DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

As we reach the end of a half term like no other, I would like to thank all parents and pupils for their engagement with the virtual learning we have provided since Lockdown was announced at the start of January. You should receive in the post today your 'pupil and parent packs' which will provide you with lots of information to assist you with your child's learning into half term four. I'm sure we can all agree that we would all like pupils back in school as soon as it is possible, however, for the time being we will continue to provide online learning. We have listened to feedback from lots of pupils and parents and as a result of this have changed the number of lessons a pupil will have in a day from six to either two or three, depending on their Key Stage. Please note we are not reducing any curriculum time, simply making single lessons into doubles. Year 11 pupils are required to submit one assessed piece of work per week per subject as you will have discussed with their teachers at last night's virtual parent's evening. You will find a copy of your child's timetable in the pupil/parent pack. Have a restful half term and we look forward to seeing all pupils engaged in their virtual learning again on Monday 22nd February.

Lucy Cropper
Head of School

James Haseldine
Executive Headteacher

DTRB YouTube

DTRB now have a dedicated YouTube channel where we now have all of our well-being videos, as well as them being in our website. There are videos ranging from help with; routines, health, anxiety, managing emotions to videos for parents and carers on support and routines too.

Please take a look:

https://www.youtube.com/c/DeanTrustRoseBridge/videos

Employee of the Week

A massive thank you to Karen for supporting with the year 9 welfare calls again and also for supporting with the year 11 parents evening phone calls. Your positivity, support and doggedness worked wonders to increase the numbers booked onto parents evening and but also when dealing with parents, following up queries and getting back to them really made parents and pupils feel listened to and supported at this difficult time. Well done, your hard work is much appreciated!

DTRB Challenge

Join us for our first DTRB Challenge day on Friday 12th February. A Chance to take a day offline and focus on our health and well being.

- These challenges will replace your usual Google Classroom work for they day
- You have until **Friday 19th** to upload your evidence to you Year Group classroom.
- Staff are encouraged to get involved too!
- Prizes are cumulative - how many levels can you achieve?

Class Charts Rewards:
Bronze: 250 points
Silver: 500 points and entry into our prize draw for a £10 voucher
Gold: 750 points and entry into our prize draw for a £20 voucher
Platinum: 1000 points and entry into our prize draw for a Kindle Fire

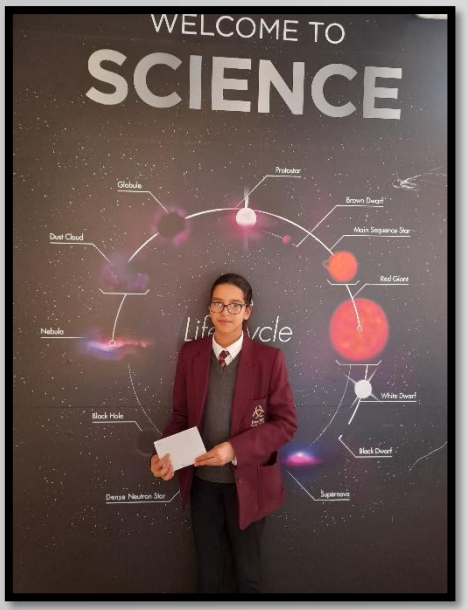
Level	Do	Be	See
Bronze	Tidy your bedroom	Be kind to family member	How many birds can you see on a 30 minute walk?
Silver	Go for a 30 minute walk or run or cycle	Be connected write a letter to a friend who you haven't spoken to in a while	Go for a walk and take a picture of your favourite place in Wigan
Gold	Make a cake	Be thoughtful and write a letter to someone outside of your household	Go to Mesnes park and take a photo of yourself with Sir Francis Powell
Platinum	Cook a two course meal for your family	Be creative and make a piece of artwork for someone you care about	Take a walk to Haigh Hall and take a photo of yourself with the lion statue

DTRB Celebrating Success – Subject Badges!

