



Accessibility Report

The purpose of this plan is to outline the accessibility within the areas of the physical environment, in relation to Dean Trust Rose Bridge in accordance with the Equality Act 2010. This Accessibility Plan supports pupils, staff and visitors with a physical or mental impairment that has a 'substantial' and 'long-term' effect on their ability to do usual daily activities.

Feature	Description	Actions	Responsibility
Parking Bays	Clearly marked at all entrances	Annual check of markings	HS & Site Staff
Entrances	All level access is provided at all main entrances to the School. Automatic door to main entrance foyer	Annual check	HS & Site Staff
Reception Areas	Accessible with low level reception desks	Doors may need to be opened to allow access into the main reception area	School receptionist
Meeting Rooms	Wide entrance to meeting room one. All on one level.	Doors may need to be opened to allow access into the main reception area	School receptionist School staff
Internal Signage	All areas of school clearly signposted	All visitors are escorted in accordance with the safeguarding policy	School receptionist to radio for appropriate staff
Corridor Access	Single steps are a feature of the building due to its age	Portable access ramp available	Receptionist to let Site Staff know if anyone needs support with this as required.
Number of Storeys	One storey building with two storey maths and science blocks	Consideration is taken over accessibility when timetabling pupils to upstairs rooms	SL and RK to review timetabling each academic year or when pupil access

		and as appropriate rooms are changed to accommodate requirements	requirements change
Lifts	To access maths upper storey	Servicing as appropriate	HS & Site Staff
Toilet Access	Disabled facilities are available at two locations in school if required	As facilities are refurbished and renewed this to be reviewed	HS & Site Staff