



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

I would once again like to extend a huge thank you to all of our parents, carers and pupils who attended our 'Welcome to Year 10 Evening' last night. Local colleges were in attendance and their representatives commented that our pupils were very eager to find out more information regarding further education, A Levels, T Levels and BTECs once they leave DTRB. This was also the first time that our new prefect team were in their new roles and I am extremely proud to say they were a credit to themselves and to DTRB – I would like to extend a special 'well done' to Holly H (11JP) and Cameron G (11PD) who gave a wonderful speech to Yr10 pupils and parents about their GCSE journey so far including advice and tips.



Miss Cropper
Head of School

Contact Details

Do we have your correct details and most up-to-date information? It is very important, that the school has your correct details, such as; phone numbers, email addresses and postal address.

Please contact school with any updates.

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Employee of the Week

Employee of the Week - Mrs Halsey!
Having been five members of staff down in the English department this week, this member of staff has done a fantastic job of ensuring the faculty runs smoothly, picking up extra cover for absent colleagues, whilst still always remaining super positive.

Si



Word of the Week

Integrity *noun*

1. the quality of being honest and having strong moral principles.
2. the state of being whole and undivided.

Challenge 1: What do you think C.S. Lewis meant when he said: 'Integrity is doing the right thing even when nobody is watching'?

Challenge 2: Write a sentence using the word 'integrity'.



National Poetry Day

Dictionary Day, on October 16th, celebrates the birth of Noah Webster, an American writer who was born in 1758. Webster is best-known for publishing the first dictionary in 1806, which he continued to compile and expand for the next 27 years. When his dictionary was published in 1828, it was a formidable resource packed with useful words and spelling updates. Webster was a true pioneer for creating the reference book we use so ubiquitously, so we're celebrating him today!

Challenge: can you complete the scavenger hunt our KS3 pupils are completing in their lessons this week?

Dictionary Day Scavenger Hunt

Use a dictionary to answer the questions below

1. What is the copyright date? _____
2. How many pages does it have? _____
3. What is the abbreviation for *adverb*? _____
4. What is the first word in the dictionary? _____
5. Find the definition of the word *dangle*. _____
6. Find a word with four syllables. _____
7. What does the word *coffer* mean? _____
8. How many definitions are there for the word *life*? _____
9. Is the word *fridle* in the dictionary? _____
10. Find the definition of the word *paraphernalia*. _____
11. How many words are in the X section? _____
12. What is a *roadhog*? _____
13. What is the longest word you can find? _____
14. What word type is *paunch*? _____
15. Which word comes after *toothbrush*? _____
16. What is an *outrider*? _____
17. If your name was in the dictionary, which two words would it come between? _____
18. Find three nouns that begin with the letter 'T'. _____
19. What is the last word in the dictionary? _____
20. Balance the dictionary on your head – can you do it for 10 seconds?

Department of the week: Performance Faculty

WELCOME BACK!

Wow, what a fabulous start to the new academic year from all our pupils. The opportunities that are available to the whole school across Performing Arts and PE have been grabbed by both hands. It's so nice to see everyone enjoying their lessons and mixing with other year groups in extra curricular activities. Trips, fixtures and concerts are already being organised and we can't wait to welcome parents through the door again to witness the talented pupils at DTRB.

Year 7 Music

Pupils are being introduced to the building bricks of music. Pupils are learning about rhythm, pitch, dynamics, texture, harmony, tempo and other musical elements, exploring these through different practical activities. Here are some very focused Y7 pupils learning the 'Cup Song' rhythm over a steady pulse. Its delightful to see pupils enjoying their weekly lessons.



Year 8 Music

Have started their Reggae topic, learning the characteristics of the style. Bob Marley has become a big topic of conversation and pupils performances of 'Three Little Birds' are going to be outstanding.

Some outstanding year 8 pupils have been invited to be part of a new band opportunity. Watch this space for their first performance!

Performing Arts DEAN TRUST ROSE BRIDGE		ENRICHMENT		HTL 2021-22	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch	Dance KS3 RT	Music Y7&8 HB	Singing Group All Years HB	Performing Arts Y10 & 11 NA & HB	Drama Club KS3 NA Y10 & 11 Music HB
After school (3-4 pm)	Staff meetings	Music Y9 HB Dance KS4 RT	Performing Arts KS4 NA	Music KS4 HB	

Year 9 Music

Pupils are getting 'The Blues' in year 9. Exploring the story behind the blues and the important characteristics of the genre. It's really nice to see the mature approach to this unit of work and pupils are definitely being challenged on the diverse listening repertoire and instrumental skills.

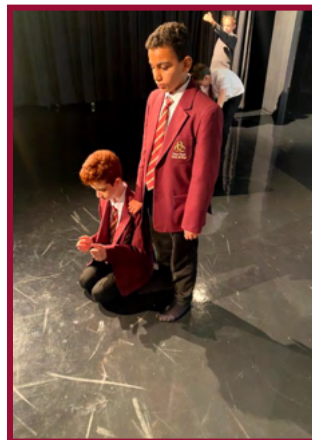


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It's never too late to be part of something amazing.

