

DTRB Remote Learning Strategy

Scenario 1: A small number of Individuals shielding/pupils self-isolating	<ul style="list-style-type: none"> • 100% Books to be sent home along with differentiated Home Learning packs which are planned by curriculum areas to consolidate learning. • Class teachers upload pre-recorded lesson and accompanying materials on a weekly basis. • The work set should be in context of the current learning sequence and link to the intent documentation and student skills and knowledge maps
Scenario 2: Year group quarantine	<ul style="list-style-type: none"> • Year group affected by a positive case is forced to quarantines for a two-week period. • The timetable in place for that year group continues. • Teaching staff of that year group continue to deliver lessons in a remote setting using Google meet/pre-recorded lessons • Associated work is to be uploaded onto Google classroom. • The work set should be in context of the current learning sequence and link to the intent documentation and student skills and knowledge maps • The homework timetable for this year group is suspended for the quarantine period. • Year Group assemblies to be delivered via live stream/pre-recorded by HOY
Scenario 4: Partial or Full lock down	<ul style="list-style-type: none"> • All lessons to be set via google classroom. • Deadlines to be set as 1 week from the lesson to allow flexibility. • The work set should be in context of the current learning sequence and link to the intent documentation and student skills and knowledge maps. • Skills and knowledge maps are uploaded to the classroom to promote self-regulation • Detailed instruction and resources are attached in an editable format (where appropriate). • Assessments delivered via google classroom as a combination of extended written tasks and knowledge quizzes via Google Classroom. Feedback to be given to pupils via Google Classroom • Year Group assemblies to be delivered via live stream/pre-recorded by HOY • Googlemet support sessions to be provided • 100% Books uploaded as material for extra support and challenge