



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

This week we had our first positive pupil case of Covid-19 and I am pleased to report that action was quickly taken to minimise risk to everyone on site as soon as we received the call. I would like to reassure all parents that we have a robust system for identifying pupils who need to self isolate – in this case pupils were identified on Class Charts seating plans and were sent home with both hard copies of work and online learning via Google Classroom. We also sent home pupils who had been identified as mixing socially at break and lunch. I am confident that our school environment is as safe as it can be, with masks enforced in all communal areas and year groups not allowed to mix. Pupils are washing their hands upon entering the building and their classrooms every time they move around.

After half term we will be moving the pupil 'bubbles' around to different corridors to allow pupils to access practical work in different parts of the school. This means that pupil entrances will change on November 2nd – we will communicate the new entrance that your child needs to arrive at after half term next week.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Parents we need you!

Parents we need you!

Do you work in a trade or run your own business? Would you be prepared to run a virtual Q&A session for our pupils or be prepared to record a short video presentation?

If so please contact office@deantrustrosebridge.co.uk



Employee of the week



This week our EOTW is Mrs Ashurst. She has gone above and beyond to support her Year group this week and has proved herself to be a calming presence in challenging situations. Well done Mrs Ashurst!

Word of the Week:

Opulence noun

Great wealth or luxuriousness.

Challenge 1: Can you think of any examples of plays or novels where there is a theme of 'opulence'?

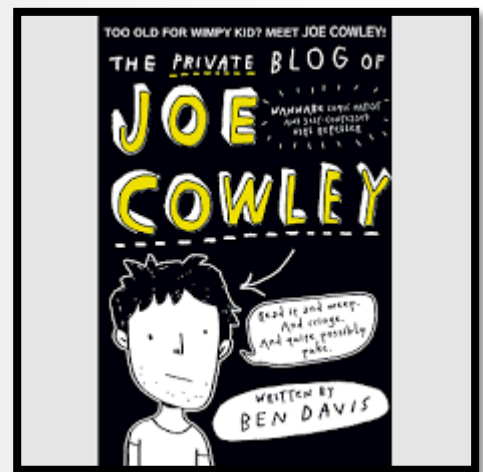
Challenge 2: Can you think of any synonyms of the word 'opulence'?



Book of the week

Book of the Week

This week's book is a good choice for pupils who have enjoyed the very popular 'Diary of a Wimpy Kid' series. It's called, 'The Private Blog of Joe Cowley' by Ben Davis and it charts the life of the hero, who describes himself as 'a wannabe comic artist and self-confessed girl-repeller'. Like 'The Diary of a Wimpy Kid', it's full of funny sketches and hilarious incidents, but this time the main character is a high school pupil, rather than someone in Primary, so it is more relevant for our Y7 – 9s, who I'm sure will recognise many of the situations in which Joe Cowley finds himself.



Dictionary Day

At DTRB, we celebrate **Dictionary Day** every year in honor of Samuel Johnson, considered to be the founder of the English Dictionary. First published in 1755, the dictionary took just over eight years to compile, required six helpers and listed 40,000 words!

The objective of this **day** is to emphasise the importance of **dictionary** skills, and seeks to improve our pupils' vocabulary. This year to celebrate, our pupils will be competing against both their peers and teachers in a variety of fun activities! Watch this space next week for pictures and activities across school.

What can you do to celebrate Dictionary Day?

Play scrabble

Play Balderdash

Complete a crossword or create your own

Complete a wordsearch

Look up a new word and use it throughout the day

Use our **Word of the Week** throughout the day

Have a dictionary race with a member of your household!



Faculty of the week – Physical Education

KS3 Curriculum

Intent - Performing at maximum levels

Pupils are learning to develop physical literacy through running, jumping and throwing based athletic events.

KS3 lessons

Pupils across years 7-9 have been busy completing their athletics and fitness units of work this half term. Athletics lessons have been centred on running, jumping and throwing disciplines with some excellent individual performances along the way! Pupils have been able to develop their knowledge of technique across all events, and will take place in a mini sports day event in preparation for assessment week next week. Where additional fitness lessons have taken place, pupils have experienced the different ways training can be adapted to enhance athletic performance, through developing speed, strength and explosive power.



KS4 Curriculum Intent: Sports Studies

Pupils will explore a range of issues in sport, relating to participation barriers, the promotion of values and ethical behaviour through high-profile sporting events and national governing bodies.