Department of the week: Performance Faculty



Year 7 Drama students are embracing their weekly drama lessons learning the essential building blocks of drama whilst developing their understanding of evacuees in WW1. I wonder if the pupils could demonstrate their learning at home?

Year 8 pupils have been challenged to consider the dangers of online publishing and social media and make use of symbolic drama techniques in performance. The drama that has been created so far have been very thought provoking.

In Year 9, students have been exploring the Hillsborough disaster and they have created whole class performances using poetry as a stimulus to celebrate National Poetry Day. Pupils have approached the subject with sensitivity and maturity. Well done Year 9.

All of our KS4 pupils have started this year with such focus and commitment to their learning, it is an excellent start. Y10 pupils have slotted in to the department perfectly stepping up to the new and different challenges presented to them, showing their dedication to the department. Y10 Music pupils have started their instrumental lessons with Wigan Music Service, this will help develop their instrumental skill to make excellent progress.



Instrumental Lessons



We have the exciting opportunity for you to develop your instrumental skills with specialist teachers in school.

If you want to take up this opportunity, please come and see Mrs Blundell for a letter. Anything you want to have a go at, you can!



Department of the week: Performance Faculty

Music and Drama Extra Curricular

The amount of pupils that have attended extra curricular opportunities throughout the faculty is astounding. We are so pleased that pupils are grasping all opportunities to get fully involved with school life.

Here are some pictures of some of the pupils attending Music and Drama extra curricular clubs during lunch and afterschool.



Department of the week: Performance Faculty



Our year 11 Performing Arts students thoroughly enjoyed a trip to the theatre this week to watch 'Rock of Ages' the musical in Manchester. All pupils were an absolute credit to the department and the school, experiencing and embracing something that will stay with them forever. The theatre manager came personally to complement how well behaved and mature our pupils were.

'Rock of Ages' is a very comical musical with some excellent nostalgic music. Keeps your ears to the ground.....you might be hearing more about this in the not too distant future!!



Thank you to Miss Tate and Mr Lowe for supporting our pupils.

WELCOME BACK!

Extra Curricular Activities in the Performance Faculty

The Performance Faculty are thrilled with the response to extra curricular activities during HT1 so far. Pupils have attended our various subject areas in their droves!

It has been fantastic to see our departments buzzing again, with pupils of all ages giving up their free time both at lunch and after school. A staggering **440** pupils have attended during September alone!

Netball: Tuesdays Y7/8, Wednesdays Y9/10



Badminton: Thursdays (all years)



Department of the week: Performance Faculty



Rugby: Wednesdays

This term, we have launched the very first one of our Inter-house sports competitions - Tag Rugby! Pupils have been competing with their peers each Wednesday after school in a bid to gain the bragging rights!

Plenty of boys and girls having been turning up weekly, and have all shown a fantastic team spirit and comradery throughout.

This takes place every Wednesday after school.

Please see Mr Shepherd for more details.



Fixture Success!

We are extremely proud of our Y7 and Y8 netball teams who recently represented DTRB within the Wigan borough. Both teams got off to winning starts to the season, with lots of standout performances. All of the hard work and commitment to training after school has really paid off. We hope to continue the winning run into HT2. Congratulations girls!

A special thanks goes to Miss Warren for organising the fixtures this year across Wigan.

Department of the week: Performance Faculty

Football: Every lunchtime, Wednesdays 3-4pm



Team action: Y7/8 girls' football team



Staff v pupils: Y11 girls v staff in action!



Congratulations to our Y7/8 girls' football team (above) for playing 4 matches unbeaten in the recent Wigan schools' tournament! The girls were fantastic throughout.

Extra-curricular football has really got off to a flying start in HT1, with so many pupils committing to clubs and fixtures after school.

Training on Thursdays has had a huge uptake of pupils each week. We cannot wait to transfer these numbers onto the brand new astroturf in the coming weeks! Watch this space.

PE ENRICHMENT

HT1 2021-22

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch	Football Y10 FV/DE	Football Y9 RS/DE	Football Y7 PN/DE	Football Y8 VS/DE	Football Y11 RS Y11 Sport Studies Booster KW
After School (3-4 pm)	Staff meetings	Netball Y7 & 8 KW JRE	Rugby All years RS & WARRIORS	Football Y7 & 8 Boys & Girls DE FV	Y11 Staff V Students Sport PE staff Y10 Sport Studies Booster JRE FV
			Netball Y9, 10, 11 KW JRE	Badminton All years JRE	

Attending a club?

PE kit is required for after school clubs.

Trainers are required for lunchtime football.

Pupils are advised to inform parents when staying after school prior to the club.

Safeguarding: Keep Safe!

DTRB staying safe

It has been reported to school that there has been some suspicious and inappropriate activity around the Fosters playing fields, so we wanted to remind pupils how to stay safe and encourage you to speak to your child about this. There are also assemblies over the next few weeks where this will also be reiterated to pupils.

