



# NEWSLETTER

## Headteacher Message

Dear Parents and carers,

We are all delighted that we can return to the school building during the week beginning Monday 8th March. We have shared our plans with staff and they are excited to be providing a week of wellbeing, welfare and team building activities during the first week back, before we begin our courses with earnest in the week that follows induction. Extracurricular activity after school and at lunch times will re-commence from Monday 15<sup>th</sup> March. For their first day back on site only we ask that pupils arrive in their PE kit as part of the day will be PE based. We look forward to welcoming back all of our pupils and can't wait to see you all very soon.

Best wishes,

Miss L Cropper, Head of School



Lucy Cropper  
Head of School



James Haseldine  
Executive Headteacher

## Return Guidance

**Return Dates:** There will be a phased return for pupils during the week beginning Monday 8<sup>th</sup> March. This is to enable us to undertake lateral flow testing of our student and staff population as below:

	IN SCHOOL	LEARNING REMOTELY FROM HOME
Monday 8 <sup>th</sup> March	Year 7 pupils in school	Years 8, 9, 10 and 11
Tuesday 9 <sup>th</sup> March	Year 7 and 8 pupils in school	Years 9, 10 and 11
Wednesday 10 <sup>th</sup> March	Year 7, 8 and 9 pupils in school	Years 10 and 11
Thursday 11 <sup>th</sup> March	Year 7, 8, 9 and 10 pupils in school	Year 11
Friday 12 <sup>th</sup> March	All pupils in school	Only Clinically Extremely Vulnerable



### Timings and school day:

For their first day back on site ALL pupils must arrive at school for 8.40am via the entrance to the back yard on Holt Street to access the testing centre at the back of school. From their second day they will then arrive at their assigned pupil entrance, these are;

**Yr7 – Maths/Inclusion entrance (as it was November/December)**

**Yr8 – Attendance entrance on Holt St**

**Yr9 – Top of the back yard on Holt St**

**Yr10 – Maths/Inclusion (as Nov/Dec)**

**Yr11 – Bottom of back yard on Holt**



School will end between 2.50pm and 3pm depending on the day to enable us to stagger exits to prevent mixing of year groups. This will begin on Wednesday where Yr7 will leave at 2.50pm, Yr8 at 2.55pm and Yr9 at 3pm and will continue for the remainder of the week. After this we will rotate the year groups being let out earlier, you will receive this information via School Comms on a weekly basis.

**Lateral Flow Tests (LFT):** You will have read that as we return to school we need to carry out 3 Lateral Flow Tests (LFT), before the twice weekly process can then take place at home. The first of these must be socially distanced and will take place in our school testing centre on the day of your child's return to school. You have been emailed the details of how to provide consent for the tests, please return your consent for by Wednesday 3<sup>rd</sup> March. The second and third LFT will take place in school. We will send out further information regarding home testing nearer the time when the testing kits can be issued.

**WELCOME BACK!**

We are aware that pupils may once again have outgrown shoes, uniform etc during the last two months. We will return with the same dress regulations we left with. We encourage you to check your child's uniform and revisit our uniform expectations which are available on our website. If you need support with your child's uniform we may be able to help. Please contact us at school if you need assistance.

**Other information:** We will write separately to Year 11 pupils and their families later this week to outline our plans for GCSEs following the Government announcement last week regarding summer exams. Overall, we are pleased with the arrangements that have been published. Please note the results day will be August 12th (GCSE).

DTRB now have a dedicated YouTube channel where we now have all of our well-being videos, as well as them being in our website. There are videos ranging from help with; routines, health, anxiety, managing emotions to videos for parents and carers on support and routines too.

**Please take a look:**

<https://www.youtube.com/c/DeanTrustRoseBridge/videos>



## DTRB Challenge Day Winners!

Silver Winner – Joe H you have won 750 points and a £10 voucher

Gold Winner – Camelia P you have won 750 points and a £20 voucher

Platinum Winner – Millie F you have won 1000 points and a Kindle Fire



**Your prizes will be awarded on your return to school by Mrs Gibbard. Well done!**

## DTRB Careers Update

We are thrilled to welcome our new Careers Advisor to the DTRB team; Miss S Clegg. We know both our pupils and parents will make her feel welcome and she already has lots of amazing ideas on how she can support you. Say hello when you see her around school next week and make sure you have listened to her welcome podcast on your year group Google Classroom.



