



NEWSLETTER

Headteacher Message

GCSEs Year 11

A number of pupils attended Easter revision for mock examinations- in school or remotely. It was pleasing to see so many pupils engaging in this essential preparation to prepare for Teacher Assessments for GCSEs. Mock exams have started this week and will continue into next week. A letter will be sent to parents of Year 11 pupils next week to explain the evidence gathering process being used for this year's GCSE awards.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Please see overleaf for the continuation of the Headteacher's message.

Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



Employee of the Week

Miss Patel for always being considerate of pupil and staff wellbeing; Sir going above and beyond to ensure that those around her feel appreciated and that positivity is nurtured.

Well Done Miss Patel!



Headteacher's Message Continued...

Attendance

Now that we are out of National Lockdown, it is vital for all children to attend school to minimise as far as possible the longer-term impact of the pandemic on their education, wellbeing and wider development. We know that children have missed being with their friends and the wider social aspects of school. Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well, and school attendance is compulsory.

This means that unless parents are formally notified of a local/national lockdown where schools are closed, the usual rules on school attendance apply, including:

- parents' duty to send their child to school regularly where they are of compulsory school age;
- parents duty to ensure pupils attend school at the start time (In school no later than 8.38am, form begins at 8.40am)
- schools' responsibilities to record attendance and follow up absence
- the availability of the school and local authorities to use legal sanctions, including penalty notices and prosecution in court.

If your child cannot attend school please contact us to discuss this with the school directly. The school has specialist staff who may be able to help, and all schools work closely with health and council teams who should also be able to help if necessary and appropriate.

Behaviour

Please take the time to read and share our guidelines on unacceptable behaviours which we will take strong action against. These behaviours, if demonstrated will lead to removal from mainstream classes or exclusion from school. All pupils have a right to learn, teachers have a right to teach and all have a right to feel safe in classrooms.

Guidance

- I am repeatedly not ready to learn, I refuse to engage and am stopping the learning of others.
- I frequently ignore or contest requests from adults to be responsible and cooperate, and I have a negative attitude toward the value of good manners.
- I make others feel unsafe or demonstrating unsafe behaviour; through aggression, endangering self or others, verbal abuse, vandalism, bullying or prejudiced and discriminatory behaviour.
- I persistently and wilfully disrupt which contributes to reducing the learning of others.
- I ignore or wilfully refuse instructions and walk away from senior/support staff.

English

New Term – New Topics!

As we are at the start of a new term, we are starting our new topics across the department.

Year 7: Red Leaves!

Year 8: Coram Boy!

Year 9: Romeo and Juliet!

Year 10 : Language Paper 1 and Macbeth!

Y11: Revision!



Y11

Don't forget to check Google Classroom for your revision each week. Please submit any notes, responses and work in general so we can help you as much as possible!

Also, everyone is welcome to our consolidation sessions:

- Tuesday 3-4pm: Ms McQueen (DE2), Miss Tunnicliffe (DE1), Mr Hayes (DE3), Mr Walsh (DE4), Miss Winrow (MS1)
- Wednesday Break: Ms McQueen (DE2)
- Friday Break: Miss Tunnicliffe (DE1)

New Books

During lockdown, we had a delivery of new books to the Library, which are now ready and waiting to be issued. Y8 pupils can now access the books in their Library lessons, but if you are in another year group and you see a book below that you want to read, let your English teacher know and we will get it out to you!

Four new Wimpy Kids: Diary of a..., Dog Days, The Last Straw and Roderick Rules!

Six Ruby Redfort mysteries, about a girl whose talent for cracking codes leads to her recruitment by a Top Secret organisation and a series of death-defying missions.

TEN Alex Rider's!: The popular books about the teen secret agent from the popular film 'Stormbreaker'.

Biographies of top music stars: Beyonce, Taylor Swift, Ariana Grande and Selina Gomez.

Not to mention, 'Worst Witch, Zom-B horror from Darren Shan, four Fleur Hitchcock mysteries, soon to be a film: 'Me and Earl and the Dying Girl', 'Ready Player One', for fans of the Matrix and much more!

The Brilliant Club!

Over the next few weeks, we have 12 Y9 pupils taking part in the Scholar's Programme as part of the Brilliant Club! These pupils are working on the degree module topic: Can Texts Fight Colonialism and Inequality?

As well as expanding their analytical skills, pupils will be exploring art, history and drama in order to research and develop informed opinions in debate and detailed responses.

Good luck to all of the students involved and we look forward to your graduation.

Faculty of the Week

National Shakespeare Week!

Thursday 15th - Wednesday 21st April 2021 is National Shakespeare week! This is a week to celebrate Shakespeare's life and work but also to promote creativity!

Shakespeare was a huge part in developing our language to what it is today. We still use so many of Shakespeare's phrases:

- Vanish into thin air
- Break the ice
- Swagger
- All of a sudden
- Good riddance



This National Shakespeare Week, we challenge you to find as many Shakespearean phrases you can find and use! Post your examples on the school's Instagram or Twitter and tag us in! The person with the most phrases will win a prize!

