



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

As our first half term draws to a close I would like to thank all parents and pupils for your support during the last seven weeks. We have remained operating as normal as possible with all pupils receiving their full complement of subjects. After the holiday pupils will be moving corridors within school in order to allow them to access specialist materials and equipment in other parts of the school – this is especially important for Yr11 who have coursework to complete in our Technology subjects. As a result of this pupil entrances and exits will also be changing to the following; Yr7 Maths entrance, Yr8 top of back yard (to access the Science corridor), Yr9 Attendance, Yr10 Inclusion and Yr11 bottom of back yard (to access the Technology corridor). I hope you all have a safe and restful half term break. If you need to contact school please do so via the normal DTRB Office account.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Parents we need you!

Parents we need you!

Do you work in a trade or run your own business? Would you be prepared to run a virtual Q&A session for our pupils or be prepared to record a short video presentation? If so please contact office@deantrustrosebridge.co.uk



Employee of the week

This week our EOTW is Miss Waring! She was nominated for her excellent RAP lessons and her support within the History department this half term. Well done!



Department of the week: Performing Arts

Welcome back from Performing Arts

It has been so great seeing how much all pupils are enjoying their performing arts lessons since returning to school in September. Pupils and staff are working really hard to develop and deepen their knowledge and skills in drama and music. Although pupils aren't able to access the whole department at the moment this is not affecting the curriculum that is being delivered to all pupils. We have had some fabulous work produced that has taken place throughout all year groups. We are really happy to see how DTRB pupils are demonstrating their love of learning in performing arts.

KS4 Success

Y11's have been brilliant this half term working with focus and resilience. Performing arts are currently working on their performance skills through the text 'Teachers' by John Godber. It's a really funny play and we hope to show parts of it to you soon.



In Music, pupils have also been focusing on their ensemble performance skills, working together to create successful performances that will also be showcased soon. We found inspiration from the collaborative performance of 'Time Like These' by various artists during lockdown.



Listen to this performance on the **DTRB YouTube** channel.

It has been lovely to meet our new Y10 Performing Arts and Music classes. Both groups are making great progress and showcasing their talents in lessons already.

Y10 Music pupils have started to prepare for their external examination 'The Music Industry' where they are steaming through the content. They have also been developing their ensemble skills, working on a whole class performance.

In **Drama** pupils have been focusing on improving their skills through script work and devising projects. After half term pupils will receive their first assignment 'Exploring the Performing Arts' studying different practitioners.



Department of the week: Performing Arts

KS3 Success

All classes have really embraced the new teaching and learning principles in the department responding really well to independent learning tasks with the RED ZONE and progress checks using success criteria to self and peer assess their knowledge and skills.

LQ: Are you able to demonstrate your understanding of note duration through performance?

DANCE MONKEY

https://www.youtube.com/watch?v=7_GoIgd3E In groups of 4

RED ZONE REHEARSALS

Rehearse your performance without any teacher input?

Transferable skills: Team work skills, Resilience, Communication

Success Criteria

1. Are you able to keep at a **steady tempo**?
2. Are you able to keep the **rhythm accurate** for a small section in unison?
3. Can you **perform the rhythm accurately all the way through** in unison?

Challenge:

- Can you demonstrate a contrast of dynamics in to your ensemble performance?
- Add in performance skills and creativity in to your performance.

SKILL DEVELOPMENT

You will now choose a skill from the interactive word wall that you feel your group need to develop further and take this back to your group.

Once you have performed your scene you will reveal your skill to the rest of the class and they must evaluate your use of this particular skill within your performance.

As a group, you will then **teach, challenge or assess** the peer-revelation response.

Learning Aim A - Distinction criteria: Demonstrate disciplined and organised development of skills and techniques for performance during workshops and rehearsal.

LQ: Are you able to develop and demonstrate your understanding of rhythm and pulse

Assessment

Self/Peer/Teacher Assessment

Assessment criteria

Foundation: 1. Play the rhythm with accuracy

Developing: 2. Play the rhythm with accuracy over a steady tempo

Secure: 3. Play the rhythm accurately over a steady tempo with your ensemble

Advanced: 4. Add in **dynamics** and creativity to your performance

5. Add in the singing part (pitch) over the top and still keep at the same tempo and accurate throughout your performance

Which transferable skills have you used to improve your performance?

3 positive points for reaching a developing teacher

We have also seen some fabulous performances for year 7, 8 & 9 during this half term, pupils clearly demonstrating not only their progress but their love of learning in the performing arts subjects.