# World Book Day Celebrations

All pupils in school have participated in a *live author* event to celebrate WBD! The authors gave top tips and advice to our pupils and encouraged them to become budding writers themselves.

**Helen Rutter:** Before writing her first novel Helen wrote and performed her work on the stage. She has even done some stand up comedy (which was some of the inspiration for *The Boy Who Made Everyone Laugh!*) and before that she was a jobbing actress. If you look hard you could even spot her in old episodes of *Coronation Street*, *Holby City* and many other TV staples including adverts, film and voice over. Her very first role was playing Ruby in Jacqueline Wilson's *Double Act*, so maybe she was always destined to be involved with children's books!

**A P Winter:** He graduated from the MA in Creative Writing at UEA, where he received the Malcolm Bradbury Scholarship. Since then he has worked as a professional writer of fiction and non-fiction. *The Boy Who Went Magic* was published by Chicken House Books in 2017.



There is still time to participate in this year's sponsored Readathon!



To celebrate **World Book Day**, we challenge you to redesign the cover of your favourite book! What would the colour scheme be? What or who would be on the front cover? Would you add anything symbolic on there? Any words or quotes specific to the book? *Let's get creative!*



The staff at DTRB have been secretly filming for a brand new show... **The Masked Reader!** If you haven't already, check it out in the year group Google Classroom and see how many you can guess!

Here are the quiz winners, who managed to get 100% of the Masked Readers correct! Well done to:

**Aiden Foster and Lexi Riley**

Staff and pupils voted for their favourite Masked Reader; your decision was unanimous! The winner of DTRB's The Masked Reader 2021 is....



**Congratulations to Mr Dearnley!**

Believe Achieve Succeed

## Word of the Week

### Unconditional adjective

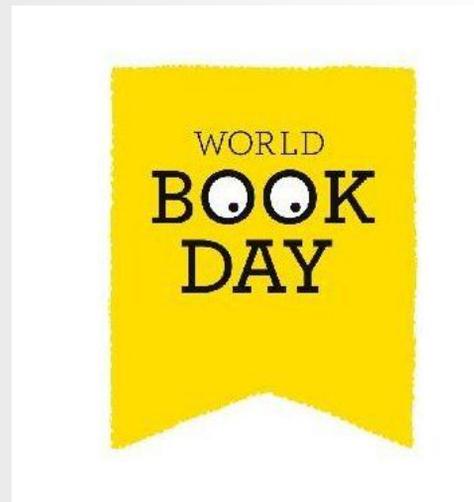
- not subject to any conditions.
- absolute

**Challenge 1:** Can you think of any synonyms for 'unconditional'?

**Challenge 2:** Write the opening of a story with the title 'Unconditional'.



	<b>VALID FROM 18 FEBRUARY - 28 MARCH 2021</b>	<b>SPONSORED BY NATIONAL BOOK tokens</b>	<small>TO THE RETAILERS: Retailers participating in the World Book Day 2021 campaign under take to redeem this £1 book token against the cost of a £1 World Book Day 2021 book or any book or audiobook costing £2.99 or more, subject to the terms and conditions. World Book Day is co-ordinated by World Book Day Ltd, registered charity 1079257. PROMOTER: World Book Day Ltd, registered charity (inc. 1079257), funded by publishers &amp; booksellers in the UK &amp; Ireland</small>
<b>THIS IS YOUR</b>			
<b>£1 BOOK TOKEN</b>			
	<b>Take me to your local bookseller. Swap me to get your £1 book for FREE. Or use me to get £1 off any book or audiobook worth £2.99 or more.</b>		
<b>Changing lives through a love of books and shared reading.</b>			<b>#WORLDBOOKDAY</b>



The World Book Day £1 books are a gift from booksellers, who fully fund the cost of the £1 book token redemptions. Check with your local bookseller what plans they have in place for World Book Day. Please note:

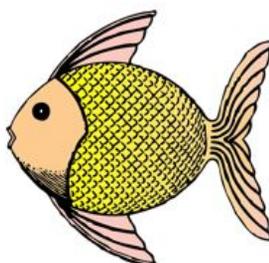
- The £1 book token can be exchanged for one of our **exclusive, new £1 books** (see the full line-up at [worldbookday.com/books/](http://worldbookday.com/books/)) OR for getting £1 off any book or audiobook costing £2.99 or more in participating bookshops and supermarkets.
- The book token is valid from **Thursday 18 February – Sunday 28 March 2021**. Participating booksellers will honour the tokens beyond the 28 March while stocks last. Please contact your local bookseller to check if they are able to offer £1 off other titles.
- The book token can **ONLY** be used in participating bookshops (find your nearest at [booksellers.org.uk/wbd](http://booksellers.org.uk/wbd))
- The book token can be printed out and taken to your local bookseller. Booksellers such as Sainsbury's and Asda are unable to accept the voucher on a phone or tablet screen. For all other booksellers, please check before you visit.
- The digital £1 book token cannot be redeemed online.
- The digital £1 book token is intended for **SINGLE-USE ONLY**.

## WEEKLY MATHS PROBLEM

Can you solve the maths problem of the week?

A fish weighs the total of 2kg plus a third of its own weight.

What is the weight of the fish in kg?



# HOY Welcome Back!

## Year 7:

Getting Ready for school. Two days before we start back to school on the 8<sup>th</sup> March. I know there will be a mixture of emotions such as excitement of seeing your friends again or anxious because maybe you didn't complete all your work on google classrooms. My message is please don't worry and lets get ready for school. Over the next two days try and do the following:

- Get enough sleep so go to bed at a reasonable hour and get up early so your body is getting ready for the early starts.
- Ensure your pencil case is equip with black, red and green pens, pencils, rubber and a ruler.
- You have your planner.
- Your mask is in your blazer pocket.
- You get your bag and PE kit ready the night before.

I will be on the school gate ready to welcome you back and ready to start learning again.

Keep yourself safe and I can't wait to see you on Monday morning.

**Year 8:** This whole experience has been very strange. Of course, during the lockdowns there will have been low points but there will also have been positive memories that we will remember for the rest of our lives. I have been really impressed with how you have adapted to the way your lessons have changed. I have also been really pleased by how you have engaged with those lessons and other activities set on Google Classroom. I am really looking forward to you all coming back into school next week and I am sure you are going to make me a very proud head of year as you respond again to the challenges that lay ahead.

**Year 9:** Welcome Back Year 9. Year 9 it is absolutely brilliant to welcome you back to school next Wednesday 10th March. I look forward to seeing you all. Remember - Be ready / Be respectful / Be safe

**Year 10:** It's nice to family be back together again, it's been brilliant to see so many of you engaging at home. It's been really nice to keep in touch with so many of you over the past months and we can't wait to get back to learning. If you feel like you need any extra support on anything before Thursday please send us a message on Google classroom. Stay safe and see you soon

**Year 11:** Firstly, I am excited to welcome Year 11 back next week. Information should now have been sent out of how this will look in regards to logistics. If you have any further questions, please contact school or private comment on the Yr. 11 Google classroom. It is of high importance that now you are getting yourself back into a daily routine. Challenge yourself to get up every day next week as if you were coming into school at the correct time, and alternatively go to bed early. This means your body is both mentally and physically ready for your first day back. It is your job to get into school and my job to look after you in school. But this doesn't mean you can't prepare yourself in the correct way. Ensure you have all your equipment and uniform ready at the start of the week and you are ready to return as the best version of yourself. We have a matter of months left within Year 11 and it's the last push to ensure you are leaving with the best grades as possible and pursuing a great career in the future. I am looking forward to your return, Mr Volante

