



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Last week we welcomed North Star filming into school to assist us with producing videos for our 'virtual' Open Evening – these videos are now available to view on our website and look absolutely fantastic. Please take a look and see how our pupils really do our school proud. You may have also seen our banners around Ince and the surrounding areas featuring a QR code to scan, these will also take you directly to the video links.

In light of some schools unfortunately having to send year groups home recently we have made the decision to bring forward our use of Google Classroom. All our staff are currently in the process of uploading their lessons to virtual classrooms which pupils will now be able to access at home, either on a laptop, a tablet or a phone. There are more details about this in the newsletter.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Thank you to all parents who have provided their child with a mask to come to school in. There are a very small minority of pupils who are continually arriving at school without one each day, we have made the decision to charge 80p for a mask if your child cannot provide their own.

Message from the CEO

I am taking the unusual step of writing to all parents/carers of pupils in The Dean Trust during these difficult times. We wish all our pupils who are ill with Covid19 a speedy recovery.

I would like to begin by thanking you all for your incredible patience and support, particularly those families affected by year groups having to self-isolate at home.

I am however seeking your further support. We have recently had cases of pupils coming into school who are clearly unwell. A number of these pupils have subsequently tested positive for Covid19. As a result, we have been advised by Public Health England to send home classes and occasionally full year groups of pupils.

I would urge that all our parents and carers remain vigilant of any symptoms that their child has that could indicate that they have Coronavirus (COVID-19) and ensure that they remain at home. It is then very important that contact is made with the local health protection team and a Covid19 test is taken. We are making every effort to keep as many pupils in school as possible but to succeed, we need to work together to limit the risk of transmission within our schools.

Once again, thank you for your continued support during this challenging time.

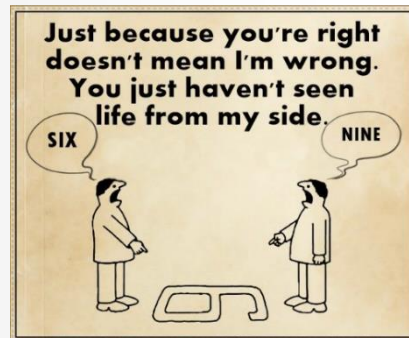
Word of the Week:

Perspectives *noun*

A particular way of considering something.

Challenge 1: Can you write the word 'perspective' in a sentence of your own?

Challenge 2: How many synonyms of the word 'perspective' can you come up with?

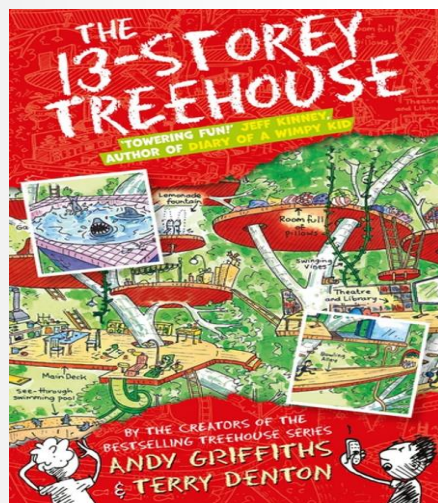


Book of the week

Book of the Week

This week's recommendation is a series of books by Andy Griffiths and Terry Denton. The books are called the 'Treehouse series', starting with the '13 Storey Treehouse', then the '26-Storey Treehouse', all the way up the thirteen times table to the '104 Storey Treehouse'!

The books are full of sketches and funny stories about things that happen to the people who live in these incredible treehouses. Each storey (or floor) has a bizarre theme, like the plate-spinning storey, Jillville (a village full of Jills), and the ALL-BALL sports' stadium. These are great books if you like to browse lots of different, very short stories and if you enjoy looking at funny illustrations. This book was suggested by Connor D in Y9



Are your details correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



We are now a cashless school download our App!!

<https://login.schoolgateway.com/0/auth/login>

Faculty of the week - Humanities

Welcome back from all of our Humanities teachers! Its great to be back in the classroom and to see all of our pupils so happy to be here. Humanities lessons have got off to a great start with pupils demonstrating excellent behaviour, fantastic effort and high levels of resilience with our new red zone tasks. Well done one and all.

In particular I would like to give a special mention to some pupils who are working particularly well at the minute:

Year 11: Keira P - you have returned to school with fantastic effort in GCSE Spanish well done!