KS4 PE -Sports Studies

All Y10 and Y11 pupils on the Sport pathway are currently preparing for their examination for unit R051 – Contemporary Issues in Sport. We are really pleased with the progress pupils are making within lessons, with high quality work and knowledge being demonstrated. The topics covered so far have fuelled some fantastic discussions on issues such as barriers to participation and different user groups within sport. This continued effort and engagement during lessons will really stand pupils in good stead for their January exam!



Follow us...

@DTRB_PE

Parent Notice Board

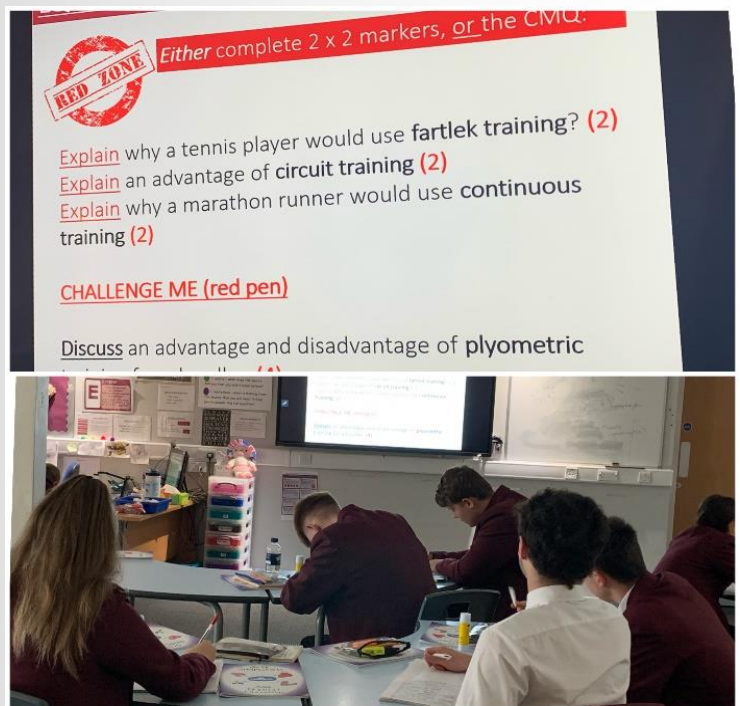
Please can we ask Parents and Carers are mindful of our neighbours when picking up and dropping off pupils particularly on Holt Street. We really appreciate your support.

Faculty of the week – Physical Education

KS4 Curriculum Intent: GCSE PE

Fitness testing and training: Pupils to know the relationship between health and fitness, and the role that exercise plays in both.

Our Y11 pupils have also been working really hard bringing themselves back up to speed with their course. They have been busy finishing off unit 1 content which looks at types of training. Pupils have demonstrated a really impressive attitude so far within lessons, especially when completing some red zone activities. During these parts of lessons, pupils work independently to complete more challenging tasks – such as end of topic tests and exam-style questions. Pupils will shortly be making initial preparations towards their NEA coursework and practical moderations.



Keep up to date with our KS4 courses – all class codes are below:

| | |
|---------------------|---------|
| 10/C Miss Warren | kdvotqk |
| 10/D Mr Shepherd | nar63sm |
| 10/D Miss Green | bv4drp7 |
| 11/A Mr Volante | z4rrdhm |
| 11/C Miss Warren | wmvzuvc |
| 11/C Miss Reilly | ksbrv37 |

PHYSICAL EDUCATION ENRICHMENT

Oct-Dec 2020

Clubs will take place in year group bubbles for the time being:

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------|-------------------------------|----------------------------|-----------------------------|--|---|
| PE 3-4 pm | Y10 PE Mr Eckersall | Y8 PE Mr Volante | Y7 PE Mr Shepherd | Y9 PE Miss Reilly | Y11 Sports Studies Miss Warren & Mr Volante |
| | | | | Child Dev/ H&SC Miss Warren/ Miss Green | GCSE PE Miss Reilly |

