



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

I would like to say a huge thank you to all of our staff, pupils and community for all their efforts over what has been a strange, tumultuous and at times, very difficult year. The way that the pupils have responded to all of the changes forced upon them has been outstanding, it goes without saying that everybody here is very much looking forward to our school operating as close to what will be as normal as possible in September.

As you will be aware, we have an exciting Summer School planned for the forthcoming weeks based over at Dean Trust Wigan. We hope to see lots of pupils taking up the opportunities that have been organised, including activities from Commando Joe's around team building and resilience.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

We are excited to announce that work on our new 3G football pitch and PE facilities will commence over the Summer. We anticipate that works will be completed by the October half term, please be aware that the recommended footwear for the pitch are moulded plastic football boots only – no trainers, blades or metal studs

Footwear Types		
	Football Boot (screw-in stud)	Football Boot (moulded stud)
3G Football Turf / Long pile Carpet	✓	✓

Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



DTRB ON-SITE & HOME TESTING PLANNING

UPDATE RE BUBBLES AND FACE MASKS

Asymptomatic testing Coronavirus (COVID-19) in schools using Lateral Flow Devices (LFD)s will support the return to school by helping to identify people who are infectious but do not have any coronavirus (COVID-19) symptoms.

For secondary school staff and pupils, we will continue to home test. This will be reviewed in September. **All** pupils will undertake **2** onsite tests when they return in September before testing themselves at home twice weekly. We should offer **2 on-site tests**, 3 to 5 days apart.

Twice weekly home testing will be reviewed by the Government again at the end of September.

Home test kits will be given to all staff and pupils before the end of the summer term so that they can continue to test during the summer holidays if they are attending summer school.

Once pupils have been tested **twice** at school in September, they will be provided with more home test kits for regular testing. Pupils and staff should test themselves twice a week at home, ideally Monday and Thursday before they attend school.

Testing remains voluntary but strongly encouraged. If consent is provided, pupils will be asked to self-swab at the on-site ATS and after 30 minutes they should be informed of their results.

The return of pupils can be phased during the first week to manage the number of pupils passing through the test site at any one time.

Pupils should return to face-to-face education following their first negative test result. Pupils not undergoing testing should attend school in line with phased return arrangements.

Staff and pupils must report their result to NHS Test and Trace as soon as the test is completed either online or by telephone as per the instructions in the home test kit.

Staff or pupils with a positive home LFD test result will need to self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was done at home. Those with a negative LFD test result can continue to attend school and use protective measures.

Children aged 11 attending a secondary school should be tested by an adult.

- Schools and settings will only need to do contact tracing up to 18th July 2021. From 19th July 2021 (Step 4), close contacts will be identified via NHS Test and Trace.
- From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case.

Last week, to celebrate the fantastic behaviour of a number of pupils in Years 7 and 9, we hosted a Rewards Breakfast party for pupils who have had 100% positive behaviour since the start of this term. Pupils were able to have any breakfast item that they wanted, before catching up with friends and listening to a motivational message from their Head of Year. Well done to all of those pupils that worked so hard to be in attendance, and we hope to be able to invite even more of you the next time that we arrange such an event.



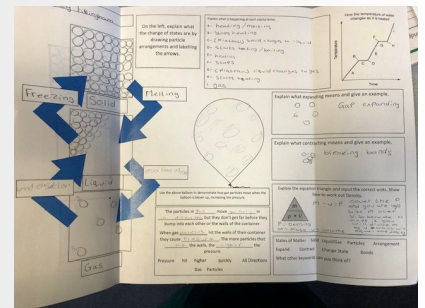
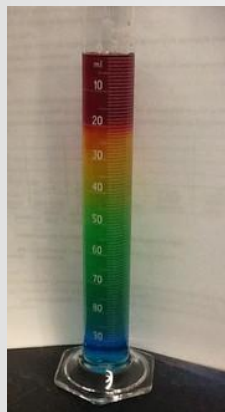
FIRST NETBALL MATCHES FOR DTRB
PLAYED 3, WON 3!
WEDNESDAY 30TH JUNE 2021
WELL DONE Y7!

Extra-Curricular and Enrichment

This year, despite the challenges faced, we have been able to support 100% of DTRB pupils to access additional enrichment opportunities. This has been due to the fantastic offerings that our staff have put on for pupils, parents supporting pupil attendance, and a whole host of exciting external partners that we work with: the Manchester United Foundation, the Royal Navy, and the Girls' Network just to name a few.