We aren't currently able to invite you to see our performances but, we are hoping to showcase the talents of our pupils virtually. Keep looking on DTRB YouTube channel and on our twitter pages for updates.



Year 7 students have been taking part in drama club with Mrs Ashton after school on Tuesday where they have been developing their improvisation skills. Next term they will start to look at creating a performance for our next showcase.

Year 8 students have been taking part in music club with Mrs Blundell after school on Tuesday where they have been developing performances for our next showcase. The talent and dedication is fabulous. Well Done.



PERFORMING ARTS ENRICHMENT

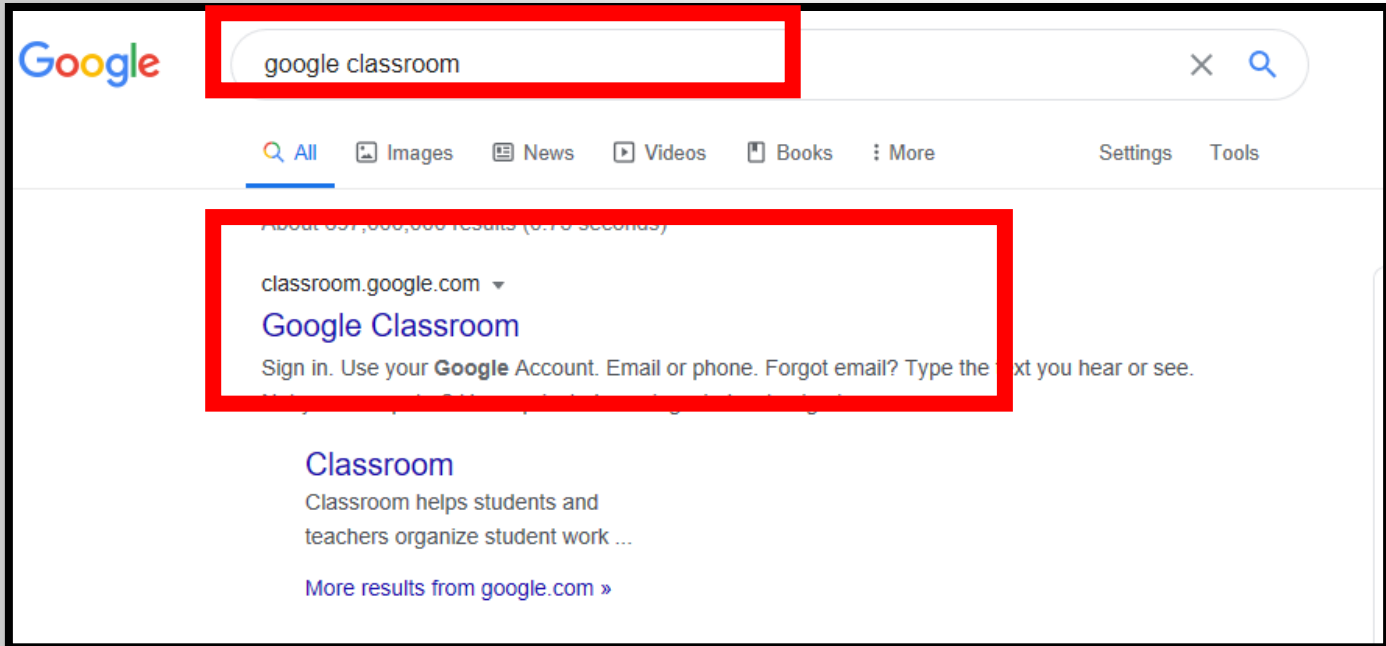
Oct-Dec 2020

Clubs will take place in year group bubbles for the time being:

