



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

I would like to begin this Head's message by saying a huge thank you and well done to all of our staff and pupils for how they have returned to normal school life this half term after a turbulent last 18 months. I am very proud of the direction in which the school is heading, we have had numerous parental tours over the last few weeks, during the day, whilst the pupils have been working and the pupils have been an absolute credit to themselves. We have been very grateful that all of our events – Open Evening, Yr11 Certificate Evening and the three 'Welcome to...' evenings have all been able to take place so we can continue to show off the outstanding work that is currently going on here. Next half term, we begin Yr11 coursework days along with their first round of mock examinations, please encourage your child to attend revision after school to further boost their chances of success.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

I hope everyone has a restful and safe half term, I hope to see everyone for at least the first two weeks back after the holiday before I commence my maternity leave until Easter. Mr Haseldine will lead the school in my absence and I will provide more details of this after the half term break.

Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



Social Sciences Faculty - new for September 2021!

This academic year, Dean Trust Rose Bridge have a exciting new faculty in school. The new social sciences faculty and their new Head of faculty, Mrs Agha. The faculty also includes the fantastic Mrs Johnston - who is the Head of Department for Religious Education and Citizenship. We are excited to have this new department as part of our school. The social sciences faculty aims to build the character of our students and allowing them to achieve. Not only this, but preparing our pupils for the world of work and to further social justice. Subjects in the department are Health and Social Care, Child Development, Religious Education, Citizenship and Personal, Social , Health Education (PHSE). All our subjects are of intrinsic value to our students and allows them to be able to study a rich curriculum designed to bring out the best in them. The Social Sciences team are excited to embed this faculty as part of Deans Trust Rose Bridge.

Mrs Agha



Mrs Agha is our new Head of Faculty and has joined us this academic year all the way from Birmingham. She was the Head of Social Sciences and Head of Year 13 in her previous school. She has a strong passion for the subject she delivers. Mrs Agha is currently teaching Key stage 3 PSHE and Key stage 4 Health and Social Care and Child Development. Mrs Agha has thoroughly enjoyed her first half term at Dean Trust Rose Bridge and is excited for the rest of the year.

Mrs Johnston



Mrs Johnston has been teaching at Dean Trust Rose Bridge for last academic year, covering both Key Stage 3 RE and Key Stage 4 RE and Citizenship. Having taught RE over the last 10 years, Mrs Johnston has brought a wealth of knowledge and experience to the Social Sciences Faculty and is very excited about taking the students out to visit different places of worship and other places of interest over this next academic year, to see how our learning in the classroom is put into practice in real life!

Faculty Of The Week - SOCIAL SCIENCES



Key Stage 3 RE

This last half term, Y7 have begun exploring some of the reasons for and against the existence of God, including the problem of evil and suffering. Y8 have been learning about the religion of Sikhism and Y9 have been studying some of the different Philosophers who have tried to prove the existence of God using logic and reason.



Key Stage 3 PSHE

Key stage 3 have been exploring the topic of Being Me this half term. Looking at factors that impact society, values and their own health and wellbeing. Year 7 have focused on the transition to starting secondary school and bullying. Year 8 explored the development of themselves including puberty. Year 9 focused on tolerance, challenges and discrimination.



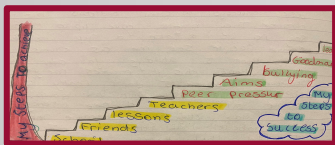
Key Stage 4 Citizenship

Y10 have begun their GCSE course by looking at the diversity in the UK and how we can live and work together cohesively. Y11 have begun Theme D and have been looking at how Citizens can make their voices heard in society on issues they feel passionately about changing, and we had a Q&A session with PC Gerrard.



Key Stage 4 Child Development

Year 10 have begun their Child development studies exploring the different types of equipment that must be taken into consideration when choosing. They have also explored the importance of recognising certain factors in doing so.



Personal Development

This week, we had our End of Term celebration assemblies. It was lovely to see and recognise the hard work our pupils have been putting in this half term. Pupils from each year group have displayed behaviours of resilience and respect. We celebrated their hard work in lessons and excellent attendance.



Half Term 1 Careers

Year 10 & 11 Welcome Evening

Over the last two weeks we held our Year 10 and 11 Welcome evening. This was a fantastic opportunity for our students and parents to come to the school and meet staff and prospecting colleges. Our students and parents thoroughly enjoyed the evening and appreciated the opportunity they had to talk to different colleges and explore the options that are available to them.



