

# N E W S L E T T E R

#### **Headteacher Message**

It is more important than ever at the moment to look after ourselves and each other. Our Heads of Year and Pupil Support Managers are making daily phone calls to pupils to ensure that they and their families have not encountered any issues during lockdown or over the Christmas break, are safe and well and that pupils are able to access their work that has been provided by their teachers on Google Classroom. We know that many pupils and their families have really appreciated these calls and it has provided a good opportunity to still have contact with members of staff and to receive support or guidance when needed. A massive thank you to all of the staff who have been and are involved with these! If you feel you require additional support from school please contact us at office@deantrustrosebridge.co.uk and a member of staff will be in contact.





## **Rose Bridge Success Stories**

We are delighted to share the success of some of our amazing former pupils. Will Skelton has been awarded a place at Cambridge University to study medicine and Taylor Pomfret has featured on Sky News to discuss the impact of the current pandemic. We are immensely proud of these pupils, well done Will and Taylor! Hopefully these success stories will inspire some of our current pupils to think about their future career choices and higher education.

#outstanding
#stjohnrigbycollege
#aspiretoinspire



St John Rigby Sixth Form College is at St John Rigby College, Wigan. 6 h · Wigan · •

It was great to see one of our current students Taylor Pomfret on Sky News yesterday, as part of the 'Sophy Ridge on Sunday' Show!

Taylor took part in a feature regarding the impact Covid-19 has had on students and the effects the pandemic has had on their wellbeing and applications onto university and further education.

The opportunity arose from the Social Mobility Foundation, which is a charity that aims to make practical improvements in social mobility for young people both through programme work and through its advocacy and campaigning arm, the Department for Opportunities (DO).

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## **Remote Learning Update**

We believe that the best approach for our pupils is to log on to Google Classroom each day and complete the lessons assigned to them by their teachers, following their school timetable as closely as they can. We feel this provides structure and routine in a difficult time for many of our pupils.

However we understand and appreciate that not everyone's circumstances are the same. As a result we have asked teachers to set longer deadlines for submissions to help support with barriers such as the sharing of devices within a family. This means that pupils can have more flexibility in their learning and can complete and submit assignments at times that best suits them.

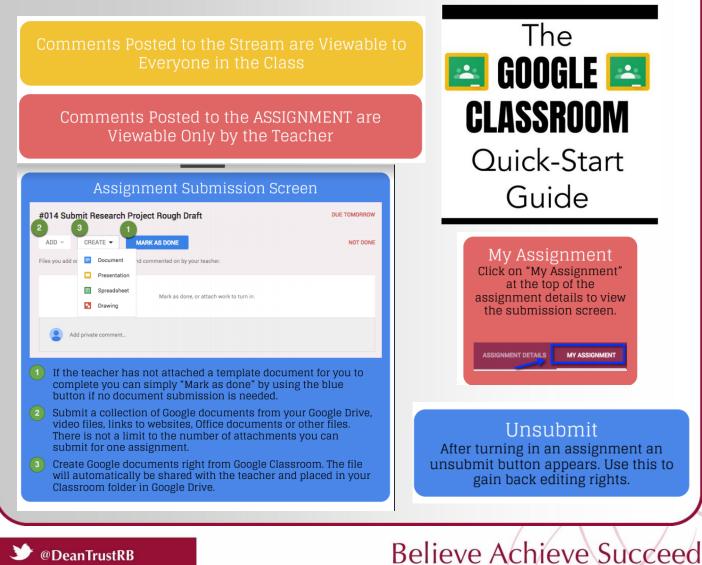
If pupils are struggling to submit work or need any help they can private comment their teachers who will respond to them in a timely manner. We will also be posting a Google Form into each year group classroom relating to Google Classroom so that pupils can receive bespoke pre recorded support from their Head of Year.

We also have paper copies of 100% Books outside school daily for collection.