# Physical Education Update

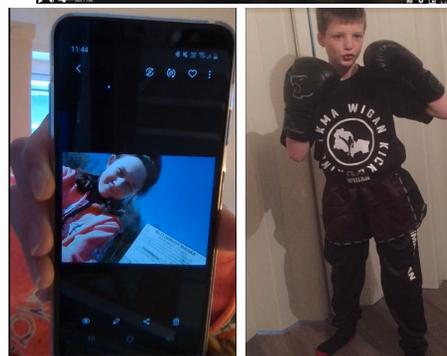
## Core PE lessons:

The PE home learning tasks during HT4 have been launched to give pupils greater choice and freedom over their learning. A series of **physical**, **mental** and **social** based challenges have been designed to help pupils demonstrate a broader range of skills and knowledge that they are usually assessed in.

The challenges are uploaded to Google Classroom each week and run Friday-Friday.

There will also be a weekly draw for pupils to win Amazon gift vouchers for completing all 3 challenges.

Good luck, and please don't forget to fill in the exit ticket to upload your evidence to your teacher!



## LQ: CAN I IMPROVE MY CORE SKILLS AND WELL-BEING?

WHICH CHALLENGE WILL YOU SELECT?

**PHYSICAL**

USE YOUR BODY



**MENTAL**

USE YOUR BRAIN



**SOCIAL**

USE YOUR HOUSEHOLD

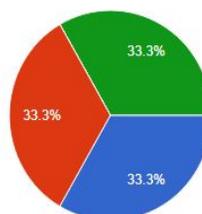


PATHWAY	PHYSICAL	MENTAL	SOCIAL
FOUNDATION	Walk 5 km (with proof!) or Homecourt (100-300 points)	Everlearner Tutorial And Questions (score between 1-5)	Lead a warm up to a person in your household
DEVELOPING/ SECURE	Cycle 5 km (with proof!) or Homecourt (301-600 points)	Everlearner Tutorial And Questions (score between 6-10) (score between 11-15)	Challenge a friend to a virtual Homecourt tournament
ADVANCED	Run 5 km (with proof!) or Homecourt (601+ points)	Everlearner Tutorial And Questions (score between 16-20)	Design and lead entire virtual workout session to a friend.

CHALLENGE ME:



If you do **1 Physical**, **1 Mental** and **1 Social** challenge, you will be entered into a prize draw for an Amazon gift card!



- 1 PHYSICAL Challenge
- 1 MENTAL Challenge
- 1 SOCIAL Challenge
- All 3 Challenges - 1 PHYSICAL, 1 MENTAL and 1 SOCIAL



Follow us...

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@DeanTrustRB

Believe Achieve Succeed

## Dean Trust Rose Bridge reporting procedures

**Recognise|Respond|Record  
Refer|Support**

Staff/visitor has concerns about a pupil.



Concern or incident reported to the Safeguarding Team.



If referral is not required, school will take the relevant action. This may include Early Help. School monitors the situation.



Referral made if concerns escalate.



Member of the Safeguarding Team makes referral to Children's Social Care (and calls police if appropriate).



All concerns reported are logged on the school's safeguarding recording system (CPOMS).



At all stages, staff should keep the pupil's circumstances under review and re-REFER if appropriate. The child's best interests must always come first.

## Useful contacts and online resources

### Childline

0800 1111 [www.childline.org.uk](http://www.childline.org.uk)

### NSPCC Helpline

0808 800 5000 [Help@nspcc.org.uk](mailto:Help@nspcc.org.uk)

Lesbian, Gay, Bisexual, Transgender  
0345 3 30 30 30 [www.lgbt.foundation](http://www.lgbt.foundation)

### Young Carers

01942 679352 [www.walyc.org.uk](http://www.walyc.org.uk)

### Frank

0300 123 6600 [www.talktofrank.com](http://www.talktofrank.com)

## Mental Health Support

### Papyrus

0800 068 4141 [www.papyrus-uk.org](http://www.papyrus-uk.org)

### Kooth (Counselling)

[www.kooth.com](http://www.kooth.com)

### Young Minds

[www.youngminds.com](http://www.youngminds.com)

### Suicide Bereavement Services

0161 212 4919

[www.shiningalightsonsuicide.org.uk](http://www.shiningalightsonsuicide.org.uk)