Meet the Team



Miss Reilly
Head of PE



Mr Shepherd
Teacher of PE/
Head of Y10



Miss Warren
Teacher of
PE



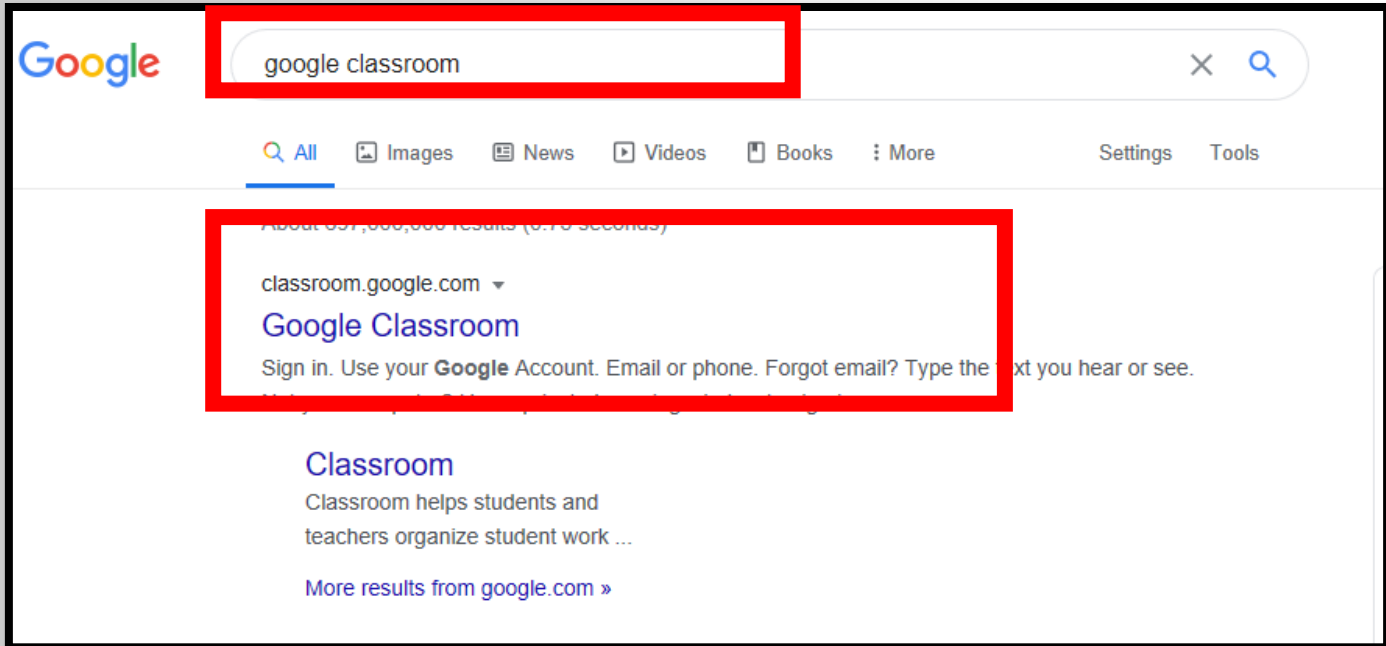
Mr Shepherd
Teacher of PE/
Head of Y11



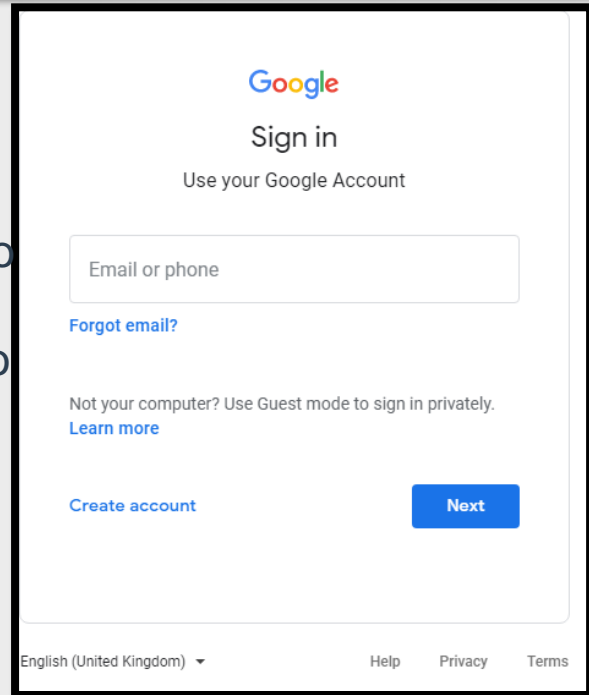
Miss Green
Teacher of PE

Logging on to Google Classroom

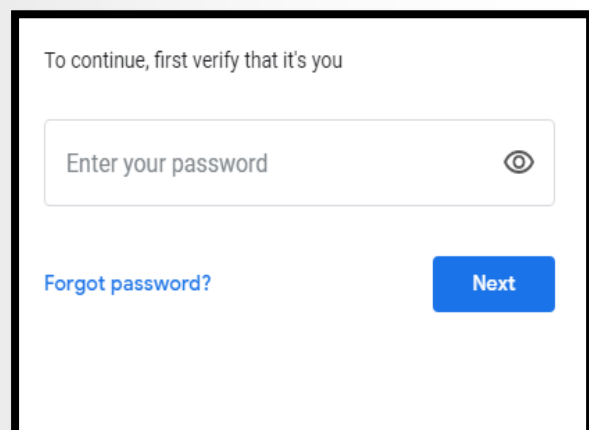
Step 1



Step 2



Step 3



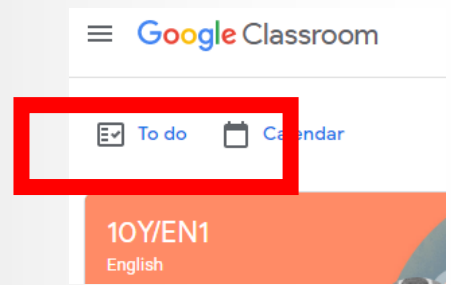
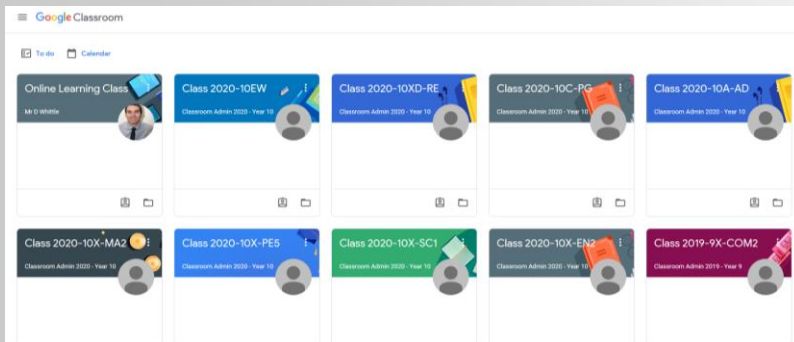