Year 10: Daniels S – Fantastic attitude to learning.

Year 9: Aimee O – Relentless drive and determination.

Year 8: Domanic T – A delight to teach with a great attitude.

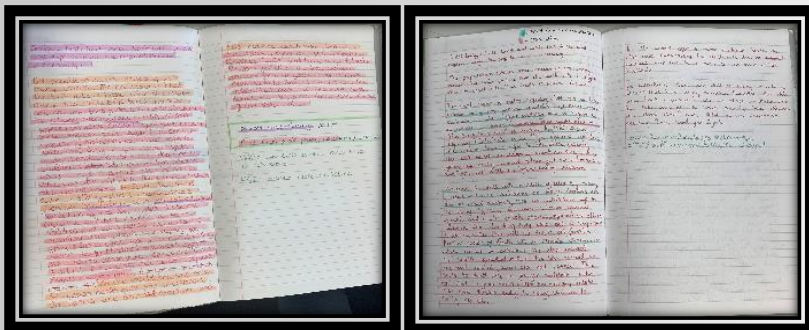
Year 7: Erind G – Polite, well mannered and very hard working.



Geography

This term the geography department have hit the ground running and all pupils have got stuck in to some excellent work. Pupils positive attitudes to challenge within their lessons has been exceptional. Their 'Red Zone' activities have been executed with determination and resilience. Below are examples of Miss Williams' 9y1 Geography class. Their efforts to extend their answers using key geographical terminology and following Miss Williams' 'So What?' technique led to a wide range of well developed answers. We are even identifying explanation and terminology within answers in order to peer assess our work. Fantastic work year 9!

Our year 7 geographers are progressing day by day and learning so many new skills. They are now able to calculate 6 figure grid references and understand scale on a map not to mention becoming global citizens, identifying what we can do to reduce our impact on our lovely planet.



We would like to give a special mention to Edwin for his exceptional geographical understanding (even on his first day!) He was able to explain the difference between human and physical geography and even had a discussion with Miss Williams on the theory of Pangea. Our David Attenborough in the making! Well done!

Parent Notice Board

Please can we ask Parents and Carers are mindful of our neighbours when picking up and dropping off pupils particularly on Holt Street

Cashless School

Join school Gateway <https://schoolcomms.com/wp-content/uploads/2020/06/School-Gateway-Guide-for-Parents-2020.pdf>

Pupils have been studying a variety of different topics in history. Currently the pupils are studying, historical skills in Year 7, The Tudors in Year 8, Women's Suffrage in Year 9, Crime and punishment 1900-Present Day in Year 10 and Weimar Germany in Year 11. Staff have been impressed with the quality of work that pupils have been completing and have sent out many 'praise postcards' to pupils in all year groups – so look out for these arriving in the next week. Obviously, the history teachers here at Dean Trust Rose Bridge love history – but what are our particular favourite historical topics...?



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Obviously, the history teachers here at Dean Trust Rose Bridge love history – but what are our particular favourite historical topics...?



Miss Hyde

'I love visiting castles. I am still amazed that many of them are still standing today especially as some of them were built approximately 700 years ago! They are so big and they dominate the landscape around them – can you imagine being told you have to attack one? The builders were so clever, using tricks to stop enemies from getting in for example trap doors below the drawbridge. My favourite Welsh castle is Conway. As you get nearer to it you are made aware of how huge it is. It has 8 towers and archers would fire down arrows onto the enemies who tried to attack it.'

Miss Waring

'My favourite time period in History to study is the Industrial Revolution. My main reason for enjoying this time period is that it allows me to study lots of local history. My home town of Blackburn contained numerous cotton mills during the Industrial Revolution as well as being the birth place of inventor James Hargreaves. Hargreaves was illiterate (couldn't read or write) and spent most of his life as a hand loom weaver. This led to him inventing the Spinning Jenny which made looming cotton much easier than it was doing it by hand and the yarn produced was much stronger. Hargreaves built a jenny for himself and sold several of them to his neighbours. As a child, my grandma took me to visit the textile museum in Blackburn where I saw a spinning jenny and this sparked my enthusiasm for learning about this time period. At university I studied the Industrial revolution from a more social perspective looking at the poor living and working conditions that people had to deal with at the time. Since becoming a teacher, I have enjoyed leading visits to Quarry Bank Mill and I have loved sharing clips from 'The Mill' with my classes when we have been studying the Industrial Revolution.'