#### In the meantime extra help and guidance can be found here:

Hhttps://www.youtube.com/watch?v=o4JeCTfhvnI

https://www.youtube.com/watch?v=OW jLtcOSWo



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# I Class Update

This week, the Learning Support Assistants have been working really hard to make sure that you have engaged in your remote learning. Remember that if you usually have support in your lessons, you also have LSA support in your Google Classroom. Send your LSA a message if you need some extra support.







The iClass pupils have worked exceptionally well this week. They have learned how to organise their time and work independently to complete the tasks set by their teachers. Although in school, these pupils are learning remotely and see it is an opportunity to build resilience and independent learning. However, we have also taken timeout to focus on our wellbeing and it's really important that those of you learning at home do too!

# Are your details correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712 office@deantrustrosebridge.co.uk



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We are now a cashless school download our App!! https://login.schoolgateway.com/0/auth/login



# Year 11 Parents Evening

Year 11 Parents Evening is now occurring on Thursday 11th February. This Virtual event will take place from 3pm to 7 pm and it's important that parents of year 11 pupils make appointments as soon as possible as it will contain vital information on how we can support your child moving forwards. Information regarding passwords and login details have been sent separately- if you have not received this information- please email Office@deantrustrosebridge.co.uk and with FOA Miss K Johnson or Mr Volante in the email subject heading.

> Parents' Guide for Booking Appointments Browse to <u>https://deantrustrosebridge.schoolcloud.co.uk</u>

Your Decision           Year         Frankmer           Ba         Frankmer           Bas         Frankmer           Bas         Bas           Bas         Bas           Bas         Bas           Bas         Bas	<b>Step 1: Login</b> Fill out the details on the page then click the <i>Log In</i> button. A confirmation of your appointments will be sent to the email address you provide.
Prenetif Creaning This participants in straight of the straig	Step 2: Select Parents' Evening Click on the date you wish to book. Unable to make the date listed? Click I'm unable to attend.
Choose Booking Mode Metch two wild first bolds and generatives and the generative bolds, and then the Next.	Step 3: Select Booking Mode Choose Automatic if you'd like the system to suggest the shortest possible appointment schedule based on the times you're available to attend. To pick the times to book with each teacher, choose Manual. Then press Next. We recommend choosing the automatic booking mode when browsing on a mobile device.
Choose Teachers Phone is seader pay do that has been pay searchers Phone is seader pay do that has been pay searchers Phone is the Abanet Phone is the Abanet Phone is the Abanet Phone is the Abaneters Phone	Step 4: Choose Teachers If you chose the automatic booking mode, drag the sliders at the top of the screen to indicate the earliest and latest you can attend. Select the teachers you'd like to book appointments with. A green tick indicates they're selected. To de-select, click on their name. You may book other teachers not listed on the screen by clicking Add a Teacher.
Interface         Name	5a (Automatic): Book Appointments chose the automatic booking mode, you'll see provisional appointments are held for 2 minutes. To keep them, choose Accept at the bottom left. asn't possible to book every selected teacher during the times you are o attend, you can either adjust the teachers you wish to meet with and ain, or switch to manual booking mode (Step 5b).
NECCODE         Own 1000	5b (Manual): Book Appointments any of the green cells to make an appointment. Blue cells signify where lready have an appointment. Grey cells are unavailable. ange an appointment, delete the original by hovering over the blue box licking Delete. Then choose an alternate time. you're finished booking all appointments, at the top of the page in the box, press click here to finish the booking process.

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### Step 6: Finished

All your bookings now appear on the My Bookings page. An email confirmation has been sent and you can also print appointments by pressing Print. Click Subscribe to Calendar to add these and any future bookings to your calendar. To change your appointments, click on Amend Bookings.