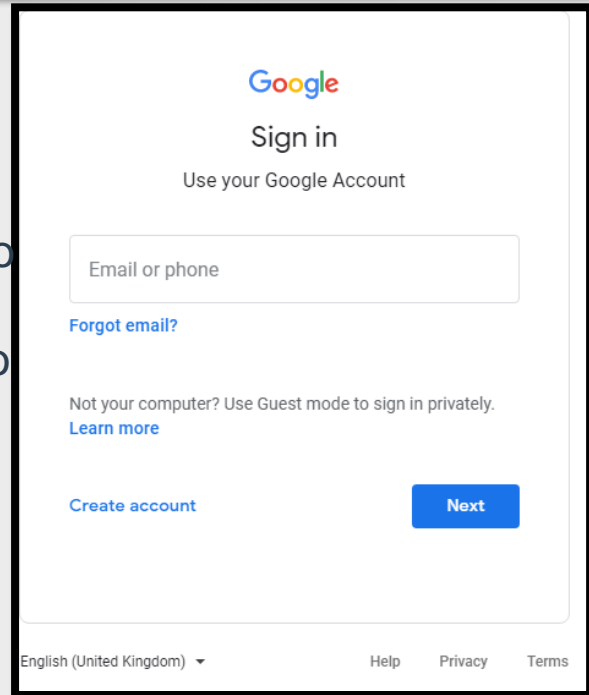
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PA 3-4 pm		Y8 Music Mrs Blundell Y7 Drama Mrs Ashton Y10 Dance Miss Tunnicliffe	Y11 PA Mrs Ashton/ Blundell	Y9 Music & Drama Mrs Ashton Mrs Blundell Child Dev/ H&SC Miss Warren/ Miss Green	

Logging on to Google Classroom

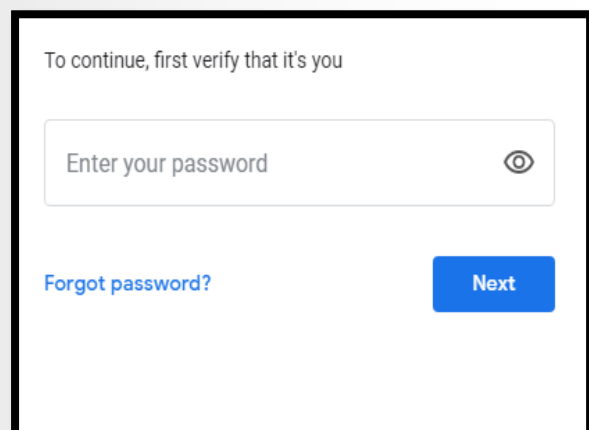
Step 1



Step 2



Step 3



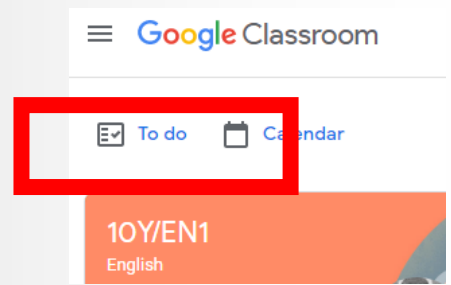
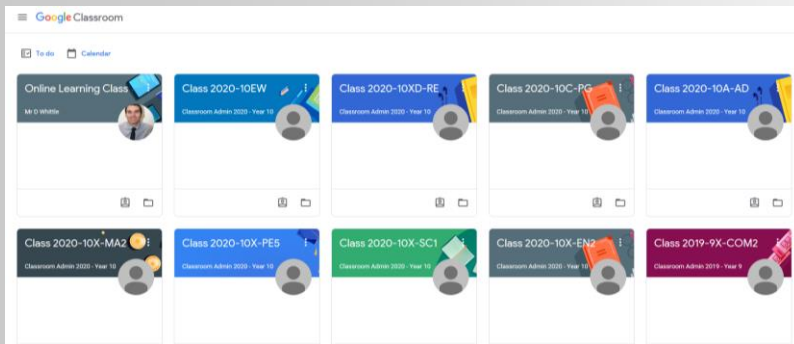
Username is the same one you log on to the **school Chromebooks** with e.g. DTRBEGO7@thedeantrustmoodle.org

Your password is the same one you log on to the **school Chromebooks** with e.g. Smile1

Logging on to Google Drive

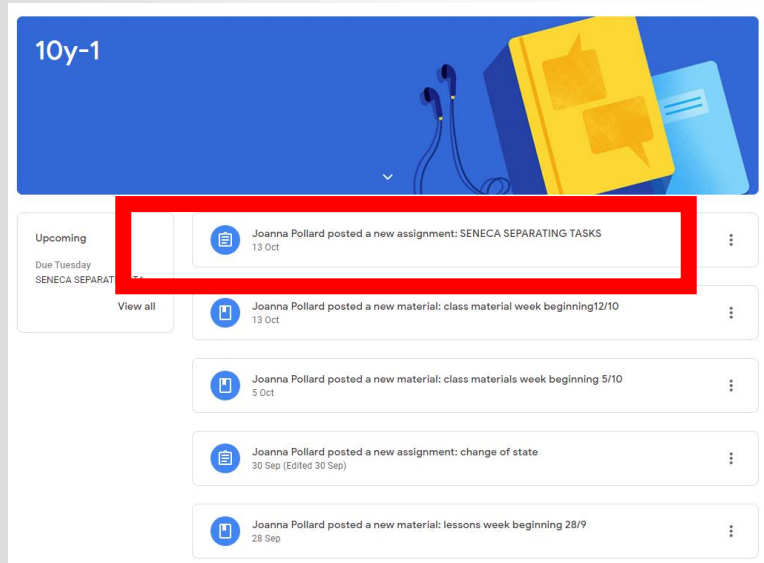
Step 4

You should now be able to see your Dashboard with all of your classes on. If you click on the 'to do' tab you will see the assignments you have to complete.