**Chelsey B
(Year 11)**

“I really enjoyed discussing the many options that are available to me and I appreciated that I was able to discuss what I wanted to.”



Holly S (Year 11)

“It was very helpful, and I liked that the whole year and what to expect was explained. Especially how our GCSE's work.”



Rose S (Year 10)

It was very informative and it was good that I was able to get key dates and reminders about my exams.

Don't forget!

You have a careers corner in each of your 100% books. This provides you with some different Social Science careers that particular topic would be useful in.

If you make a fact file based on any of these Social science careers and pass them onto your teacher, you will earn yourself an additional 50 class chart points.

Alex (Year 11)

I appreciated that I had the chance to speak to representatives from Wigan and Leigh College because that is where I am hoping to go.

Faculty of the Week

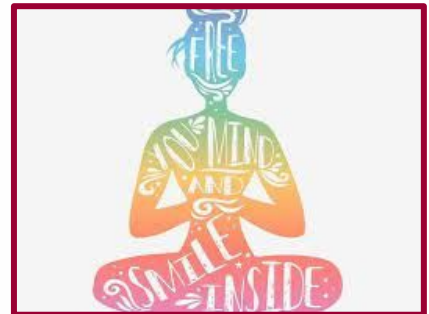
Extra Curricular Activities

Ethics Club (Key stage 3)

Come along to our Ethics Club, held in RE1 on alternate Thursday after school, so discuss some of the key ethical issues in the News, and explore what your personal opinions are on them

Wellbeing (Key Stage 4)

Come along to RE1 on alternate Thursdays to take part in different wellbeing activities to help you relax and decompress during those busy times of the year, on offer will be: stilling exercises, breathing meditations, guided visualisation meditations, mindfulness and target setting



Social Science Superstars for HT1

Health & Social Care

Carla M (Year 10)

PSHE

Isabelle D (Year 8)

Religious Education

Tyra Mc (Year 9)

Citizenship

Lilly D (Year 10)

Child Development

Lucie Redford (Year 11)

These students have the highest points on class charts so far this term – well done and keep it up.

Brandon D **Year 7**

Victor MD **Year 8**

Aimee O **Year 9**

Ali M, Cameron G, Connor S **Year 10**

Paige C & Sophie L **Year 11**

What to look forward to next half term:

- Social Sciences pupil voice
- Healthy Relationships
- Worldly matters
- International Day of People with a Disability

Head of Year Stars of the Week

Year 7:

All the following pupils have achieved 100% attendance & 100% positive classchart points.

- Lewis F (7CB)
- Julia F (7CB)
- Jamie F (7CB)
- Megan G (7CB)
- Paige H (7CB)
- Maise J (7CB)
- Kanzy K (7CB)
- Sienna May L (7CB)
- Slmona M (7CB)
- Ruby W (7CB)
- Charlie F (7JH)
- Gabriele L (7JH)
- Caleb M (7JH)
- Katie P (7JH)
- Lewis R (7JH)
- Cherlise R (7JH)
- Evie W (7JH)
- Holly B (7JR)
- Ryan Br (7JR)
- Ingrid D (7JR)
- Summer P (7JR)
- Aaron D (7SC)
- Henley D (7SC)
- Melissa H (7SC)
- Darcey I (7SC)
- Henry O'M (7SC)
- Ivy S (7SC)
- Dominik F (7VS)
- Logan H (7VS)
- Bianca S (7VS)
- Annie T (7VS)



Year 9:

Kyle C (9FG)

Kyle is such a thoughtful, mature and hard working young man. Consistently one of the year group's top students on Class Charts. He works hard in all his lessons every day.

Well done Kyle, keep it up!

Year 10:

10HB Kacey M - for always being a positive role model and receiving the most class chart points out of the whole form this term.

10LB - Ruo W -Fantastic approach to HT1. Ready to learn, no negative points on class charts. Participation in extracurricular activities.A pleasure to have in form!

10KW Ellie M - Ellie is always helpful and positive around school. She is a brilliant role model to younger pupils and is a pleasure to have in our form!

10RJ - Aimee O – for always being prepared, polite and having a positive attitude.