A huge well done to all of our pupils who have worked hard to achieve their subject badges this half term. This should be worn on your school blazer when we get back to school. If you have not yet achieved a Departmental Badge, then find out from your teachers what you need to do to achieve it in their subject! More will be delivered next half term.

We had a wonderful time getting out into the community and delivering badges and prizes. As always we are extremely proud of our pupils and the local community we serve.

Here are just a few of our winners ☺



Mrs Rennox Head of Year 7 Update

Throughout our lives we grow and change both physically and emotionally. Here are some points to consider when we are responding to change:

- **Find the positive.**
- **Be flexible and don't fight it.**
- **Talk about it.**
- **Seek Support.**
- **Take care of yourself.**
- **Allow yourself time to adjust.**

Ms Smith and myself would like to take this opportunity to say Thank you to all the year 7s who have worked extremely hard on their google classrooms. Well done and keep it up after the half term break, so switch off the computer and enjoy your week off.

Remember - What have you done to make you feel proud ? Rise to the challenge, upload your pictures to DTRB Y7 classroom keep safe, stay at home when not completing a challenge and have a lovely half term.

Stars of the week:

English -	**Lucie B** **Gracie L** **Jamine T** **Fallan H** **Lauren S**
Maths -	**Katie H** **Gracie L** **Lewis R** **Dylan M** **Cameron W** **Abbie S**
History -	**Millie L** **Lewis R** **Dylan M**
PE -	**Lewis R** **Izaak H** **Fallan H**
Art-	**Dylan M**
Design Tech-	**Thomas DM** **Brandon S**
Reading Plus-	**Alhasan A** **Mackenzie W** **Jason P** **Katie H** **Reegan L**
Science -	**Arran K** **Lewis R** **Jasmine T** **Kevin P** **William D**
Geography -	**Rewan A** **Luke T** **Lauren S**
Music - **Perf. Arts -**	**Marcus A** **Dylan M** **Zachary H**
ICT -	**Luke P** **Arran K** **Fallan H**

Head of Year: Dylan M
Congratulations on your £10 gift voucher for Amazon.

Mr Jones Year 8 HOY Update

HOY Message:

Yet again another fantastic week from my year group. The way that you have been working whilst we have been in this lockdown has been absolutely awesome.

This week, even more of you have been rewarded by your teachers, as they have been so impressed with your efforts on your online work. The person receiving my Head of Year Star of the week has been working so hard all the way through the "lockdown" and has really impressed me with her work across the different subjects. This week the award goes to Courtney W. Well done Courtney- Keep giving 100%!

I have made quite a few phone-calls to year 8 pupils during the week and I know some of you are still getting used to working with Google Classroom. Remember to hand in the work of each lesson with an attached document or picture of your work as evidence that you have completed the lesson.

To help you with this, in the DTRB Y8 classroom, Mr Latham has uploaded a parent /pupils guide on how to do the most common things you need to do whilst working with Google classroom. Please have a look at this and if you are still struggling please message your teacher on Google Classroom to get some further support. If you need extra help on Google Classroom message Mrs Jackson or myself from within the DTRB Y8 classroom and we will get in touch as soon as possible. Also a huge well done to all of our badge winners who will be receiving their subject badges in the post. Well done! Keep up the great work and have a lovely weekend.

Stars of the week:

Head of Year Award (receiving a £10 Amazon voucher)
Courtney W

Reading Plus Awards
Ellie E, Tia D, Grace L, Camelia P, Hannah T

English
Maisy M, Chloe S, Toshe P, Ellie E

Maths Jayne W, Chloe McC , Josh C, Tobey W-E, Ellie E, Rhianna TP

Science Tia D , Camelia P, Grace R, Courtney W, Zoe W , Grace R, Henry T, Iyra B, Ellie E , Zoltan B, Gracjan O