Username is the same one you log on to the **school Chromebooks** with e.g. DTRBEGO7@thedeantrustmoodle.org

Your password is the same one you log on to the **school Chromebooks** with e.g. Smile1

Logging on to Google Drive

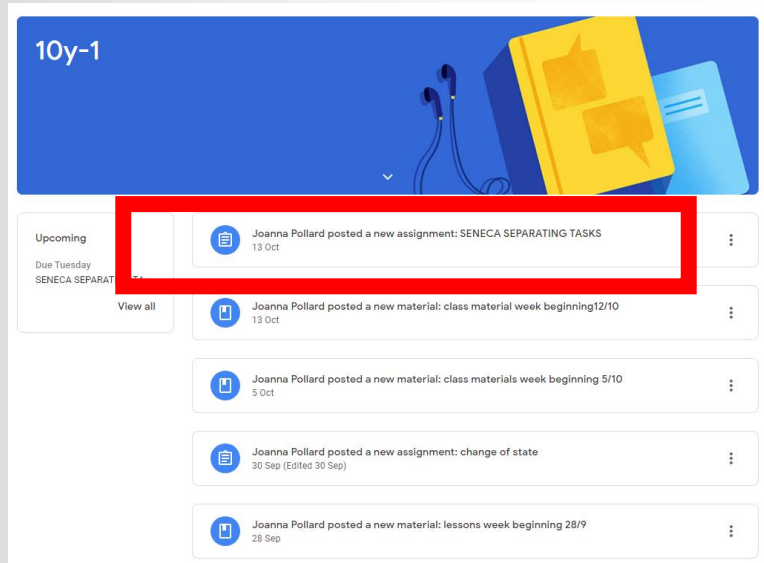
Step 4

You should now be able to see your Dashboard with all of your classes on. If you click on the 'to do' tab you will see the assignments you have to complete.