10UA - Dom T for always showing an interest and working towards his goals. Proud that he is thinking about the grades he needs and knowing what he wants to do after Year 11 and how to get there.

Year 11:

The two pupils who have stood out the for me this half term, are Ryan B (11JP) and Holly H (11JP) for being selected as our Head Boy and Head Girl. Well done for all your hard work over the last 4 years and I'm sure that you will be amazing in your new role.

Word of the Week:

Satanic *adjective*

1. of or characteristic of Satan.
2. extremely evil or wicked.

Challenge 1: Can you think of an antonym for the word 'satanic'?

Challenge 2: How is Macbeth 'satanic'?



Literacy Challenge – Halloween

Halloween is a holiday celebrated each year on October 31st and Halloween 2021 will occur on Sunday, October 31. The tradition originated with the ancient Celtic festival of [Samhain](#), when people would light bonfires and wear costumes to ward off ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honour all saints. Soon, All Saints Day incorporated some of the traditions of Samhain. The evening before was known as All Hallows Eve, and later Halloween. Over time, Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats.

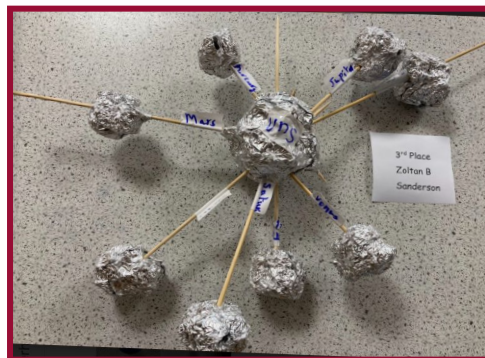
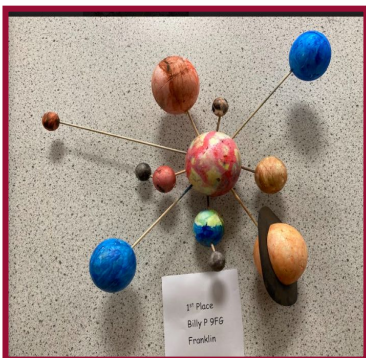
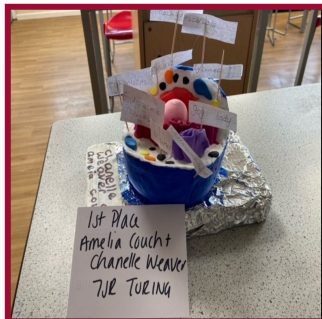
Challenge: can you write the opening of a story, set on Halloween, inspired by the image?



House System Half Term 1

DTRB's First Half Term of the House System

Well done to everyone that has taken part in all the activities in this first half term of the house system, also, a massive thank you for all the staff that have endeavoured to implement the activities for our students. See below some of your amazing work, which accumulated points for your house, well done to all those who entered. A huge well done to Sanderson House this term- who have won the overall prize for half term. You will receive an invite the first week for your reward. Also, well done to Miss Warren for winning her first and only trophy....



The Final Scores for HT1

Overall House Points

Sanderson	1925
Franklin	1635
Nightingale	1765
Turing	1325
Churchill	1579



NUMERACY PROBLEMS OF THE WEEK

Can you solve the numeracy problems of the week? Pass on any answers to your maths teachers and house points will be awarded if you are correct.

Problem One

What number should replace the question mark?

6	4
7	2

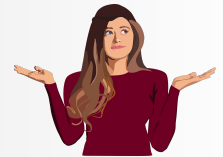
$\frac{1}{3}$

9	2
3	7

5	4
9	5

$\frac{1}{3}$

8	?
7	6



Problem Two

A farmer has twice as many sheep as he has cows and he has 26 more cows than pigs.

If he had three times as many pigs he would have seven more sheep than pigs.

How many of each animal does he have?

Book of the Week



I had a glowing recommendation for this week's book from one of our Y10 pupils, so it must be good! It's 'City of Ghosts' by Victoria Schwab.

Ever since Cass almost drowned (okay, she did drown, but she doesn't like to think about it), she can pull back the Veil that separates the living from the dead . . . and enter the world of spirits. Her best friend is even a ghost. So, things are already pretty strange! But they're about to get much stranger. When Cass's parents start hosting a TV show about the world's most haunted places, the family heads off to Edinburgh, Scotland. Here, graveyards, castles, and secret passageways teem with restless phantoms.

