 

**WIGAN LEARNING PARTNERSHIP**

**TERMS OF REFERENCE**

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| Name of Committee | **Standards Committee** | | |
| Quorum | **The Quorum for the Committee shall be 3 Governors** | | |
| Meetings | **The Committee will meet 3 times per year** | | |
| Delegation | **The Committee does have delegated powers** | | |
| Committee Chair | **Appointed by the Governing Body as Mrs Carol Snape** | | |
| Clerk to the Committee | **Mrs Suzanne Strong** | | |
| Minutes | **Approved by the Committee** | | |
| Reporting Arrangements | **Draft minutes will be received by the Governing Body at its next meeting** | | |
| Date Adopted | **1st October 2020** | | |
| **DELEGATED FUNCTIONS** | | **ADVISORY FUNCTIONS** | |
| **Functions** | **Indicate if Selected** | **Functions** | **Indicate if Selected** |
|  |  | To contribute to and monitor the relevant area of the School’s Improvement Plan and School Self Evaluation |  |
| To approve and review the School’s Curriculum Policy Statement and arrangements for meeting the school’s statutory assessment obligations under the National Curriculum. |  | To review and recommend for approval by the Governing Body the School’s Curriculum Policy Statement and arrangements for meeting the School’s statutory assessment obligations under the National Curriculum. |  |
| To monitor the establishment and approve those School policies which have a focus upon teaching and  learning and pupil welfare and wellbeing, |  | To monitor the establishment and recommend for approval by the Governing Body, those School policies which have a focus upon teaching and learning and pupil welfare and wellbeing. |  |
|  |  | To ensure there is a process in place for the monitoring and evaluation of teaching and learning and to receive reports on quality and effectiveness and its impact upon pupil achievement and attainment. |  |
|  |  | With the assistance of staff, to provide information to the governing body about how the curriculum is taught, elevated and resourced. |  |
| To establish, adopt and review the School’s policy and provision for Collective Worship and Religious Education |  | To review and recommend for adoption by the Governing Body, the Academy’s policy and provision for Collective Worship and Religious Education |  |
| To establish, adopt and review the School’s policy and provision for Sex Education |  | To review and recommend for approval by the Governing Body, the School’s policy and provision for Sex Education |  |
| To establish, adopt and review the School’s policies and procedures for Vulnerable Children |  | To review and recommend for approval by the Governing  Body the School’s policies and procedures for Vulnerable Children |  |
| To ensure the requirements of children with special educational needs are met by establishing, adopting, monitoring and reviewing the School’s SEN policy. |  | To ensure the requirements of children with special educational needs are met by establishing, adopting, monitoring and reviewing the School’s SEN policy |  |
| **DELEGATED FUNCTIONS** | | **ADVISORY FUNCTIONS** | |
| **Functions** | **Indicate if Selected** | **Functions** | **Indicate if Selected** |
| To review and publish the information about the School’s performance which the governing body is required to make available and approve and monitor the School’s attainment and improvement targets and provide the Governing Body with termly progress reports. |  | To review and recommend for publication the information about the School’s performance which the governing body is required to publish and monitor and recommend for approval by the Governing Body, the School’s attainment and improvement targets and provide the Governing Body with termly progress reports. |  |
|  |  | To monitor and secure a balanced treatment, where required, of political issues. |  |
| Ensure careers education is provided in the School |  | To advise the Governing Body on its responsibility for ensuring careers education is provided in the School. |  |
| Ensure that only approved external qualifications and syllabuses are offered to pupils |  | To advise the Governing Body on its responsibility to ensure that only approved external qualifications and syllabuses are offered to pupils |  |

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| **ADMINISTRATIVE RESPONSIBILITIES** |
| Ensure that there are effective clerking arrangements for the Committee  Ensure that the Committee receives relevant, accurate, timely and user friendly reports on the premises issues 10 days prior to the meeting.  Ensure decisions including any changes are clearly minuted.  Ensure that a register of pecuniary interest is maintained and reviewed annually and that any declarations are recorded at each meeting.    Ensure that governors and particularly committee members receive appropriate training.  Ensure that School’s performance management structure and procedures are reviewed. |