MFL Jayne W , Amelia S, Grace R, Toshe P, Abbie S, Robert T

Geography Tyra McG , Josh C , Kaliss L, Ellie E

History Tia D , Grace R , Holly L

RE Kaliss L , Ellie E

ART/IT/DT
Skye B , Kurdo A , Zoltan B , Matthew S, Tia D, Sky B

Performing Arts
Kaliss L, Nikola M , Jack F - R ,Ellie E

PE
Kurdo A , Tobey W E, Maisy M , Ellie E , Tia D , Courtney W , Aleesha S

Mr Finnegan Year 9 HOY Update

HOY Message:

As we come to the end of this half term we have achieved so much. Year 9 you have adapted so well to remote learning and have produced some great work across all subjects. You have demonstrated many different skills throughout this half term from organising work on Google Classroom to resilience and motivation in completing work. The videos on options and well-being are on the DTRB YouTube channel. The video on options includes some really important information so it is imperative that you watch it.

Have a restful half term break Year 9.

Stars of the week:

English
Lilly D
Sharlize Munro-Labuda
Celina J
Claudia K
Kai T
Madison J

Science
Alfie P
Daniel F
Leon B
Chloe D
Isabelle H/Mia J

Maths
Ellie M
Joshua M
Amy R
Willow May H

Mr Finnegan HOY Star of the week

Emilie F – Very good work produced across all subjects – Well done

Mr Shepherd Year 10 HOY Update

HOY Message:

Well done on a great half term Year 10, but we have one more challenge for you guys to take it half term. Today we are not on the laptop completing lessons! But we need as many of you to complete as many of the challenges as possible!

You have until Friday 19th February to complete as many challenges as possible and upload them to Google Classroom. If this is successful this half term then we will look at putting other days on like this in the future. Plus you can also win personal prizes for the best performers in each year group, such as £25 Amazon vouchers or the top prize of a Kindle Fire.

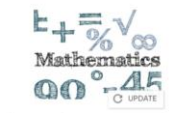
Close down the desktop and lets go Year 10! Stay safe and if you need anything please send a message on DTRB Y10.

Stars of the week:

Half Term 3 - Subject Badges

English	Maths	Science	Hist/geog		Option B		Option C		Option D		Computing	Design Tech
Ainscough, Jayden	Barnes, Hannah	Almond, Daisy	Atkins, Emily	HIST HT3	Hemsley, Jacob	Food HT1/ Art HT3	Barnes, Hannah	Spr 1 - PA	Arthur Bissell, Jordan	SPR1 Sports Studies	Kian Roberts	Mackie, Regan
Arthur Bissell, Jordan	Blan, Mia	Bromilow, Archie	Barnes, Hannah	HIST HT3 geog HT3	Howarth, Holly	Photography HT3	Burrows, Molly Marie Carol	Spr 1 - PA	Briscoe, Aiden	Spr 1 - Music		Miller, Adam
Condurache, Daniel	Burke, Emily	Condurache, Daniel	Burke, Charmaine	Geog ht1 HIST HT2	Leonard, Ellie-Zoe	Art HT3	Goodwin, Archie	Spanish HT3	Coulton, Charlotte	Spr 1 - Music		
Doodson-Smith, Simon	Caddick, Alex	Fleming, Niomi	Davies, Kian	Geog ht 3	Markland, Sasha Janae	Art HT3	Heydariyan Zadbakhsh, Yasna	Spanish HT3	Heaver, Darryl	SPR1 Sports Studies		
Heaver, Darryl	Goodwin, Archie	Goodwin, Archie	Hemsley, Jacob	Geog HT3	McGroarty, Millie	Art HT3	Lally, Codi	Spr 1 - PA	Roberts, Kian	Spr 1 Cit		
Horrocks, Cain Lee	Hartley, Brandon	Heydariyan Zadbakhsh,	Heydariyan Zadbakhsh,	Geog HT3	Murdoch, Alistair	Photography HT3	Mason, Mazie	Spr1 Sports Studies				
Hughes, Callum	Howarth, Holly	Irvine, Kelsey	Howarth, Holly	HIST HT3 Geog HT	Pugh, Alesha	Art HT3	Meeson, Ella Jade	Spr1 - RA				
Lally, Codi	Markland, Sasha Janae	Jankauskaite, Daniele	McGroarty, Millie	Spr1	Smith, Khia-Jay	Art HT3	Mercer, Liam	Spr1 Sports Studies				
Mason, Mazie	Murdoch, Alistair	Landy, Daniel	Pennington Elise	Spr1			Williams, Rythia	Spr 1 - Music				
Spillane, Lily	Pennington Elise	McGroarty, Millie	Roberts, Kian	Spr1								
Stevens, Isabelle	Roberts, Kian	Parkinson, Teoni-Lea										
	Smalley, Connor	Roberts, Kian										
	Soley, Holly											