Poetry Competition

This week, our KS3 pupils participated in a poetry competition during form time. The competition is being run by Young Writers; this year's theme is 'Imagine'. Our pupils will be in with the chance of winning a prize of £100 and having their poem published in a book!

Here is Lilly Dale's (Year 9) fabulous 'Imagine' poem:

Imagine if you were immortal...
Imagine if you were immortal,
The one who is eternal,
The one who is normal,
But is actually quite extravagant.
The single one who is incapable of death
Is the single one incapable of fear.
Despite all the power,
And despite all the honour.
The is truth is the fear of immortality.
Imagine if you were immortal.
Imagine always being alone,
The only permanent company being a stone.
Immortality means immortal,
Immortal means alone.

HT5 Literacy Focus

Colons and Semi-colons

1. A punctuation mark (:) used to precede a list of items, a quotation, or an expansion or explanation.
2. A punctuation mark (;) indicating a pause, typically between two main clauses, that is more pronounced than that indicated by a comma.

Put the colons and semi-colons in the correct place:

There are two choices at this time run away or fight.

This was first said by Shakespeare "To thine own self be true."

Dad is going bald his hair is getting thinner and thinner.

Star Trek was my favourite television show during the 1960s in fact, it is my favourite television show of all time.

Literacy Challenge

Write a poem inspired by Easter! Will you go traditional or have a chocolatey theme?



Word of the Week:

Resurrection (noun)

The action or fact of resurrecting or being resurrected.

Challenge 1: Can you think of any synonyms for 'resurrection'?

Challenge 2: Can you recite the story of Jesus' resurrection?

Literacy Challenge:

METAPHOR

A form of description where a word or phrase is applied to an object or action to which it is not literally applicable.

Challenge:

Write 5 metaphors to describe being scared.



Book of the Week:

Me and Earl and the Dying Girl by Jesse Andrews

Greg Gaines is the last master of high school espionage, able to disappear at will into any social environment. He has only one friend, Earl, and together they spend their time making movies, their own incomprehensible versions of Coppola and Herzog cult classics.

Until Greg's mother forces him to rekindle his childhood friendship with Rachel who has been diagnosed with Leukemia.



Numeracy Challenge:

One half of one third of one quarter of one fifth of a number is 2.

What is the number?



- A. 240 B. 120 C. 60 D. 1/120 E. 1/240



Head of Year Stars of the Week

Year 7:

Mrs Rennox's Star Pupil

Payton Barnes (7EG) For consistent effort and enthusiasm

Class Charts

Luke Parr

Max Finch

Wictor Saliniewicz

Ella Collins

Kaitlin Aspinall

Year 8:

Mr Jones' Star Pupils

Zuzanna Saliniewicz (8AC) /Hollie Kilmartin (8AC) For helping a new starter settle into DTRB.

Class Charts

Gareth Wilkes

Charley Connor

Dominic Thewlis

Andrei Scarlat

Kasey Fillingham

Year 9:

Mr Finnegan's Star Pupils

Lily Dale (9MWE) For an outstanding work ethic and contribution to learning. .

Class Charts

Aimee Onofrio

Joshua Ralphs

Sonny Mitchel

Taylor Wood

Paul Hamlet

Year 10:

Mr Sheperd's Star Pupil

Keane Valentine (10RW) For a mature attitude in school and towards learning.

Class Charts

Alex Caddick

Daisy Almond

Ryan Burney

Gabrielle Higham

Charmaine Burke

Year 11:

Mr Volante's Star Pupils

Joshua Turton (11KB) For 100% positive Class Charts and a huge improvement in his overall effort.

Class Charts

Pearl Barker

Harvey Westhead

Charlie Fearn

Alex Wilson

Aleasha Bennett

Personal Development

Y11 pupils Catherine Rhodes and Kenzie Ashurst were the worthy winners of our Easter Egg prizes for being outstanding members of Dean Trust Rose Bridge. They continuously represent the school to a high standard and always go above and beyond to support staff and pupils.



Thank you!



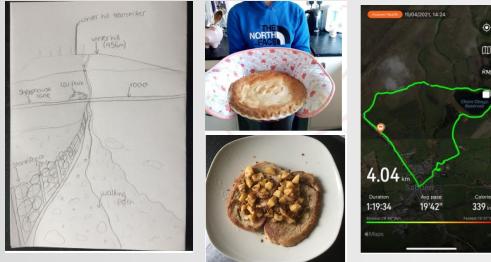
Dean Trust Easter Challenge

Dean Trust Easter Challenge winners:

1st Place for the Kindle Fire - Sofya Ivannikova

2nd Place Amazon Voucher - Mia Molyneux

Humanities and MFL DTRB Challenge Event			
Level	Do	Be	See
Bronze	Teach a French verb tense. Write a short sentence in French using the verb tense you have learned.	Actively participate in a French club or activity.	Watch the video directions in this section of the challenge.
Silver	Make a collage of a person from history. You can use any materials you like. Images, drawings, printed text, etc.	• Historical perspective: If it is visual evidence, write a short paragraph explaining what the evidence shows. If it is written evidence, explain what the evidence means.	Join us for our second DTRB Challenge event starting on Thursday 1st April.
Gold	Make Spanish teacher happy! Create a presentation on a famous Spanish landmark. You can use any materials you like. Images, drawings, printed text, etc.	• Spanish perspective: If it is visual evidence, write a short paragraph explaining what the evidence shows. If it is written evidence, explain what the evidence means.	These challenges will take place over the next few weeks. You have until Monday 19th April to upload your evidence to your Year Group class.
Platinum	Make Spanish teacher happy! Create a presentation on a famous Spanish landmark. You can use any materials you like. Images, drawings, printed text, etc.	• Spanish perspective: If it is visual evidence, write a short paragraph explaining what the evidence shows. If it is written evidence, explain what the evidence means.	Start are encouraged to get involved in the challenge.



Well Done!

Careers

GM Higher Parent/Carer Week

GM Higher will be running a virtual ‘parent and carer week’ from **Monday 10th May to Wednesday 13th May**. The week has been designed to give you advice to help you and your child make an informed choice about life after school. The session will provide an overview of higher education pathways and the importance of GCSEs and future decision-making, information and information on student finance. In addition, parents/carers will have the opportunity to participate in a live Q&A session!

Have a question about university or student life?

Ask Us



Post-16 Pathways

Check out the school website to find a guide on the post-16 pathways available to pupils when leaving school.

Want to find out about our latest events and activities?
Sign up to our schools and colleges e-newsletters!

Events

Y11 Mock Exam Weeks

<u>Week 1</u>	<u>Period 1 & 2</u> <u>Exam Start: 9:00</u>	<u>Period 3 & 4</u> <u>Exam Start: 11:15</u>	<u>Period 5 & 6</u> <u>Exam Start: 1:30</u>
<u>Monday 26th April</u>	<u>English Language Paper 2 (1h45)</u>		<u>Mathematics Paper 1 (1h30)</u>
<u>Tuesday 27th April</u>	1. <u>Biology (Combined) Paper 1 (1h10)</u> 2. <u>Biology (Triple) Paper 1 (1h45)</u>		1. <u>Chemistry (Combined) Paper 1 (1h10)</u> 2. <u>Chemistry (Triple) Paper 1 (1h45)</u>
<u>Wednesday 28th April</u>	1. <u>Physics (Combined) Paper 1 (1h10)</u> 2. <u>Physics (Triple) Paper 1 (1h45)</u>		<u>History Paper 3 (1h20)</u>
<u>Thursday 29th April</u>	<u>Geography Paper 2 (1h30)</u>		<u>English Language Paper 1 (1h45)</u>
<u>Friday 30th April</u>	1. <u>Spanish Writing Foundation (1h)</u> 2. <u>Spanish Writing Higher (1h15)</u>		<u>Statistics Paper 1 (1h30)</u>
<u>Week 2</u>	<u>Period 1 & 2</u> <u>Exam Start: 9:00</u>	<u>Period 3 & 4</u> <u>Exam Start: 11:15</u>	<u>Period 5 & 6</u> <u>Exam Start: 1:30</u>
<u>Tuesday 4th May</u>	<u>Mathematics Paper 2 (1h30)</u>		1. <u>Spanish Listening Foundation (35m)</u> 2. <u>Spanish Listening Higher (45m)</u>
<u>Wednesday 5th May</u>	<u>English Literature Paper 1 (1h45)</u>		1. <u>PE Paper 1 (1h15)</u> 2. <u>Sport Studies Paper R051 (1h)</u> 3. <u>RE Paper 1 (1h45)</u>
<u>Thursday 6th May</u>	<u>Design and Technology Paper (2h)</u>		
<u>Friday 7th May</u>	<u>English Literature Paper 2 (1h)</u>		

Exam Advice

Sleep enough - Have a good night's sleep before the exam. Staying up late to 'cram' is never a good idea. Stop revising at a point which gives you time to calm down, then go to bed at a decent time.

Stop and reset - If your mind goes blank during the exam, do a simple breathing exercise to focus yourself, then have a calm read through the exam paper to find something you know well. Start by answering that, to bolster your confidence, then move on to the trickier stuff.

Focus on you - Don't focus on what other people are doing in the exam hall. You can't judge how well you are doing by how other people are behaving.

Move on - Don't keep re-living the exam when it's over. You've done what you can and you can't change anything now. Move onto the next one.

Useful contacts and online resources

Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

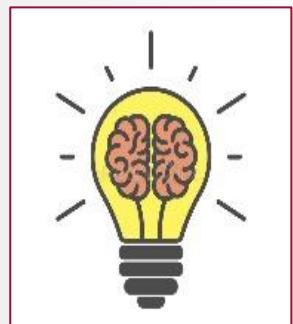
Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>



Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-university/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>



Police Digital Security Centre - Safeguarding both adults and children online

<https://www.policedsc.com/security-advice/safeguarding>