DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

As we continue to have to ask pupils to self isolate at home it is vital that pupils are accessing their work though Google Classroom, our online virtual classroom. We are trying to support as many families as possible who are struggling with internet or computer access at home, please get in contact with school if you feel we could support you and we will endeavour to do our best. May I take this opportunity to remind all pupils and parents that standards in school remain as high as ever – a list of standards and expectations can be found in pupil's planners. All pupils must arrive to school every day, on time, with a pencil case containing the correct equipment, their planner, 100% book and a face mask. Pupils who fail to do this will be subject to sanctions, thank you for your support in helping us to keep standards where we expect.

Lucy Cropper
Head of School

James Haseldine
Executive Headteacher

Noticeboard

We are experiencing high levels of calls at this time . If you would like to receive a call back from your child's Pastoral Support Manger or Head of Year please email office@deantrustrosebridge.co.uk and the message will be forwarded to them .
Phone calls will be made after 3pm due to the commitments in school of staff .
Can we also remind Parents and Carers that if they wish to come into school appointments can be made in the same way.

Staff will be unable to speak to Parents and Carers who arrive at Reception without an appointment .

Employee of the week

Ms Smith is this weeks employee of the week for going above and beyond to support Year 11 with their college choices and applications

Believe Achieve Succeed

Literacy

Word of the Week:
Imagination *noun*

the ability of the mind to be creative or resourceful.

Challenge 1: Write a short story about someone who finds theirself living in a book or video game.

Challenge 2: How can reading enhance your imagination?

Book of the week

Book of the Week

There's been a lot of interest in horror this week, probably because Y7 have been exploring scary topics in both English and Drama!

There have been lots of requests for 'Dracula' and 'Twilight' but I'm going to recommend one that you might not have heard of. It's called 'Dead on Arrival' by Anne Rooney.
What happens when a vampire is involved in a hit-and-run accident? Ruby goes to the hospital to search for her vampire brother, but his body has gone missing. Ruby is soon caught in a tense life-or-death race to find out what has happened.

Are your details correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712
office@deantrustrosebridge.co.uk

We are now a cashless school download our App!!
https://login.schoolgateway.com/0/auth/login

Half term two in Science!

First of all a big welcome to Mr Barber our new science teacher.
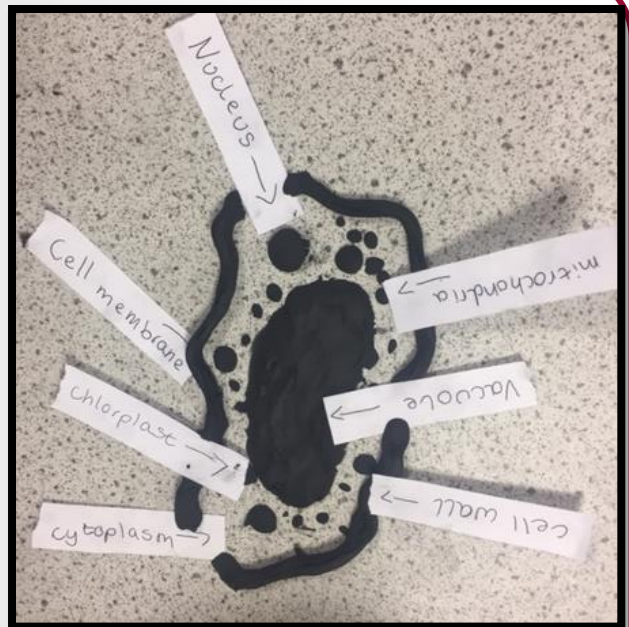
Year 7 have been learning all about forces and how parachutes work. The picture to the right is a wonderful cell model made by a student in Mrs Pollard's class.

Year 8 have been learning all about the periodic table and how certain chemicals react. Ask a year 8 what the squeaky pop test is.

Year 9 have been learning how plants turn sunlight into their source of nutrition, glucose.

Year 10 have also been tackling the periodic table with a focus on the history of it, how it came to be and why Mendeleev's version is so special.

Year 11 have been powering through their year 10 GCSE content in preparation for mock examinations – see your teacher for a revision checklist.

Important dates: Year 7,8 & 9 exams – w/c 23.11.20 – check your google classroom for revision materials.