Apparently, this is a real weepie, so be warned!

Dates for your Diary

Awards Evening

Thursday 4th November

Year 11 Mock Exams Start (2 weeks)

Monday 22nd November

Year 10 Progress Evening

Thursday 2nd December

End of Autumn Term

Friday 17th December



Expectations

Standards and expectations / code of conduct














DEAN TRUST Rose Bridge


Pupils are expected to follow our 3 rules at all times:

1. Be ready
2. Be respectful
3. Be safe

Key items to bring to school each day

Essentials

- School bag 
- 100% book 
- Planner 
- Reading book 
- Pencil case which includes the following:
 - 2 black pens 
 - Pencil 
 - Ruler 
 - Rubber 
 - Green pen 
 - Scientific calculator 
 - Highlighter pens 

A dictionary is desirable but not essential 

Attendance and punctuality

Pupils should aim for attendance of at least 97%. Holidays taken during term time will **not be authorised** and may incur a **Fixed Penalty Notice / Fine**.

Pupils absent from school for 10% of the time are defined as 'Persistent absentees'.

Pupils need to be in school before 8.40am ready for Form time.



Pupils must be on time for all lessons.

PE kit

School PE kit must be worn every PE lesson.

Uniform

Footwear should be plain black shoes, business style with leather upper, black (knee) socks or tights.

Boots, large logos or coloured accessories are not permitted.

Be aware that some retailers call their training shoes, shoes.

If it looks like a trainer or pump it is, and these are not permitted. Pupils must be smart at all times.

Outdoor coats should be removed inside the building. Blazers and school ties are to be worn at all times.

Only badges awarded by the school may be worn upon the lapel of the blazer. Shirts must be tucked in.

Trousers with the school logo, must be tailored with a crease (no jeans, skinny leg, leggings or chinos etc). Pinafores with the school logo, must be knee length. Skirts are not permitted.

Travel

Pupils should travel to and from school in full school uniform and as pupils are therefore representing the school they should behave in a respectful and courteous way.

Accessories, haircuts and facial hair

No extreme haircuts (full head shave, tram lines etc). **Only natural colours/tones are acceptable.** Accessories should be small in size and in the school colours.



Hair longer than shoulder length must be kept tied up at all times.

Boys must be 'clean shaven'.

Hair should be no shorter than a No.2 all over.

Jewellery and makeup

For health and safety reasons pupils are not permitted to wear any jewellery other than a watch.

NO earrings or piercings are allowed.

Makeup, false tan, permanent or semi permanent make up, nail varnish or accessories are not allowed (false nails and false eye lashes).

Healthy schools

Only water can be consumed in the classroom (750ml or less). Milk or water may be purchased at break or lunch time.

No family size/sharing bags or sweets, chocolates or crisp etc are allowed.

Environment

Keep our school tidy, do not drop litter. No chewing gum.

Mobile phones and electronic devices

NO mobile phones or electronic devices should be brought into school (this includes smart watches).



However, pupils who need mobile phones for their journey to and from school should hand it in to the Attendance office upon their arrival at school.

Banned items

Banned items are any items which may cause damage to other pupils and or the school environment e.g. aerosols, cigarettes, marker pens, chewing gum, E-cigarettes, lighters, weapons etc.



COMPETITION



CALLING ALL DTRB STUDENTS!

THE FOOD TECH HOUSE COMPETITION!

TURING - 11TH NOVEMBER

SANDERSON - 18TH NOVEMBER

CHURCHILL - 25TH NOVEMBER

FRANKLIN - 2ND DECEMBER

NIGHTINGALE - 9TH DECEMBER

- **WHERE? - DE5**
- **WHAT TIME? - 3-4PM**
- **WHO CAN COME? - ONLY STUDENTS IN THE HOUSE THAT IS ORGANISED TO BE ON THE NIGHT**
- **DO WE NEED TO BRING ANYTHING? - NO, EVERYTHING WILL BE PROVIDED FOR YOU**
- **CAN STAFF COME ALONG? - OF COURSE! THE MORE THE MERRIER!**

**YOGA
TUESDAY LUNCH
PERFORMING ARTS THEATRE**



**COLLECT A STICKER FROM
MRS ASHURST AT RECEPTION**

ALL WELCOME

Useful contacts and online resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>



Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>