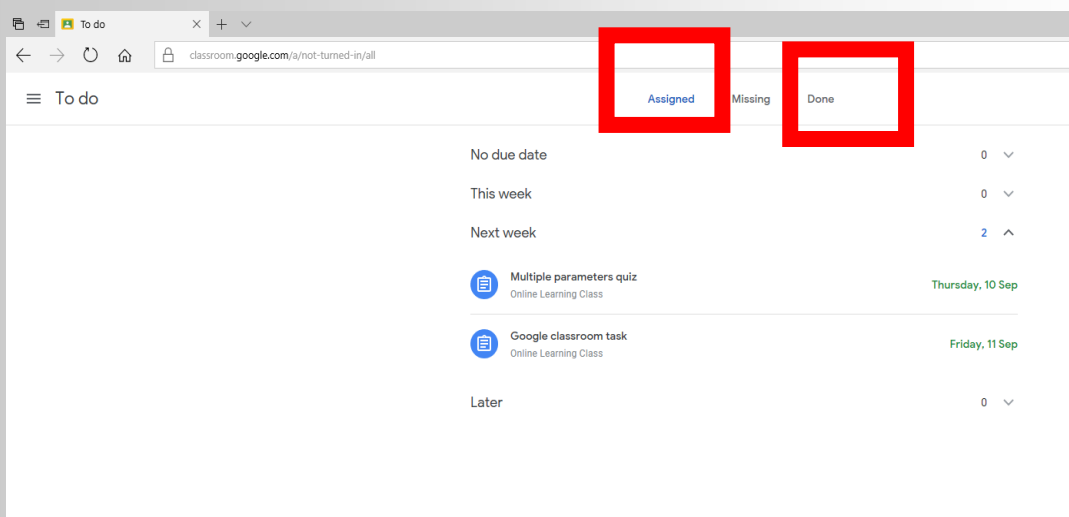


Step 5

Click onto an assignment in the list.



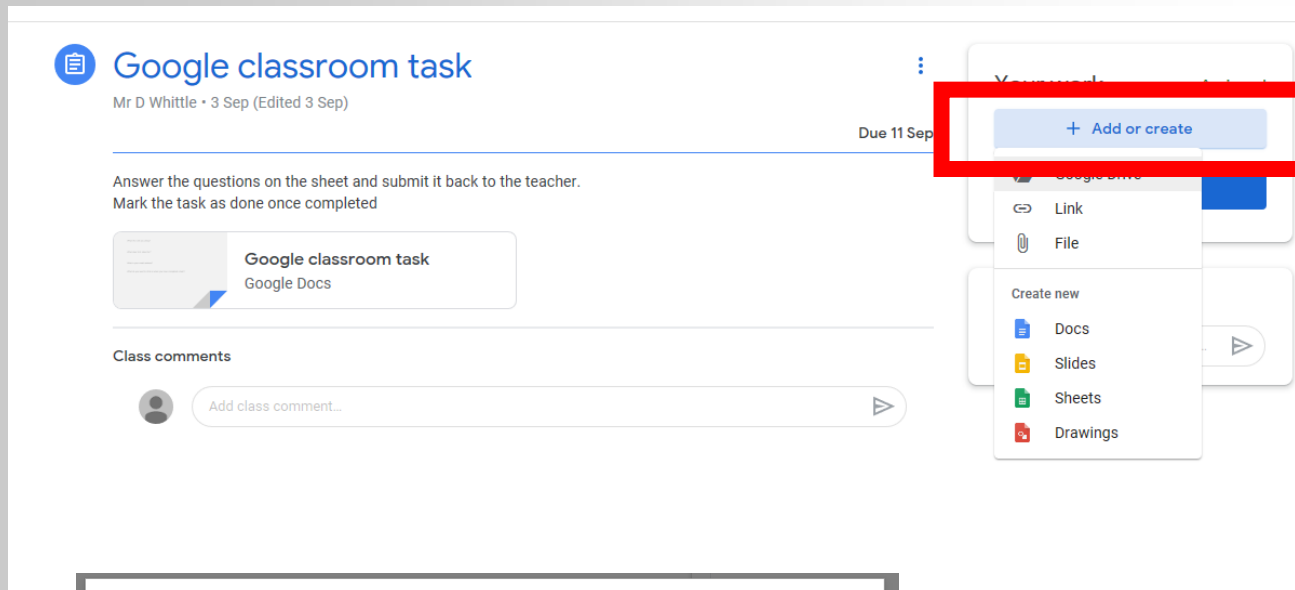
You can filter the list so it shows only the tasks you have to do, it shows you them by dates to you can prioritise. You can also filter the list so it shows you the tasks you have completed.



