



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

As we get to the end of the last full week in school before Easter I would like to thank all parents, carers and pupils for your contribution towards the smooth return we have had to school. The pupils have been ready to learn and it has been fantastic to see them settling back into their daily school routine so easily. Our PACE (personal development, achievement, curriculum, enrichment) days have been a great success and these will continue for Year 11 post Easter as we continue to prepare them for life Post-16.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Heads' Message Continued

A reminder that school is open for Year 11 for Easter School Tuesday 6th – Friday 9th April, pupils will receive letters with more details about this.

This is their last opportunity to revise with their teachers before the mock exams begin after the holidays so please encourage your child to attend if they have been invited to a specific session.

Employee of the Week

Our EOTW is Mrs Coulton. For going over and above on a daily basis, by supporting our most challenging and vulnerable pupils to the highest level. Always a positive and valued member of the team who really does make a difference to our pupils lives. In addition to this, for training, guidance and advice given to new staff in post as well as stepping into support cover staff to ensure a smooth transition for pupils.





This week we have launched our 'caught you being good' strategy with the help of some generous prizes given to us by the Manchester United Foundation. We wanted to recognise the kindness our pupils have shown to each other and reward their hard work this week. We are extremely proud of all of our winners. Well done!

This weeks winners are:



Riley was awarded his prize for his fantastic return to school. For speaking maturely to staff and for some excellent PACE Day contributions. Well done Riley!



Aaron received his prize for having pride and respect for his school and community.



Ella, Izzy and Lily have shown kindness to others in their year group during social time, making everyone feel included and part of team Year 10. Mr Shepherd, Mrs Evans and Mrs Gibbard are really proud of you, well done girls! You are great ambassadors for our year group.



Foundation



Aiden in Year 8 received his t-shirt for his brilliant attitude over lockdown and for his excellent engagement in the DTRB Challenge event.



Leon in Year 8 received his t-shirt for his excellent effort during lockdown and his positive re-engagement to school following our re-opening. Well done Leon!



Taylor in Year 9 received her award for being helpful, kind and appreciative. Well done!



Donald in Year 11 received his prize for always offering to help and support staff! He offers to help every morning and has done lots of different jobs. Today he has helped with handing out home testing kits.



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DTRB Rewarding Success

On Friday small group of our Year 10 pupils had a meeting with some very special visitors for their hard work in overcoming adversity this half term. As you can see from the pictures they were not your usual visitors! Thank to Mr Shepherd for making this possible.



It's *World Autism Awareness Week* (29th March to 4th April 2021), so we think it's a great opportunity to recognise the achievements of our pupils and celebrate all the obstacles they have overcome during the past 12 months.



You can get involved by entering our '**Super Seven Challenge**'.

Easter Holiday Super Seven Challenge

Sport	Cycle/run/walk 7k	7 minute or 70 sec plank challenge	700 press ups	700 sit ups
Food	Eat 7 pies	Bake 7 cakes	Try 7 new foods	Make tea for your family for 7 days
Wellbeing	Write a letter to 7 friends	Say 7 nice things	Do 7 good deeds	Try yoga everyday for 7 days

Post your challenge on Twitter or Instagram

#worldautismawarenessweek #super7challenge

#deantrustrosebridge #say7nicethings

**When we work together,
we can achieve anything.**

Word of the Week:

Responsibility *noun*

- the state or fact of having a duty to deal with something or of having control over someone.
- the state or fact of being accountable or to blame for something.

Challenge 1: What type of responsibilities do you have in your life?

Challenge 2: Can you think of any synonyms for the word 'responsibility'?



Literacy Challenge:

Write an acrostic poem with the word 'PASSOVER' using the information below



The feast of Passover, one of the most important Jewish festivals, will next be celebrated by Jews all around the world from **27th March to 4th April 2021**. The celebration lasts for seven or eight days depending on where you live.

The Story of Passover:

The Book of Exodus in the Old Testament of the Bible tells the story of Passover. The people of Israel had been slaves in Egypt for over years. Although God promised he would release them from slavery, it seemed that the Pharaoh (the king of Egypt) had other ideas! When Moses was a very old man, he and his brother Aaron visited Pharaoh and demanded, in the name of God, that he let their people go. Pharaoh refused, claiming that he did not recognise God. Moses warned him that God would send ten plagues to Egypt to show his power.