## **Useful contacts and online resources**

#### Revision Skills- Revision Hacks. https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/ Pomodoro Technique: https://gmhigher.ac.uk/resources/revision-skills-pomodoro/ Worksheet: Traffic Light Technique: https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/ Revision Timetable: https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/

#### Choices- HE What and Why?

https://gmhigher.ac.uk/resources/choices-he-what-and-why/ Choices- Post-16 options https://gmhigher.ac.uk/resources/choices-post-16-options/ Student Life – HE options https://gmhigher.ac.uk/resources/student-life-he-options/ Student Life – Support at university https://gmhigher.ac.uk/resources/student-life-support-at-uni/ Worksheet: https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/ Student Life – Path Finder https://gmhigher.ac.uk/resources/student-life-path-finder/

**TOPIC: INTERVIEW SKILLS** Interview Skills - How to get through your interview https://gmhigher.ac.uk/resources/interview-skills-your-interview/ Interview Skills – First Impressions https://gmhigher.ac.uk/resources/interview-skills-first-impressions/ WORKSHEETS: Interview Skills - Who got the job? https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/ Interview Skills – What makes you stand out? https://gmhigher.ac.uk/resources/interview-skills-stand-out/ **TOPIC: BUDGETING SKILLS Budgeting Skills – Prudent Student Game** https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/ **Budgeting Skills – Mythbusting** https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/ Budgeting Skills - What students spend their money on https://amhigher.ac.uk/resources/budgeting-skills-spending/ WORKSHEETS: Budgeting Skills – Budgeting activity Instagram

https://gmhigher.ac.uk/resources/budgeting-skills-instagram/







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# Websites and information to support young peoples and families during the Covid-19 pandemic

#### Children's society

Description – information and support on different aspects of mental health and wellbeing Website - www.childrenssociety.org.uk/coronavirus-information-and-support

<u>Kooth</u>

Description - Online support for young people up to the age of 19 including chat rooms and advice. Website – <u>www.kooth.com</u>

#### <u>MindEd</u>

Description – Support for a range of mental health and wellbeing Website - <u>www.minded.org.uk</u> **Rise Above** 

Description - videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.

Website - https://riseabove.org.uk/topic/my-mind/ BACP guidance around managing anxiety

Description – How to manage anxiety

Website - https://www.bacp.co.uk/news/news-from-bacp/2020/28-february-coronavirus-anxiety-how-tocope-if-you-re-feeling-anxious-about-the-outbreak/

#### The Child Bereavement Network

Description – support for young people who have or are being affected by a death of a person close to them

Website - http://www.childhoodbereavementnetwork.org.uk/covid-19.aspx

#### National Autistic Society

Description - guidance and helpline for parents', young people and staff. Website - <u>www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx</u>

#### Young Minds

Description - Talking to your child about Coronavirus and 10 tips from their Parents Helpline to support family wellbeing

Website - www.youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/

<u>Covibook</u>

Description - an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic.

Website - https://www.mindheart.co/descargables

<u>Amaze</u>

Description - information pack for parents about Covid-19

Website – www.amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-withsend-brighton-hove/

**Public Health England** have produced an easy read version of their <u>Advice on the coronavirus for</u> places of education. You can download it here:

https://www.publichealth.hscni.net/sites/default/files/2020-

03/V4%20Coronavirus%20advice%20for%20schools%20poster%20020302%20EDU15.0.4%20%282 %29.pdf

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# Useful contacts and online resources

Childline 0800 1111 www.childline.org.uk

NSPCC Helpline 0808 800 5000 Help@nspcc.org.uk

Lesbian, Gay, Bisexual, Transgender 0345 3 30 30 30 www.lgbt.foundation

Young Carers 01942 679352 www.walyc.org.uk

Frank 0300 123 6600 www.talktofrank.com

# **Mental Health Support**

Papyrus 0800 068 4141 www.papyrus-uk.org

> Kooth (Counselling) www.kooth.com

Young Minds www.youngminds.com

Suicide Bereavement Services 0161 212 4919 www.shiningalightonsuicide.org.uk