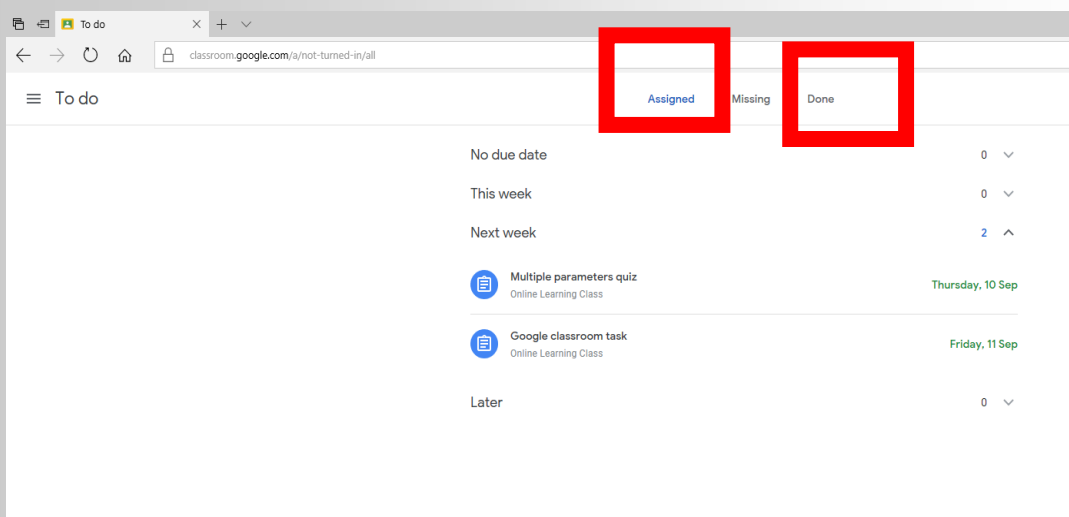


Step 5

Click onto an assignment in the list.



You can filter the list so it shows only the tasks you have to do, it shows you them by dates to you can prioritise. You can also filter the list so it shows you the tasks you have completed.



Logging on to Google Drive

Step 6

To add your work, click +add or create, then google drive, select the file you want to send.

Google classroom task
Mr D Whittle • 3 Sep (Edited 3 Sep) Due 11 Sep

Answer the questions on the sheet and submit it back to the teacher.
Mark the task as done once completed

Google classroom task
Google Docs

Class comments

Add class comment...

+ Add or create

Link
File

Create new
Docs
Slides
Sheets
Drawings

Select the file and click insert.

Insert files using Google Drive Search In Drive

RECENT UPLOAD MY DRIVE STARRED

Recent

Today

Untitled map Copy of Google cla... Google classroom...

Yesterday

Copy of Google cla...

1 selected

INSERT

If you are happy that the task is complete – click 'Hand In'. Your teacher will now be able to see and mark your work before returning it to you.

Google classroom task
Mr D Whittle • 3 Sep (Edited 3 Sep) Due 11 Sep

Answer the questions on the sheet and submit it back to the teacher.
Mark the task as done once completed

Google classroom task
Google Docs

Class comments

Add class comment...