Last year the Science department gave out lots of department badges.

Are you up to the challenge?

Criteria:

- 100% effort and safety in practical lessons (year 8 term 2)
- Positive contributions to lessons
- Speak like a scientist
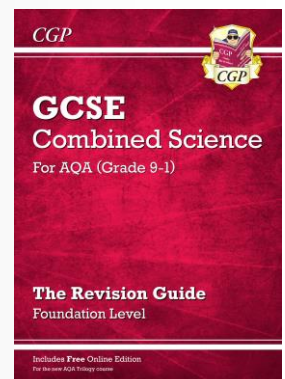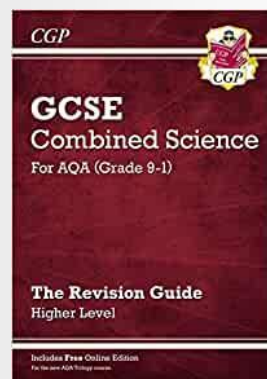- Show a passion for Science outside of lessons

Year 10 & 11 revision

Exams may seem a long way off but it is never too early to start revising.

Top tips:
1. Make flashcards of key words/terms from your lessons/pupil curriculum documents.
2. Use Seneca/GCSE Pod/BBC bitesize to quiz yourself and add to classroom learning.
3. Speak to your classroom teacher about purchasing a revision guide. Only £1 if you receive school meals and £3 for everyone else.
4. Check google classrooms regularly for revision resources uploaded by your class teacher.

Believe Achieve Succeed

Science Superstars for November

These students have the highest points on class charts so far this year – well done and keep it up.

Payton B year 7

Chloe-Ann C year 8

Mia S year 9

Hannah B year 10

Zak O Year 11

Miss Miller's Science Fact:
SNOWFLAKES AREN'T ALWAYS UNIQUE.

Snow crystals usually form unique patterns, but there's at least one instance of identical snowflakes in the record books. In 1988, two snowflakes collected from a Wisconsin storm were confirmed to be twins at an atmospheric research centre in Colorado.

Science Riddles

1. Many have heard it, but nobody has ever seen it. It will not speak back until spoken to. What is it?
2. What planet has the shortest year?
3. What can be measure but has no width, length or height?
4. You have a glass of milk and a glass of water. You need to pour them into the same container such that the two liquids are differentiated and can be separated. How do you do it?

Tweet us the answers for extra classcharts points

DEAN TRUST Rose Bridge
Curriculum to Careers

For information on where the topic you are studying can take you look out for the careers corner on your 100% books.

For shout outs, updates and general science related shenanigans follow Team Science on twitter @DTRB_Science

Science in the news

Historic NASA SpaceX mission

https://www.bbc.co.uk/news/science-environment-54966180

Protecting the rainforest's of our planet

https://www.bbc.co.uk/news/science-environment-54894962

Water on Mars?

https://www.nasa.gov/feature/goddard/2020/heat-and-dust-help-launch-martian-water-into-space-scientists-find

Believe Achieve Succeed

THE SIXTH FORM BOLTON

VIRTUAL OPEN EVENT

Experience the virtual event on:
Wednesday, 25th November

Register by visiting:
www.bolton-sfc.ac.uk

#B6Ready

FOLLOW US ON SOCIAL MEDIA
@thesixthformb6

Careers Update: Year 11 are currently receiving help and guidance about their college applications. If you have any questions or concerns please contact school through the office e-mail address:

office@deantrustrosebridge.co.uk

"During the period of national lockdown restrictions, extra-curricular PE activities will not be taking place. These are planned to return from the 3rd December."