Top Learners - Core Subjects



Maths	
x3	Archie Goodwin
x3	Demi-Johnson
x1	Simon Doodson Smith
x2	Aimee Morgan
x3	Emily Burke

English	
x1	Kian Roberts
X2	Isobelle Stevens
x3	Demi Johnson
x1	Brad Green
x2	Charlie Walker, Simon Doodson-Smith
x3	Mazie Mason

Science	
x1	Hannan B, Holly H, Millie M, Kian R
x1	Naomi Flemming, Kelsey Irvine & Daniele Jankauskaite
x2	Khia-Jay Smith
x3	Luke Quinn/Reece Boyd
x1	Charlie Walker
x2	Nona Zadbakhsh

Top Learners - Technology

Technology	
Hospitality & Catering	Leighton Furlong
Hospitality & Catering	Demi Johnson
Design Tech	Cameron Gower
Design Tech	Daniel Landy

ICT	
	Bailey Prescott
	Shay Grogan

Top Learners - Technology

Art	Demi Johnson
Photography	Daniel Condurache
Graphics	Brandon Hartley

Top Learners - Humanities

History	
10A	
10B	H Howarth
10D	

Geography	
10 C1	Jacon Helmsby
10 A2	Daniel Condarache
10 A1	Simon DS
10 B1	Daniel Landy

Citizenship	
	Kian Robberts and Holy Soley

Mr Volante Year 11 HOY Update

HOY Message:

Year 11,

Brilliant to see new names added to the SOTW each week – challenge yourself every week to get on the board. I am overwhelmed with the amount of Year 11 pupils who have also received a subject badge, keep the excellent working going. Everything you are doing now, is shaping your future!

HOY Star of the week: Lewis Halliwell - nominated in 3 subjects! Superb effort this week.

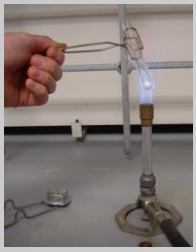
Do not forget to access this week's assembly on the Year 11 Google Classroom. If you are not on it, please join using: xkazxomxk. I will always update information regarding colleges and apprenticeships etc.

Thank you very much to all parents & carers that participated in our first virtual Year 11 Parents Evening last night. I hope you where able to have insightful conversations with teachers of how you can further provide bespoke support of how your son or daughter can further accelerate their progress. If you have any further questions or queries, please contact Mr Volante at school.

Stars of the week:

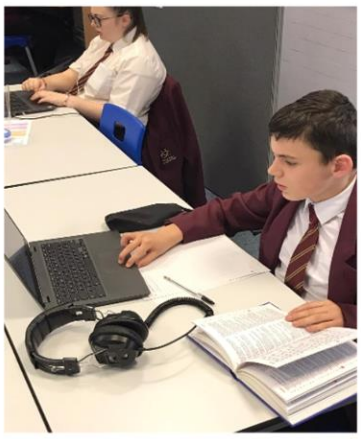
English	Bentley P Samantha K Michael M Elise B Natasha C Charlie F
Maths	Lauren B Michael M Imogen C Aaron D Charlie F Paige C
Science	Lucy R Ellise D Kian O'Br Imogen C, Sophie L, Luke C Kacey S, Caitlin F Charlie F Amy W and Jess H
Humanities	Keira P Caitlin F Daniel F Imogen C Caitlin F Zak O'L Micha R S King Gracie O'Br Elise B Harvey W
Technology	Lewis H Luke Ch Duncan M Harvey W Catherine R Lewis H Michael M
Performance	Lucy R Elise B Ellie B Mia H Donald M Daniel F Lewis H Abi L
Reading Plus	Melanie O'M