Do you know how to be street smart?

Being street smart means knowing how to keep yourself safe from strangers when you're alone or with other kids. Whether you're walking to school or to the bus, hanging out on the playground, or riding your bike in your neighborhood, being street smart helps you stay **safe**. When you're street smart, you know your way around, you know how handle yourself in tough situations, and you're able to "read" people.

Imagine if a baby were able to walk around alone. The baby couldn't understand a "Don't Walk" sign, wouldn't know where to go for help, and couldn't find the way back home. What's more, the baby might not know good people from bad people. The baby would be in danger. Thank goodness you're not a baby anymore! You know your way around and you know the rules of the road. The most complicated thing to learn is how to deal with **strangers** (people you don't know). But if you follow a few rules **all the time** and trust your instincts, you can be really street smart.

Who Are Strangers?

When you're walking home from school, a person in a car pulls up and asks you for directions. At the park, someone says he needs you to help look for his lost puppy. These people may seem friendly, but no matter what they say to you, they have one thing in common: They're strangers.

Most strangers aren't dangerous and wouldn't do anything to [hurt kids](#). Unfortunately, though, some strangers can be dangerous, and it's impossible to tell who's OK and who's not. A dangerous person doesn't necessarily look scary or mean — the person might look nice.

That's why it's important to follow these safety rules all the time:

Make Your Whereabouts Known

The adult who's taking care of you needs to know where you are at all times. That means telling your mom or dad, grandmother, babysitter, or whoever is keeping an eye on you where you are and when you'll be coming home.

Stick With a Friend

It's more fun and safer to do things with friends. Take along a buddy when you walk to school, bike around the park, or go to the store. Traveling with a friend whenever you can is a good idea, and traveling with a bunch of kids is even better.

Pick Out Safe Spots

What are **safe spots**? Safe spots are places where you can stop if you need help, like the houses of kids you know, your parents' friends' houses, stores, restaurants, police stations, libraries, and fire departments. When you're walking or riding your bike, make a mental note of the safe spots along your route. That way, you'll know where they are in case you ever need one.

Avoid Places That Aren't Safe

Be sure to keep away from isolated areas. These are places where no one is around, like the woods or small, dark streets.

Safeguarding: Stranger Danger

Let Grown-Ups (and Only Grown-Ups) Help Strangers

It's nice to help people. But remember: **Strangers should ask adults — not kids — for help.**

If a stranger approaches you and asks you for help — such as with giving directions, finding lost money, or searching for a runaway dog — don't help. Don't even give an answer. Right away, you should walk the other way. If you're not near a safe spot, try any store or restaurant. If you feel you're in danger, yell for help.

Stay Away From Strangers' Cars

- If a stranger pulls up in a car and offers you a ride, don't get in. You probably know that rule, right? But that's not all of it. It's also important to avoid a stranger's car completely. If a stranger asks you to look in the car, don't do it. Don't agree to look in the trunk or in the back of a truck or van. Don't put your arm in the window to take something or point to something. Don't agree to come closer to see a pet or to get a toy or anything else that's offered.
- If a stranger offers you a toy, some candy, a stuffed animal, or anything else, don't ever take it. Even if it's something you **really** want, if the offer is coming from a stranger, you should ignore the person and walk the other way.
- If a stranger walks up or pulls up in a car and you're too far away to hear the person, don't go closer, even if the person waves you over. Just get away. Run the opposite way that the car is heading. Get to an adult you know, a police officer, a security guard, or one of your safe spots as fast as you can if the stranger comes toward you.

What if a stranger comes to pick you up from [school](#), sports, dancing lessons, or the park? This is no different from any other time — a stranger is a stranger, so don't get in the car. Even if the stranger says that your parents sent him or her, or that there's an emergency and you must get in the car and go to the hospital, turn right around and tell an adult what happened. Your parents would have told you if someone else was coming to pick you up, and if an emergency really did happen, they would send someone you know, not a stranger.

Even if the stranger knows your name, don't be fooled. There are lots of ways to find out kids' names, even when someone doesn't know them or their families. Do you have a jacket or a piece of jewelry that has your name on it? That's an easy way for someone to learn your name. Or a stranger could see something about you on someone's social media site — even your name and a picture of you!

Make a Lot of Noise If You're Scared

You've probably been told lots of times that you should not yell. You should keep it down, be calm, or use your inside voice. When you think you might be in danger, forget all of that advice! That's the **perfect** time to be noisy!

If a stranger approaches you (on foot or in a car) and follows you when you try to walk away, yell for help as you run away. If a stranger ever tries to grab you, yell as loudly as you can and try to get away. You can shout things like, "Help! I don't know you!" or "Help! This isn't my dad!" People in the area will hear what's going on and help you, so make plenty of noise.

Trust Your Instincts

Kids need to follow the rules of street smarts **all the time with every stranger**, even if the situation seems fine. And if your instinct is telling you something is dangerous or just not quite right, get out of the area, tell an adult, or [call 911](#). No one will think that you are silly. In fact, just the opposite — people will think that you're truly street smart!