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7		Drama (PAT) Mrs Ashton	Football & Athletics (PE) Creative Writing (MA1) Mrs Jones		Reading Club (MA1) Mrs Kelly
Year 8		Football & Athletics (PE)	Hispanic Culture Club (SC4) Miss Brabin & Mr Cunningham	Frankenstory (SC3) Mr Hayes	
Year 9		Ethics Exploration Club (EN1) Mrs Johnston		Challenge Club (EN6) Mrs Winrow Performing Arts (Studio) Mrs Blundell & Mrs Ashton Mathletes Mrs Lane Darts Club Mr Dearnley Football & Athletics (PE)	
Year 10	Football (PE) Mr Eckersall	Dance (Studio) Miss Tunnicliffe The Rose Bridge Show (GE2) Mr Hayes	English Revision (HI1) Miss Tunnicliffe	Child Development Booster Miss Warren School Newspaper Club Ms Green & Miss Waring	
Year 11		English Support (DE6) Miss McQueen	Maths Revision (DE6) Mrs Lane Music & Drama (Studio) Mrs Blundell & Mrs Ashton Health & Social Care Booster (?) Miss Green	Child Development Booster Miss Green	Sport Studies Booster (?) PE

Year 11 Mock Timetable

Week 1	Period 1 & 2 Exam Start: 9:00	Period 3 & 4 Exam Start: 11:15	Period 5 & 6 Exam Start: 1:30
Monday 23rd November	Mathematics Paper 1 (90 minutes)	Spanish Listening F (35 minutes) DE3/Bridge – Period 4	1. Science Paper 1 (70 minutes) 2. Biology (90 minutes)
Tuesday 24th November	English Language Reading (60 minutes)		History (75 minutes)
Wednesday 25th November	1. Science Paper 2 (70 minutes) 2. Chemistry (90 minutes)		Mathematics Paper 2 (90 minutes)
Thursday 26th November	English Language Writing (45 minutes)	Geography (30 minutes)	1. Design Technology (90 minutes) 2. Health & Social Care (90 minutes)
Friday 27th November	English Literature (90 minutes)		Geography (90 minutes)

Week 2	Period 1 & 2 Exam Start: 9:00	Period 3 & 4 Exam Start: 11:15	Period 5 & 6 Exam Start: 1:30
Monday 30th November	Mathematics Paper 3 (90 minutes)	Spanish Listening H (45 minutes) DE3/Bridge – Period 4	Creative iMedia (75 minutes)
Tuesday 1st December	Science Paper 3 (70/90 minutes)		Spanish Writing (60/75 minutes)
Wednesday 2nd December	Statistics (60 minutes)	Spanish Reading (45/60 mins)	1. PE (75 minutes) 2. RE (75 minutes) 3. Sport (75 minutes)

Believe Achieve Succeed

Revision Skills- Revision Hacks.
https://gmhigher.ac.uk/resources/revision-skills-revision-hacks/
Pomodoro Technique:
https://gmhigher.ac.uk/resources/revision-skills-pomodoro/
Worksheet:
Traffic Light Technique:
https://gmhigher.ac.uk/resources/revision-skills-traffic-light-technique/
Revision Timetable:
https://gmhigher.ac.uk/resources/revision-skills-revision-timetable-handout/

Choices- HE What and Why?
https://gmhigher.ac.uk/resources/choices-he-what-and-why/
Choices- Post-16 options
https://gmhigher.ac.uk/resources/choices-post-16-options/
Student Life – HE options
https://gmhigher.ac.uk/resources/student-life-he-options/
Student Life – Support at university
https://gmhigher.ac.uk/resources/student-life-support-at-uni/
Worksheet:
https://gmhigher.ac.uk/resources/choices-post-16-options-true-or-false/
Student Life – Path Finder
https://gmhigher.ac.uk/resources/student-life-path-finder/

TOPIC: INTERVIEW SKILLS
Interview Skills – How to get through your interview
https://gmhigher.ac.uk/resources/interview-skills-your-interview/
Interview Skills – First Impressions
https://gmhigher.ac.uk/resources/interview-skills-first-impressions/
WORKSHEETS:
Interview Skills – Who got the job?
https://gmhigher.ac.uk/resources/interview-skills-who-got-the-job/
Interview Skills – What makes you stand out?
https://gmhigher.ac.uk/resources/interview-skills-stand-out/
TOPIC: BUDGETING SKILLS
Budgeting Skills – Prudent Student Game
https://gmhigher.ac.uk/resources/budgeting-skills-prudent-student/
Budgeting Skills – Mythbusting
https://gmhigher.ac.uk/resources/budgeting-skills-mythbusting/
Budgeting Skills – What students spend their money on
https://gmhigher.ac.uk/resources/budgeting-skills-spending/
WORKSHEETS:
Budgeting Skills – Budgeting activity Instagram

https://gmhigher.ac.uk/resources/budgeting-skills-instagram/

FIFTEEN APPS
PARENTS SHOULD KNOW ABOUT

MEETME
MEETME IS A DATING SOCIAL MEDIA APP THAT ALLOWS USERS TO CONNECT WITH PEOPLE BASED ON GEOGRAPHIC PROXIMITY. AS THE APP'S NAME SUGGESTS, USERS ARE ENCOURAGED TO MEET EACH OTHER IN PERSON.