Science

From drop down days to awe and wonder club, our Science faculty have worked extremely hard this year to ensure all pupils get the very best scientific experience. With a couple of new additions to the team at the start of the year, our Science staff have worked incredibly well together amidst difficult circumstances. The faculty are very much looking forward to getting back to 'normal' and using the Science labs for their specific purpose. A significant highlight for this year was having Year 10 pupil, Holly H, nominated for the Wigan & Leigh Young Scientist of the Year Award. This nomination reflected Holly's diligence and commitment to her studies and whilst she didn't win, she is most certainly a winner in our eyes.



Performance Faculty

With a wide range of faculty improvements planned over the next 6 months, including a brand new AstroTurf as well as a new Studio facility, there's a lot to look forward to with regards to our Performance Faculty this coming year. That being said, there's also been a lot to celebrate too with lots of sporting success when fixtures resumed in Half Term 5, as well as the fantastic pupil performances as part of Jamboree Day. Our staff have worked extremely hard to ensure curriculum continuity amidst facility challenges and our pupils have been exemplary throughout.

Jamboree Day 2021



Jamboree Day 2021 was an opportunity for staff and pupils to spend time building our community and celebrating the end of the year!

Mrs Denise Halliwell was a big part of our school community and yesterday as part of Jamboree Day Pupils and staff all contributed to this stunning mural to celebrate her life.

Geography:

The geography department would like to say how proud we are of you all this year. After a disruptive year to your learning, the vast majority of you have risen to the challenges faced. We look forward to welcoming you back in September!

History:

The history department have been very impressed with the resilience and hard work of all our pupils this year. It's not been an easy year but you have faced it head on. It's been wonderful to see you all back in school and we are looking forward to the new academic year when we can meet our new year 7. Take care and enjoy the holidays.

MFL:

Chicos!

What a year, but despite all of this you have worked brilliantly. Year 7, you have made a great start to learning Spanish and have made so much progress. Year 8's, it has been great hearing you discuss why you like and dislike Mr Jones so much... in Spanish! Year 9 we look forward to welcoming you to GCSE next year and continuing your hard work, and year 10, you have been a pleasure to teach for your first GCSE year, keep it up!

Esperamos que tengais un buen verano!



Safeguarding

Keeping safe over the summer break

Water awareness and safety is vital especially when the weather is hot. As tempting as it is it is important that your child is supervised when swimming and should never be swimming alone or in unsupervised bodies of water, open water without a lifeguard on duty. Sadly 6 people have recently died this week from open water swimming in unsupervised areas, please discuss with your child how to stay safe around water.



ALWAYS FOLLOW THE WATER SAFETY CODE

Whenever you are around water:

STOP AND THINK Look for the dangers. Always read the signs.

STAY TOGETHER Never swim alone. Always go with friends or family.


In an emergency:

CALL 999 OR 112 Shout for help and phone 999 or 112.

FLOAT If you fall in, float or swim on your back. Throw something that floats to anyone who has fallen in.

HOW TO ESCAPE A RIP CURRENT


Rip currents are powerful currents of water moving away from shore. They can sweep even the strongest swimmer out to sea.



RIP CURRENT

- Don't fight the current
- Swim out of the current, then to shore
- If you can't escape, float or tread water
- If you need help, call or wave for assistance

Online Safety



S Stay Safe
Don't give out your personal information to people / places you don't know.

M Don't Meet Up
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A Accepting Files
Accepting emails, files, pictures or texts from people you don't know can cause problems.

R Reliable?
Check information before you believe it. Is the person or website telling the truth?

T Tell Someone
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

Make sure you regularly discuss what your child gets up to online and who their friends are. Encourage them to not only be safe in the physical world but also online too. Use the easy reference poster below to encourage them to make the right choices and to report anything that makes them feel uncomfortable.

Safeguarding over the summer break

While lots of pupil's parents and staff are looking forward to the summer holiday, for some this is a time of anxiety and uncertainty. Even though DTRB finishes for the summer break there are still lots of external services that are available to support you and your child!

If you have a safeguarding concern you can email office@deantrustrosebridge.co.uk or alternatively you can contact one of the external agencies for support.

Please see below for useful contacts and numbers, however if you believe a child or young person is **at immediate risk** of significant harm or injury, contact the **Police on 999**.

If you are a child and you need help, call Childline's 24-hour support service on 0800 11 11.