Logging on to Google Drive

Step 6

To add your work, click +add or create, then google drive, select the file you want to send.



Google classroom task
Mr D Whittle • 3 Sep (Edited 3 Sep) Due 11 Sep

Answer the questions on the sheet and submit it back to the teacher.
Mark the task as done once completed

Google classroom task
Google Docs

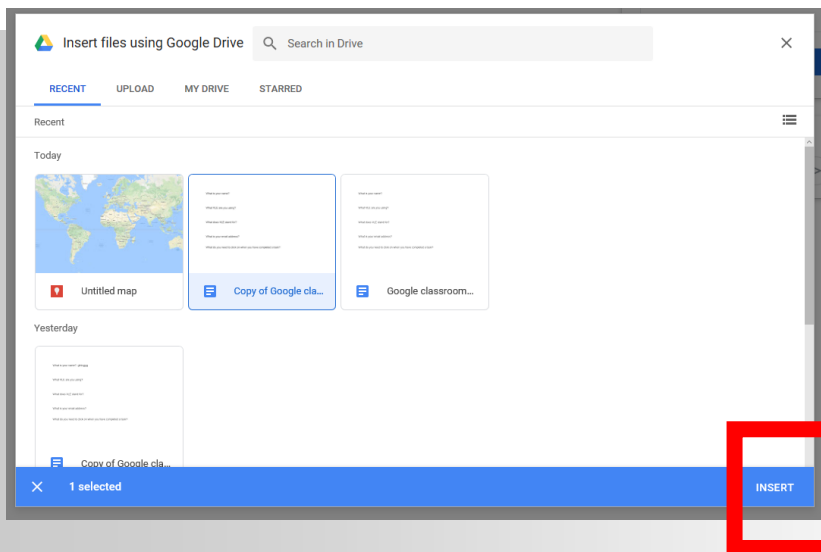
Class comments

Add class comment...

+ Add or create

- Link
- File
- Create new
 - Docs
 - Slides
 - Sheets
 - Drawings

Select the file and click insert.



Insert files using Google Drive Search In Drive

RECENT UPLOAD MY DRIVE STARRED

Recent

Today

- Untitled map
- Copy of Google cla...
- Google classroom...

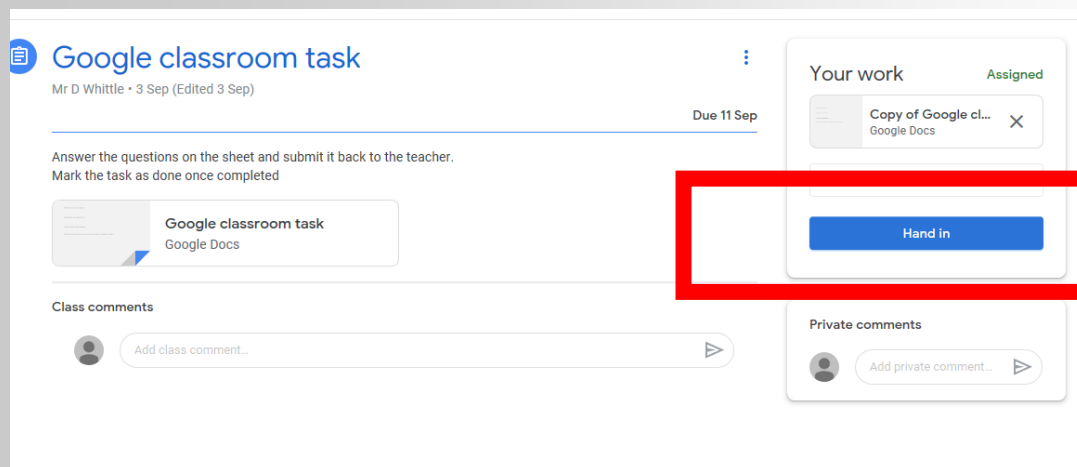
Yesterday

- Copy of Google cla...

1 selected

INSERT

If you are happy that the task is complete – click 'Hand In'. Your teacher will now be able to see and mark your work before returning it to you.