GRINDR
GRINDR IS A DATING APP GEARED TOWARDS GAY, BI AND TRANSGENDER PEOPLE. THE APP GIVES USERS OPTIONS TO CHAT, SHARE PHOTOS AND MEET UP BASED ON A SMART PHONE'S GPS LOCATION.

SKOUT
SKOUT IS A LOCATION-BASED DATING APP AND WEBSITE. WHILE USERS UNDER 17-YEARS-OLD ARE UNABLE TO SHARE PRIVATE PHOTOS, KIDS CAN EASILY CREATE AN ACCOUNT USING A DIFFERENT AGE.

WHATSAPP
WHATSAPP IS A POPULAR MESSAGING APP THAT ALLOWS USERS TO SEND TEXTS, PHOTOS, MAKE CALLS AND VIDEO CHATS WORLDWIDE. WHATSAPP USES AN INTERNET CONNECTION ON SMART PHONES AND COMPUTERS.

TIKTOK
TIKTOK IS A NEW MOBILE DEVICE APP POPULAR WITH KIDS USED FOR CREATING AND SHARING SHORT VIDEOS. WITH VERY LIMITED PRIVACY CONTROLS, USERS ARE VULNERABLE TO BULLYING AND EXPLICIT CONTENT.

BADOO
BADOO IS A DATING AND SOCIAL NETWORKING APP WHERE USERS CAN CHAT, SHARE PHOTOS AND VIDEOS AND CONNECT BASED ON LOCATION. WHILE THE APP IS INTENDED FOR ADULTS ONLY, TEENS ARE KNOWN TO CREATE PROFILES.

BUMBLE
BUMBLE IS SIMILAR TO THE POPULAR DATING APP 'TINDER' HOWEVER, IT REQUIRES WOMEN TO MAKE THE FIRST CONTACT. KIDS HAVE BEEN KNOWN TO USE BUMBLE TO CREATE FAKE ACCOUNTS AND FALSIFY THEIR AGE.

SNAPCHAT
SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS. WHILE THE APP PROMISES USERS CAN TAKE A PHOTO/VIDEO AND IT WILL DISAPPEAR, NEW FEATURES INCLUDING 'STORIES' ALLOW USERS TO VIEW CONTENT FOR UP TO 24

KIK
KIK ALLOWS ANYONE TO CONTACT AND DIRECT MESSAGE YOUR CHILD. KIDS CAN BYPASS TRADITIONAL TEXT MESSAGING FEATURES. KIK GIVES USERS UNLIMITED ACCESS TO ANYONE, ANYWHERE, ANYTIME.

LIVE.ME
LIVE.ME IS A LIVE-STREAMING VIDEO APP THAT USES GEOLOCATION TO SHARE VIDEOS SO USERS CAN FIND OUT A BROADCASTER'S EXACT LOCATION. USERS CAN EARN 'COINS' AS A WAY TO 'PAY' MINORS FOR PHOTOS.

HOLLA
HOLLA IS A SELF-PROCLAIMED 'ADDICTING' VIDEO CHAT APP THAT ALLOWS USERS TO MEET PEOPLE ALL OVER THE WORLD IN JUST SECONDS. REVIEWERS SAY THEY HAVE BEEN CONFRONTED WITH RACIAL SLURS, EXPLICIT CONTENT AND MORE.

WHISPER
WHISPER IS AN ANONYMOUS SOCIAL NETWORK THAT PROMOTES SHARING SECRETS WITH STRANGERS. IT ALSO REVEALS A USER'S LOCATION SO PEOPLE CAN MEET UP.