**Emergency Services**  
If a child is believed to be at immediate risk or harm out of school hours call **999**.



Parent Pocket Guide to Child Protection and Safeguarding  
Contact the Safeguarding Team with any concerns on 01942 510712

### Safeguarding Leads



Mrs L Walender  
Designated Safeguarding Lead



Mrs H Sturgis



Mr S Walsh  
Deputy Designated Safeguarding Leads



Mrs J Roughton

### Pastoral/Safeguarding Officers



Mrs M Smith



Mrs J Jackson



Mrs V Johnson



Mrs M Evans



Mrs K Johnson



Mrs M Calder - Inclusion

## What is safeguarding?

Safeguarding is the action taken to promote the welfare of children and to protect them from harm.

Safeguarding means protecting children from abuse and maltreatment, preventing harm to children's development or health and ensuring children grow up with the provision of safe and effective care.

## Who can harm a pupil?

Harm to a pupil can be caused by a parent or carer, a family member or friend, another child, a stranger, a member of staff or a Disclosed and Banned Service (DBS) checked adult working closely with pupils.

Regardless of the source of harm you **MUST** report your concern.

If your concern is about a staff member or visitor, you should report this to the Designated Safeguarding Lead (DSL) or the Headteacher.

If your concern is about the Headteacher, you should inform the Chair of Governors.

## The four categories of abuse

- Physical
- Emotional
- Sexual
- Neglect

Included in these four categories of abuse are the following acts which are harmful to children and are against the law in the UK.

- Domestic Violence
- Child Sexual Exploitation (CSE)
- Forced Marriage and 'Honour based' Violence (HBV)
- Female Genital Mutilation (FGM)
- Youth Produced Sexual Imagery (YPSI) or Sexting
- Radicalisation and extremism
- Peer on peer abuse



[www.kooth.com](http://www.kooth.com)

## Signs we look out for

Significant changes in behaviour such as:

- Self-injury
- Depression or anxiety
- Unexplained injuries
- Extreme anger or sadness
- Withdrawn behaviour
- Attention seeking behaviour
- Increased absence from school and truancy
- Inappropriate use of language
- Weight change
- Noticeable change in hygiene and appearance



0800 1111



0800 77 66 00 [talktofrank.com](http://talktofrank.com)



## **Revision Skills- Revision Hacks.**

<https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/>

## **Pomodoro Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-pomodoro/>

## **Worksheet:**

## **Traffic Light Technique:**

<https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/>

## **Revision Timetable:**

<https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/>

## **Choices- HE What and Why?**

<https://gmhigher.ac.uk/resources/choices-he-what-and-why/>

## **Choices- Post-16 options**

<https://gmhigher.ac.uk/resources/choices-post-16-options/>

## **Student Life – HE options**

<https://gmhigher.ac.uk/resources/student-life-he-options/>

## **Student Life – Support at university**

<https://gmhigher.ac.uk/resources/student-life-support-at-uni/>

## **Worksheet:**

<https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/>

## **Student Life – Path Finder**

<https://gmhigher.ac.uk/resources/student-life-path-finder/>



## **TOPIC: INTERVIEW SKILLS**

### **Interview Skills – How to get through your interview**

<https://gmhigher.ac.uk/resources/interview-skills-your-interview/>

### **Interview Skills – First Impressions**

<https://gmhigher.ac.uk/resources/interview-skills-first-impressions/>

### **WORKSHEETS:**

### **Interview Skills – Who got the job?**

<https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/>

### **Interview Skills – What makes you stand out?**

<https://gmhigher.ac.uk/resources/interview-skills-stand-out/>

## **TOPIC: BUDGETING SKILLS**

### **Budgeting Skills – Prudent Student Game**

<https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/>

### **Budgeting Skills – Mythbusting**

<https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/>

### **Budgeting Skills – What students spend their money on**

<https://gmhigher.ac.uk/resources/budgeting-skills-spending/>

### **WORKSHEETS:**

### **Budgeting Skills – Budgeting activity Instagram**

<https://gmhigher.ac.uk/resources/budgeting-skills-instagram/>