising their duty.
- Come to meetings to discuss the progress of your child and attend school to collect your child if they are too unwell to continue learning for the day or if they have been suspended from school.
- Never to denigrate, abuse, threaten or harass the school, its reputation, pupils or staff on social media
- Never to verbally or physically abuse, intimidate, threaten or harass pupils or staff.
- To help ensure that their child follows reasonable instructions by school staff and adheres to school behaviour and uniform policy.
- To follow the schools' procedures and policies.
- To keep us informed of any developments in your child's life outside school that may affect their well-being, personal development or academic progress.
- That if parents/ carers change their telephone number/address there is an expectation that they will inform the school.



Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>