ASK.FM
ASK.FM IS KNOWN FOR CYBER BULLYING. THE APP ENCOURAGES USERS TO ALLOW ANONYMOUS PEOPLE TO ASK THEM QUESTIONS.

CALCULATOR%
CALCULATOR% IS ONLY ONE OF SEVERAL SECRET APPS USED TO HIDE PHOTOS, VIDEOS, FILES AND BROWSER HISTORY.

HOT OR NOT
HOT OR NOT ENCOURAGES USERS TO RATE YOUR PROFILE, CHECK OUT PEOPLE IN THEIR AREA, AND CHAT WITH STRANGERS. THE GOAL OF THIS APP IS TO HOOK UP.

Stay safe online
Remember the 5 SMART rules when using the internet and mobile phones.

S **SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m **MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

a **ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r **RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

t **TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website …

Websites and information to support young peoples and families during the Covid-19 pandemic

Children's society
Description – information and support on different aspects of mental health and wellbeing
Website - www.childrenssociety.org.uk/coronavirus-information-and-support
Kooth
Description - Online support for young people up to the age of 19 including chat rooms and advice.
Website – www.kooth.com

MindEd
Description – Support for a range of mental health and wellbeing
Website - www.minded.org.uk
Rise Above

Description - videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.
Website - https://riseabove.org.uk/topic/my-mind/
BACP guidance around managing anxiety

Description – How to manage anxiety
Website - https://www.bacp.co.uk/news/news-from-bacp/2020/28-february-coronavirus-anxiety-how-to-cope-if-you-re-feeling-anxious-about-the-outbreak/

The Child Bereavement Network
Description – support for young people who have or are being affected by a death of a person close to them
Website - http://www.childhoodbereavementnetwork.org.uk/covid-19.aspx

National Autistic Society
Description - guidance and helpline for parents', young people and staff.
Website - www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx

Young Minds
Description - Talking to your child about Coronavirus and 10 tips from their Parents Helpline to support family wellbeing
Website – www.youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/
Covibook
Description - an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic.
Website - https://www.mindheart.co/descargables
Amaze
Description - information pack for parents about Covid-19
Website – www.amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-with-send-brighton-hove/
Public Health England have produced an easy read version of their Advice on the coronavirus for places of education. You can download it here:
https://www.publichealth.hscni.net/sites/default/files/2020-03/V4%20Coronavirus%20advice%20for%20schools%20poster%20020302%20EDU15.0.4%20%282%29.pdf

Believe Achieve Succeed

Instagram
Parent / Carer Advice

13

What is Instagram?

Instagram is a social media platform which focuses on the creation and sharing of images, providing users with a range of filters and special effects popular among younger users.

Despite requiring users to be 13 or older, a study in January 2017 indicated that 43% of 8-11 year olds in Britain are using Instagram.

Safety Tips

⚠ As with all Internet activity, talk to your child about how they use Instagram, the importance of not 'oversharing, and any issues they have faced.

⚠ It is safest to change the default privacy settings in your child's account from public to private. If your child is older and you agree for them to have a public account, you should discuss strategies for coping with negative feedback and for blocking users. You should also monitor messages they receive.

⚠ Given Instagram's reported impact on young people's mental health, keep an eye out for early warning signs of such issues with your child. Seek professional support or consult online services **shout** for support in a crisis such as Shout at the earliest point of concern.

⚠ Regularly spring-clean your child's Instagram account with them by removing any posts and images you agree are inappropriate and blocking any concerning contacts. If you have any concerns that somebody might be trying to groom your **CLICK CEOP** Internet Safety child you should immediately contact CEOP.

Reasons for concern

❗ **Privacy settings**
A key concern regarding children's use of Instagram is the fact that the default privacy setting for accounts is 'public'. As such, unless a child actively alters their privacy settings, all of the pictures they post to Instagram will be available to anybody. This could result in their images being seen by inappropriate individuals and might lead to receiving unwanted communication.

❗ **Follower lists**
In a world where celebrity success is measured by numbers of social media followers, it is understandable that children might want to grow their own list of followers. A child's non-private account can quickly grow with followers, some of whom might not have entirely innocent motives.