Your work Assigned

Copy of Google cl...
Google Docs

Hand in

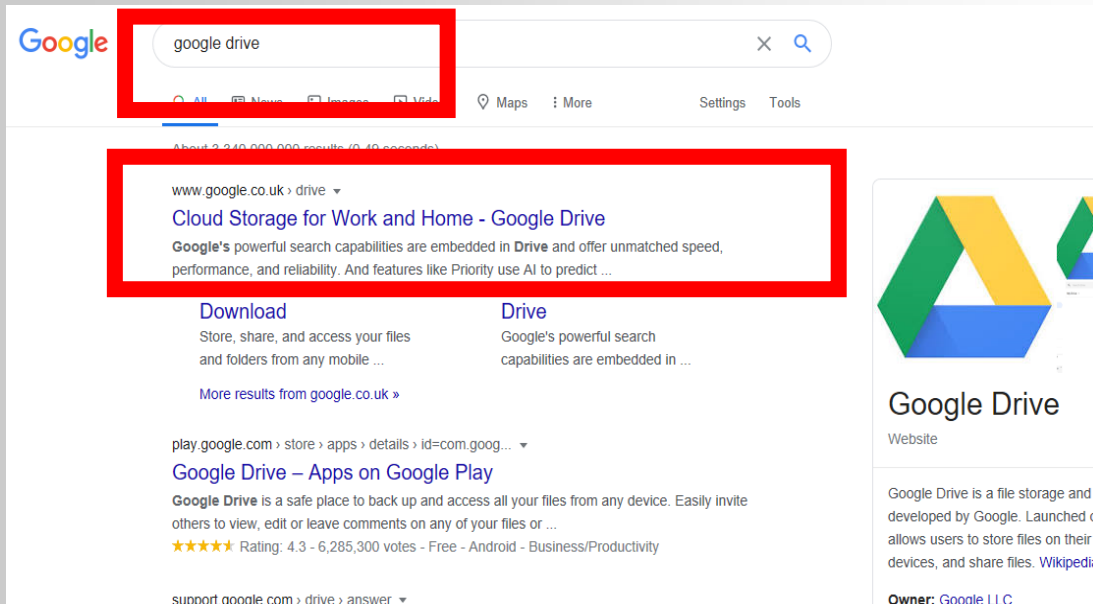
Private comments

Add private comment...

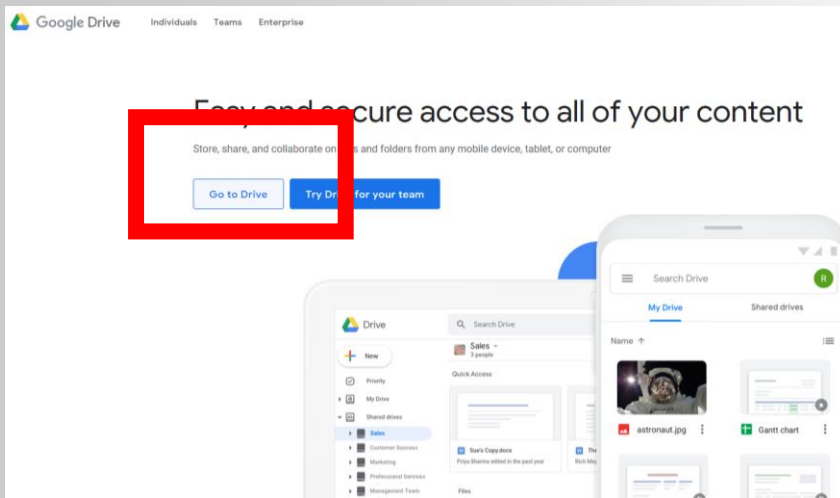
Logging on to Google Drive

Step 1

If you have signed into Google Classroom first and you cannot access or attach your work you may need to sign into Google Drive. The steps to do this are below.



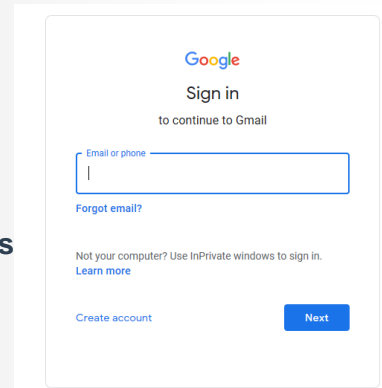
Step 2



Step 3

Username is the same one you log on to the **school Chromebooks** with
e.g. DTRBEGO7@thedeantrustmoodle.org

Password: School computer password



Mental Health Awareness

**Worried about
how you're
feeling?**

Check out:

youngminds.org.uk/find-help

YOUNGMINDS



#SpeakYourMind and reach out to someone who needs a friend with a positive message, or share with them your own tips for coping to make sure they don't have to face this pandemic alone. Sharing our stories help others see that they're not alone in the challenges they're facing

For more advice and support you can visit:

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

Here you will find lots of guidance and resources you can download if you or a loved one are struggling.

YoungMinds Crisis Messenger

Provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Text: YM to 85258

Opening times: 24/7

Are Your Details Correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



We are now a cashless school download our App!!

<https://login.schoolgateway.com/0/auth/login>