SEND Top Tips



A good strategy to support learners with learning, attentional or memory difficulties to work more independently is to prepare a short video clip of target skills, which they can then re-watch during the lesson without needing to ask you. For example, in a Science lesson this might include a short clip saved onto an iPad or laptop of heating a test tube over a Bunsen burner. These clips can even be prepared by your learners as a 'stretch and challenge' activity and saved in a bank of 'self-help' clips for use in future lessons.

This half-term in iCLASS, we have focussed on keeping to our remote learning schedule whilst maintaining good mental health. We recognise that it is important to keep a balance of work and fun because too much of either isn't always a good thing. We have celebrated Chinese New Year, St. Valentine's Day and the national day of New Zealand known as Waitangi Day. This half-term we would like you to spend 'quality' time with the people you live with: play a game, do some craft or bake a cake.



Dean Trust Rose Bridge reporting procedures

Recognise|Respond|Record Refer|Support

Staff/visitor has concerns about a pupil.

↓

Concern or incident reported to the Safeguarding Team.

↓

If referral is not required, school will take the relevant action. This may include Early Help. School monitors the situation.

↓

Referral made if concerns escalate.

↓

Member of the Safeguarding Team makes referral to Children's Social Care (and calls police if appropriate).

↓

All concerns reported are logged on the school's safeguarding recording system (CPOMS).

↓

At all stages, staff should keep the pupil's circumstances under review and re-refer if appropriate. The child's best interests must always come first.

Useful contacts and online resources

Childline
0800 1111 www.childline.org.uk

NSPCC Helpline
0808 800 5000 Help@nspcc.org.uk

Lesbian, Gay, Bisexual, Transgender
0345 3 30 30 30 www.lgbt.foundation

Young Carers
01942 679352 www.walyc.org.uk

Frank
0300 123 6600 www.talktofrank.com

Mental Health Support

Papyrus
0800 068 4141 www.papyrus-uk.org

Kooth (Counselling)
www.kooth.com

Young Minds
www.youngminds.com

Suicide Bereavement Services
0161 212 4919
www.shiningalightonsuicide.org.uk

Emergency Services
If a child is believed to be at immediate risk or harm out of school hours call 999.

DEAN TRUST Rose Bridge

iMatter

Parent Pocket Guide to Child Protection and Safeguarding

Contact the Safeguarding Team with any concerns on 01942 510712

Safeguarding Leads

Mrs L Vallender
Designated Safeguarding Lead

Miss H Sharples

Mr S Walsh

Mrs J Naughter

Deputy Designated Safeguarding Leads

Pastoral/Safeguarding Officers

Ms N Smith

Mrs J Jackson

Mrs T Ashurst

Mrs M Evans

Miss K Johnson

Mrs M Coulton - Inclusion

What is safeguarding?

Safeguarding is the action taken to promote the welfare of children and to protect them from harm.

Safeguarding means protecting children from abuse and maltreatment, preventing harm to children's development or health and ensuring children grow up with the provision of safe and effective care.

Who can harm a pupil?

Harm to a pupil can be caused by a parent or carer, a family member or friend, another child, a stranger, a member of staff or a Disclosed and Barred Service (DBS) checked adult working closely with pupils.

Regardless of the source of harm you MUST
report your concern.

If your concern is about a staff member or visitor, you should report this to the
Designated Safeguarding Lead (DSL) or the Headteacher.

If your concern is about the Headteacher, you should inform the Chair of Governors.

The four categories of abuse

- Physical
- Emotional
- Sexual
- Neglect

Included in these four categories of abuse are the following acts which are harmful to children and are against the law in the UK.