❗ **Terms and conditions**
Instagram's 5,000-word terms and conditions states that users agree that Instagram can use and sell their sell images for others to use (without paying or further consent). Instagram also retains the right to store, use and share the personal information and direct messages of their users.

❗ **Grooming**
In 2019 the NSPCC reported that Instagram was involved in more online grooming cases than any other online platform. Where the police recorded the method of communication, Instagram was used in 32% of cases, in contrast to Facebook at 23% and Snapchat at 14%.

❗ **Mental health issues**
A report by the Royal Society for Public Health found that Instagram rated as the worst social media platform when it comes to its impact on young people's mental health. Being image-centred the RSPH claimed that Instagram (along with Snapchat) appears to be driving feelings of inadequacy and anxiety in young people.

OSA
Online Safety Alliance

www.onlinesafetyalliance.org
Online safety education for school staff, pupils and parents

© Online Safety Alliance, 2020

Snapchat
Parent / Carer Advice

What is Snapchat?

Snapchat is one of the image-based social media platforms which is incredibly popular with children. One of the key features of Snapchat is that, by default, messages sent through Snapchat disappear seconds after they are viewed by the recipient. The minimum age to use Snapchat is 13 but it is a popular and widely used platform among children younger than this.

13

Safety Tips

As with all Internet activity, talk to your child about how they use Snapchat, the importance of not 'oversharing, and any issues they have faced.

The default privacy setting of 'My Friends' prevents children from sharing 'snaps' with users unknown to them. However, children may change this setting and make their posts public. Ensure your child is aware of the importance of maintaining strong privacy settings and check the settings your child has selected.

In the settings options, ensure your child has Snapmap set to 'ghost mode'. This will ensure that nobody can see their current location.

Ask your child if they know how to report or block a user who sends them anything that upsets them. This can be done by going to the friends list, selecting the person creating the issue and then selecting the gear icon.

Remind your child that although Snapchat automatically deletes images once seen, somebody can copy the image and share it with others.

Reasons for concern

Abuse and bullying

As messages disappear shortly after being read, Snapchat has become a popular tool for abuse such as online bullying as abusers feel they will not be held to account for messages posted once they are deleted. This is supported by the fact that if somebody takes a screenshot of a message posted on Snapchat then the person who posted it is informed that this has happened, making it more uncomfortable for people to take evidence of abuse they have suffered or witnessed.
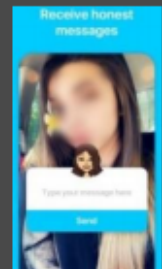
The Snap Map

The Snap Map allows users to see the live location of their friends on a map. Cartoon-style avatars are used to represent people in a move that was clearly designed to be popular with younger users. This feature can result in children sharing their location (including effectively their home address) with individuals.

Addiction-inducing features

Children are naturally more prone to addictive behaviour than adults. As such, the inclusion of features such as 'Snap Streaks' (where two users share pictures with each other on consecutive days) encourages addictive behaviour. Snapchat rewards longer streaks with special emojis. This can result in children increasing their daily usage of the app.

Risk of secondary apps

Snapchat allows users to link to secondary apps that can be used inside Snapchat. A recent concerning example is YOLO which allows users to offer people the opportunity to anonymously ask them questions. Such apps have led to online bullying and hate crime.

WhatsApp
Parent / Carer Advice

16

What is WhatsApp?

WhatsApp is a free messaging app. It allows you to send text and multimedia messages (video, images and voice recordings) to people in the contact list on your phone. It also allows users to set up group chats where the administrators can invite up to 256 people to share messages and images publicly within the group. Although the age limit for WhatsApp was recently raised to 16 it is popular with primary age children and above. So what are the risks?

Safety Tips

⚠ As with all Internet activity, talk to your child about how they use WhatsApp and any issues they have encountered.

⚠ With your child, look through the groups they are members of and discuss any areas of concern you have. You may agree that it would be best to leave the group.

⚠ Go to the settings (by pressing the three dots in the top right of the screen) and ensure your child's profile is set to 'contacts only'.

⚠ To leave a group: Open the group in WhatsApp. Press the three dots in the top right of the screen and select 'Group Info'. Scroll down to 'Exit group'.