Google classroom task
Mr D Whittle • 3 Sep (Edited 3 Sep) Due 11 Sep

Answer the questions on the sheet and submit it back to the teacher.
Mark the task as done once completed

Google classroom task
Google Docs

Class comments

Add class comment...

Your work Assigned

- Copy of Google cl... Google Docs

Hand in

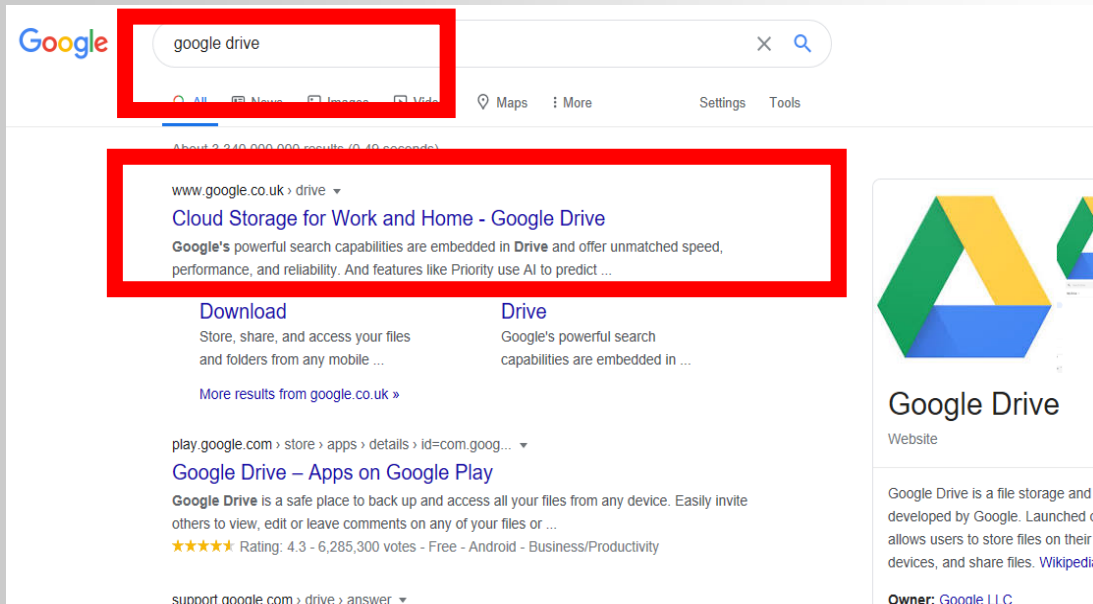
Private comments

Add private comment...

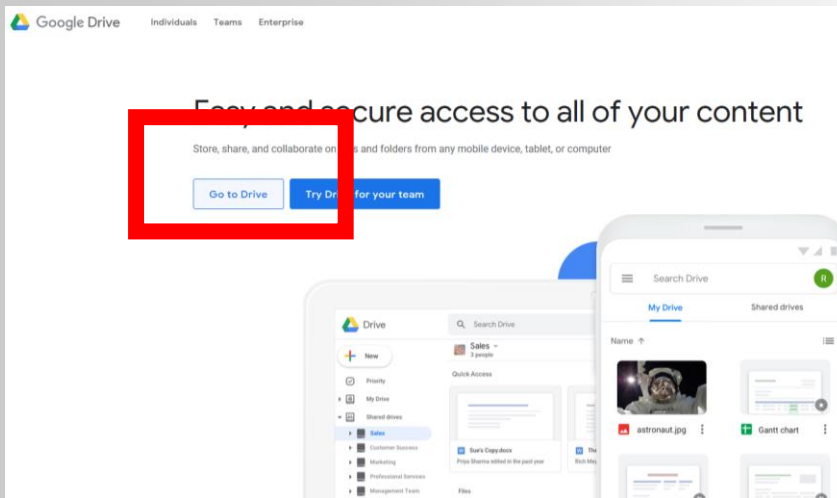
Logging on to Google Drive

Step 1

If you have signed into Google Classroom first and you cannot access or attach your work you may need to sign into Google Drive. The steps to do this are below.