- First came the **Plague of Blood**. The River Nile was essential for Egyptian life, so when God turned the water of the River Nile, and all the water of Egypt, into blood, the fish and crops died and the Egyptian people suffered terribly.
- Second came the **Plague of Frogs**: Can you imagine if everything was covered in frogs? It sounds funny but I expect it wasn't very nice! We have a Plague of Frogs colouring page, below.
- After the frogs, came the the third plague, the **Plague of Lice**. Everything and everyone was covered in creepy crawly itchy lice.
- Fourth came the **Plague of Flies**. Flies swarmed into Egypt in huge numbers and got everywhere!
- After the flies came the fifth plague, the **Plague on Livestock**. All of Egypt's animals - horses, donkeys, camels, cows, sheep and goats - died. Egyptians began to be very hungry.
- Next God sent a **Plague of Boils**. Boils are very painful infected spots, and the people of Egypt and all their livestock were covered with them.
- Can you imagine things getting worse? After the boils came the seventh plague, the **Plague of Hail**, with a huge hailstorm which flattened down any surviving crops. The hail stones were so big that they killed people and animals!
- Eighth came the **Plague of Locusts**. Locusts swarmed into Egypt and munched up any crops which were still standing, leaving nothing behind them.
- After that, for the ninth plague, the people of Egypt were terrified by the **Plague of Darkness**. The sun disappeared and for three full days Egypt went dark.

All these plagues affected only the Egyptians. God protected Moses' people and the Israelites were unaffected. Pharaoh, however, still refused to budge, so God sent his final, terrible plague:

- The Tenth Plague - the **Plague on the First-born**. God told Moses that one of his angels would go from house to house and kill every Egyptian first-born son! To save Israelite children from the same fate, Moses should tell his people to follow some very specific instructions: to kill a lamb and use its blood to make a mark on their doors, then to roast and eat the lamb with bitter herbs and unleavened (flat) bread, while dressed for a journey.

Sure enough, at midnight the angel went through Egypt and every first born son was struck down, including Pharaoh's son. The Israelite households were *passed over* (which is where the name of this holiday comes from). The people of Egypt were terrified and called on Pharaoh to banish the people of Israel right away, which he did. In fact, the Israelites left in such a hurry that there wasn't time for their bread dough to rise, which is why no risen (leavened) bread is eaten during Passover now. Moses led the people out of Egypt.

DTRB Careers Events

On Wednesday 17th March fifty year 10 pupils took part in a 'Study SMART' day, organised by Edge Hill University. The event encouraged pupils to explore how to support their current studies through applying different learning techniques and using SMART targets. Our Sports Studies students also took part in a virtual seminar.



On Wednesday 24th March, twenty-five Year 9 pupils took part in 'Aspire to HE', an event organised and ran by Edge Hill University. The event gave pupils the chance to investigate what university is like, through engaging workshops and live sessions.

Pupils in Year 7 to Year 10 experienced Career sessions this week. The pupils explored how work is different from school and how their wants and needs may impact upon their career choice.



Careers Support

Career drop in sessions are available to all Year 11 pupils on Mondays and Tuesdays during break and lunch. Support is available for college applications, apprenticeships, job/college interviews, producing cover letters, completing applications and CV writing. If you require a longer session, please let your form teacher know.



Revision Skills- Revision Hacks.

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

Pomodoro Technique:

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

Worksheet:

Traffic Light Technique:

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

Revision Timetable:

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

Choices- HE What and Why?

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

Choices- Post-16 options

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

Student Life – HE options

<https://gmhigher.ac.uk/resources/student-life-he-options/>

Student Life – Support at university

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

Worksheet:

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

Student Life – Path Finder

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



TOPIC: INTERVIEW SKILLS

Interview Skills – How to get through your interview

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

Interview Skills – First Impressions

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

WORKSHEETS:

Interview Skills – Who got the job?

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

Interview Skills – What makes you stand out?

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

TOPIC: BUDGETING SKILLS

Budgeting Skills – Prudent Student Game

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

Budgeting Skills – Mythbusting

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

Budgeting Skills – What students spend their money on

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

WORKSHEETS:

Budgeting Skills – Budgeting activity Instagram

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>