⚠ If an admin adds your child back into a group they have left, your child can ask them not to do this. If they keep adding them then you can prevent it by blocking the admin. To do this, WhatsApp provide the following guidance:

1. Go to the group in WhatsApp, then tap or click the subject of the group.
2. Tap or click the phone number of the admin you wish to block.
3. If prompted, tap or click **Message (phone number)** or **Send Message**.
4. A blank chat with the admin will open up. Tap or click the phone number at the top.
5. Tap or click **Block** > **Block**.

Reasons for concern

❗ Group administrators can invite people your child does not know into group chats. Some of these people may not have innocent intentions or may be older and post age-inappropriate messages.

❗ Some WhatsApp groups can contain images and messages which can cause distress to children. These might include violent images or videos, abusive messages and sexual content.

❗ Chain messages are often shared through WhatsApp. These pressure children to post them on to their contacts, e.g. by claiming that failure to do so can result in the child or a family member dying. Many children find such messages distressing but also feel they must share them with others due to fear of the threat.

> and killed him. A girl named Loran got this message. She laughed and deleted it. I later came to her house and killed her and buried her in a desert. A boy named

❗ WhatsApp does not allow users to decide whether to join a group. Your child will be automatically added to any groups that their contacts add them to. If your child leaves the group the administrator can add them straight back in.

❗ Your child may be in WhatsApp groups in which huge numbers of posts are made. The alerts this generates can be an unnecessary distraction and can disrupt sleep.

❗ WhatsApp's default privacy settings are that anybody can see your child's profile photo and when they were last online.

❗ WhatsApp 'dare games' have become popular with children. These involve the child making a quiz about themselves to share with others and this can lead to oversharing of personal information which can be publicly available.

❗ Children can add and then remove other children from groups as a form of exclusion and bullying.

🌐 **OSA**

www.onlinesafetyalliance.org

TikTok
Parent / Carer Advice

13

What is TikTok?

TikTok is a social media app where users share short video clips of 15 seconds duration. It started out as an app named 'Musically' and was used to share videos of dancing and lip-syncing to music. Much of the content on TikTok still reflects these origins, but popular videos now also include pets, makeup, magic tricks, fashion, art, people reacting to situations, etc. According to OSA research, TikTok is now as widely used by 11-14 year olds as SnapChat and Instagram.

Safety Tips

⚠️ As with all Internet activity, talk to your child about how they use TikTok and any issues they have encountered.

⚠️ Discuss whether it would be best to change your child's account to private to avoid interactions with non-friends. If you agree to keep the account public you should discuss strategies for coping with negative feedback and for blocking users.

⚠️ Help your child to spring clean their account from time to time by removing videos you agree to be inappropriate.

⚠️ Ensure your child knows not to post videos in their school uniform. Also discuss how recording videos at school might break school rules and what the consequences could be.

⚠️ The TikTok settings allow you to set a time limit for how long each day you want your child to be able to use the app. This can be password protected to ensure they stick to the limit.

Private choir

Reasons for concern

❗ TikTok has a minimum age rating of 13 and anybody under 18 should have parental permission to use the app. However, new users simply enter a date of birth to indicate their age and there are no verification steps. As such, children of any age can create an account by using a false date of birth.

❗ New users will be shown a range of video clips the app feels may be of interest. Many of these will quickly expose users to offensive language which will be inappropriate for children.

❗ The clothing worn and the type of dancing in some videos could be deemed sexualised and therefore something that might be inappropriate for younger users to be exposed to.

❗ The default privacy settings in the app are concerning. Although only friends can send users direct messages, the videos posted by users can be seen by anybody and anybody can like / comment on the videos. New users are also available for anybody to perform a musical duet with. Such default settings can leave children vulnerable to unwanted communication from others.

❗ Many children in the UK are posting videos to TikTok where they are wearing their school uniform, making it possible for strangers to identify their location.

❗ The nature of videos children are posting to TikTok (singing, dancing, etc) can leave them vulnerable to receiving negative comments which can have an impact on mental health.

❗ The company that owns TikTok is facing legal issues and stands accused of illegally collecting data on children (when it was Musically) and the app has been deemed a 'potential security risk by the FBI'.

OSA
Online Safety Alliance

www.onlinesafetyalliance.org
Online safety education for school staff, pupils and parents

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