The Brick: Wigan food bank 01942 236 953 www.thebrick.org.uk

The Edge: community grocery, save money and reduce food waste: 01942 377 511 www.communitygrocery.org.uk/wigan

Kooth: Free, safe and online mental health support: www.kooth.com

NSPCC: www.nspcc.org.uk

Mind: support with mental health: www.mind.org.uk

LGBT foundation: 0345 330 3030

Young carers: www.walyc.org.uk

FRANK: substance/drug support and information: 0300 123 6600 www.talktofrank.com

Suicide bereavement service: 0161 212 4919 www.shinealightonsuicide.org.uk

Papyrus: UK Charity for the prevention of young suicide (under 35) www.papyrus-uk.org

Young Minds: children and young people support website www.youngminds.org.uk

Financial support from Wigan:
<https://apps.wigan.gov.uk/covid19/selfisolationassistance>

English Faculty

Competition Winners!

Throughout the year we have ran a range of competitions in the English department. We want to say a huge well done to all of the students who entered and especially to our winners!

Christmas Short Story (500 words): our winners was Sharlize M L (Y9) and runner up Milli L (Y7)

Poetry Competition: Lily D 'Imagine' (Y9)

Unsolved 100 word Mini Saga - Young Writers. The following students have been published:

Angel.V(Y8), Hannah.J (Y8), Lexi-Mae.F (Y8), Kasey.F (Y8), Chloe.C (Y8), Brandon.H (Y8), Grace.L (Y8) and Tyra.M(Y8)

Design your own Fictional Character: Winner Kacey-Leigh M (Y9) and runner up Amy R (Y9)

Childhood Poetry: Winner Jess S (Y9) and runner up Lewis T (Y9)

Write your Own Fairytale: Winner Claudia K (Y9) and runners up Toshe P (Y8) and Kai T (Y9)

Well done to everyone involved and thank you to Miss Winrow for running the competitions!

Brilliant Club!

A group of Y9 students have been exploring Mary Shelley's *Frankenstein* and Kiran Desai's *The Inheritance of Loss* examine how texts tackle postcolonialism. We are incredibly proud of each student who took part as they have worked at an extremely high level and have all improved their knowledge and understanding of complex fiction and critical writing.

Literacy Champions!

Well done to all the pupils who have been following the Reading Plus program this year. Too many successes to name everyone individually, but the following have made significant improvements in their reading ages:

51 pupils in Y7, 41 pupils in Y8, 37 pupils in Y9!

Outstanding achievers were Taylor W, Finley P, Lexie-Mae F Courtney W, Fabian I, Paige W, Lewis H, Lewis R and Molly S.



Book Buzz!

It's been great to see all our Y7 pupils enjoying their free books, which the school bought through the BookBuzz scheme. Over 120 books were given out, which pupils choose for themselves from an excellent list of titles by well known children's authors. The scheme has been so popular that it is being extended next year to provide a new book for all next year's Y7 and Y8 pupils during the Autumn term. Something to look forward to when we start back!



Bookbuzz

Thank you!

From everyone in the English Department, we want to say a huge well done and thank you for all of the hard work every single one of our students has put in! We feel incredibly honoured to have taught each of you this year and we can't wait to see you all in September!

If you want to keep your Maths Brain fit

If you want to try and keep your Maths Brain fit over the summer try logging onto MathsWatch and revise any topics you have struggled with this year.



Logins for all students take the form of:

Y7 - r25surnameinitial@rosebridge

Y8 - r24surnameinitial@rosebridge

Y9 - r23surnameinitial@rosebridge

Y10 - r22surnameinitial@rosebridge

For example, if John Smith in Y7 was logging in, their username would be r25smithj@rosebridge. The password is the same as the username..

Stars of the Year

We would like to congratulate all our pupils who received the end of the year Maths Awards, you have worked really hard and deserve this recognition.

Well done to:

Year 7

Ariele L

Year 9

Amy R

Year 8

Toshe P

Year 10

Holly H



Happy Summer

Well done too all of our pupils over this past year, it has been a really difficult year and you have show how amazing and resilient you all are. We hope you have the best summer and spend lots of time with your family and loved ones.

Well done!
From
Team Maths

Year 10 Results

Congratulations to our year 10 students who received their Mock GCSE grades today, we have had some amazing results but if you're not happy with yours we would like you to take this time to reflect on year 10 and think about what you can do in year 11 to achieve the grades you need to life after Rose Bridge.

We will hold revision sessions after school every Wednesday to help you achieve the best possible grade.



Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>