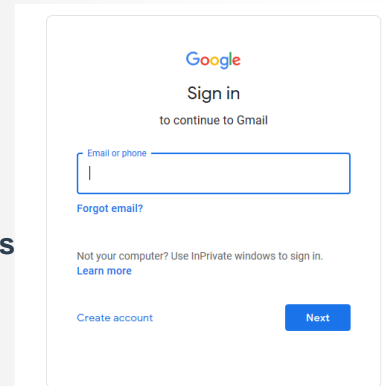
Step 2



Step 3

Username is the same one you log on to the **school Chromebooks** with
e.g. DTRBEGO7@thedeantrustmoodle.org

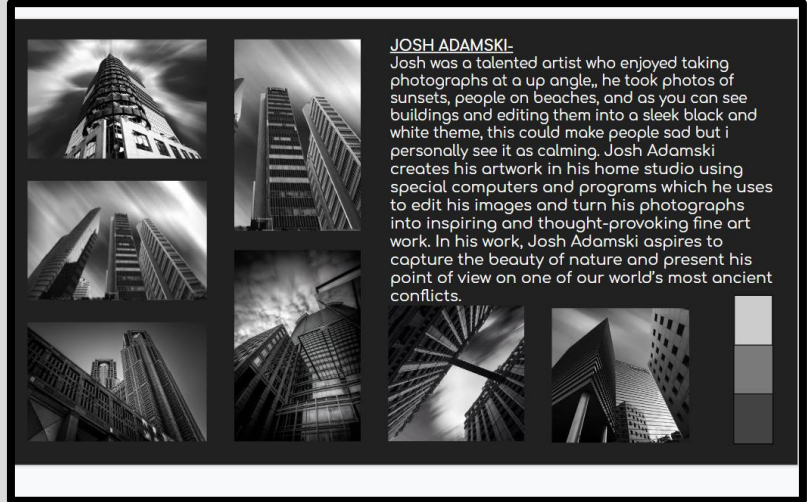
Password: School computer password



- If you are working from an iPad, an iPhone or an Android tablet or Android mobile phone we recommend you download the apps: **Google Classroom, Google Drive, Google Docs, Sheets and Slides** as this will keep you signed in and will allow documents to open with the correct app for editing.
- If you are using a school provided Chromebook, once you are signed in – you won't need to sign in to Google Classroom separately as you will already be signed in to your Moodle account to access the device.
- If you are using an iPad and iPhone we suggest you download Google Chrome browser instead of using Safari.

Teaching and Learning Highlights

This week pupils have been using personalised formative assessment on Google Classroom. Staff have used 'Private Comments' and the 'Add Comment' functions to give pupils individual feedback on their Photography and Graphics work. Awarding marks using the GCSE marking scheme has been powerful and pupil's have understood how they can improve to gain more marks.

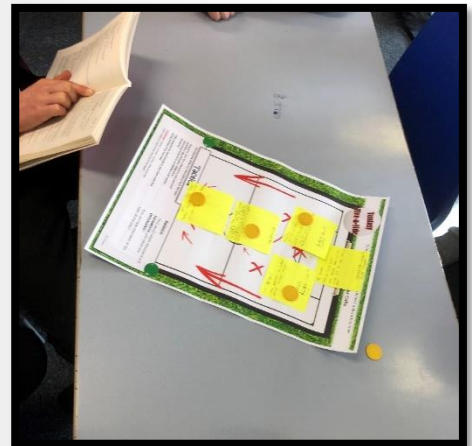


Our Year 11 Art pupils have begun their personal projects for their main Unit of coursework. All 55 pupils in Y11 are working on a chosen area of Art. Here is a stunning example from Abi Aspinall.



Fantasy Football in English!

In English this week, Mr Hayes' Year 9 class used oracy skills, as well as their tactical know-how of characters from Blood Brothers to create their own football team. They enjoyed focusing on language analysis in a cross-curricular environment where delegating roles for their peers was just as important as the starting XI.



Mental Health Awareness

**Worried about
how you're
feeling?**

Check out:

youngminds.org.uk/find-help

YOUNGMINDS



#SpeakYourMind and reach out to someone who needs a friend with a positive message, or share with them your own tips for coping to make sure they don't have to face this pandemic alone. Sharing our stories help others see that they're not alone in the challenges they're facing

For more advice and support you can visit:

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

Here you will find lots of guidance and resources you can download if you or a loved one are struggling.

YoungMinds Crisis Messenger

Provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Text: YM to 85258

Opening times: 24/7

Are Your Details Correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



We are now a cashless school download our App!!

<https://login.schoolgateway.com/0/auth/login>