- Domestic Violence
- Child Sexual Exploitation (CSE)
- Forced Marriage and 'Honour based' Violence (HBV)
- Female Genital Mutilation (FGM)
- Youth Produced Sexual Imagery (YPSI) or Sexting
- Radicalisation and extremism
- Peer on peer abuse

kooth
www.kooth.com

Signs we look out for

Significant changes in behaviour such as:

- Self-injury
- Depression or anxiety
- Unexplained injuries
- Extreme anger or sadness
- Withdrawn behaviour
- Attention seeking behaviour
- Increased absence from school and truancy
- Inappropriate use of language
- Weight change
- Noticeable change in hygiene and appearance

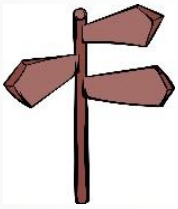
ChildLine
0800 1111

FRANK
0800 77 66 00 talktofrank.com

Useful contacts and online resources

Revision Skills- Revision Hacks.
https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/
Pomodoro Technique:
https://gmhigher.ac.uk/resources/revision-skills-pomodoro/
Worksheet:
Traffic Light Technique:
https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/
Revision Timetable:
https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/

Choices- HE What and Why?
https://gmhigher.ac.uk/resources/choices-he-what-and-why/
Choices- Post-16 options
https://gmhigher.ac.uk/resources/choices-post-16-options/
Student Life – HE options
https://gmhigher.ac.uk/resources/student-life-he-options/
Student Life – Support at university
https://gmhigher.ac.uk/resources/student-life-support-at-uni/
Worksheet:
https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/
Student Life – Path Finder
https://gmhigher.ac.uk/resources/student-life-path-finder/



TOPIC: INTERVIEW SKILLS
Interview Skills – How to get through your interview
https://gmhigher.ac.uk/resources/interview-skills-your-interview/
Interview Skills – First Impressions
https://gmhigher.ac.uk/resources/interview-skills-first-impressions/
WORKSHEETS:
Interview Skills – Who got the job?
https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/
Interview Skills – What makes you stand out?
https://gmhigher.ac.uk/resources/interview-skills-stand-out/
TOPIC: BUDGETING SKILLS
Budgeting Skills – Prudent Student Game
https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/
Budgeting Skills – Mythbusting
https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/
Budgeting Skills – What students spend their money on
https://gmhigher.ac.uk/resources/budgeting-skills-spending/
WORKSHEETS:
Budgeting Skills – Budgeting activity Instagram
https://gmhigher.ac.uk/resources/budgeting-skills-instagram/

Useful contacts and online resources

Websites and information to support young peoples and families during the Covid-19 pandemic

Children's society
Description – information and support on different aspects of mental health and wellbeing
Website - www.childrenssociety.org.uk/coronavirus-information-and-support

Kooth
Description - Online support for young people up to the age of 19 including chat rooms and advice.
Website – www.kooth.com

MindEd
Description – Support for a range of mental health and wellbeing
Website - www.minded.org.uk

Rise Above

Description - videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.
Website - https://riseabove.org.uk/topic/my-mind/

BACP guidance around managing anxiety

Description – How to manage anxiety
Website - https://www.bacp.co.uk/news/news-from-bacp/2020/28-february-coronavirus-anxiety-how-to-cope-if-you-re-feeling-anxious-about-the-outbreak/

The Child Bereavement Network
Description – support for young people who have or are being affected by a death of a person close to them
Website - http://www.childhoodbereavementnetwork.org.uk/covid-19.aspx

National Autistic Society
Description - guidance and helpline for parents', young people and staff.
Website - www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx

Young Minds
Description - Talking to your child about Coronavirus and 10 tips from their Parents Helpline to support family wellbeing
Website – www.youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/

Covibook
Description - an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic.
Website - https://www.mindheart.co/descargables

Amaze
Description - information pack for parents about Covid-19
Website – www.amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-with-send-brighton-hove/

Public Health England have produced an easy read version of their Advice on the coronavirus for places of education. You can download it here:
https://www.publichealth.hscni.net/sites/default/files/2020-03/V4%20Coronavirus%20advice%20for%20schools%20poster%20020302%20EDU15.0.4%20%282%29.pdf