Mrs Gibbard

'My favourite topic is Crime and Punishment. I studied it at University and I am fascinated by the different ways in which law and order have been kept over time and the shift in societies attitudes towards punishment.'



Faculty of the week - Humanities

Humanities Faculty Enrichment Programme

	Break	Lunch	After School
Monday		Ethics Exploration Club (MA1) Mrs Johnston	
Tuesday	Year 10 Spanish Booster (EN5)		
Wednesday	Year 11 Spanish Booster (MF1)	Hispanic Culture Club (DE4) Miss Brabin & Mr Cunningham	
Thursday		School Newspaper Club (EN1) Ms Green & Miss Waring	
Friday		Year 11 Spanish Booster (MF1)	



Humanities Faculty Badges:

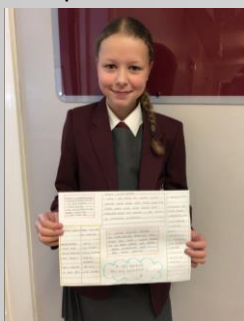
Have you got a badge from the Humanities Faculty? Earn your badges in Spanish, History, geography and RE by:

- Having a positive attitude to learning.
- Receiving no behaviour points.
- Completing all work to the highest standard.
- Answering questions in lessons.
- Always being kind, polite and helpful to fellow pupils and your teachers.

Wellbeing Wagonwheels

As part of our personal development curriculum, pupils have been grappling with self-regulation and support for developing mental health needs. During our Personal Development Extension Periods, pupils in KS3 made "wellbeing wagonwheels" to explore their own emotions, and provide themselves with strategies for developing positive self-talk, an understanding of emotional triggers and an appreciation for positive mantras.

Here are pictures of some pupils in 9KW, showcasing their wagonwheels.



National Poetry Day



National Poetry Day takes place every year, celebrating and embracing poetry, with a new theme each time – this year, the theme is 'vision'.

The Day starts conversations, it encourages love of language – and best of all, it's open to absolutely everyone to join in, quietly or noisily in rewarding and enjoyable ways! NPDP encourages and showcases the ways in which poetry adds value to society.

To celebrate the event, our fantastic teachers at DTRB got creative and taught their curriculum through the art form of poetry.

In **Science**, our pupils had fun using key words from the topics they are currently studying to write their poems. Here are some examples:

L.Q. Can we write poems in science?

Today you are going to write a poem!

Find they keywords for our current topic in your 100% books. Use as many as you can in your poem.

Be careful with your spellings.

Challenge: Can you incorporate one of the careers mentioned in your 100% books within your poem, or write a second power about your career.

Y10 A Day at the Beach...

I've just made a big sandcastle, and now I'm all worn out
I'd like a glass of water, but there's only sea water about
So how can I get some water that's clean enough to drink?
I'll have to do some chemistry. So, right, Let's have a think...

I'll take out the sand by **filtration**, that'll also remove the seaweed
But that still leaves salty water and that's not quite what I need
The salt's **dissolved** in the water so it's not easy to be got
But I know just how to do it. I'll make the mixture hot

I'll heat it and heat it and heat it 'til **evaporation** starts
Then the water will start to **boil** away. Salt and water will come apart
The salt will be left as **crystals** at the bottom of the dish
But it's not salt that I'm after: for a glass of **pure** water I wish

I'll need to collect the **vapour** of the water as it boils
Or else my effort's useless: I'll go thirsty despite my toils
What I need is **condensation** on a surface that is cold
That'll give me **liquid** water, well that's what I've been told!

Scientific Method

There are wonders all over earth
And some of them need an explanation
If you find something that needs to be proven
You've just made an observation.

You do some background research
Once you have that observation
Then write about popping into which which
Well you've just found a question.

Time to construct a hypothesis
Make a guess or an if that's educated
Then a statement that suggests how it works
So that you can get it tested

-Phoebe

Here's my rhyme about enzymes,
Starch breaks down amylase that happens
In the digestion phase you will
need a spotting tile pipette starch
solution as well as a water
bath, iodine and amylase solution.
Adding iodine to the spotting tile
in drops adding amylase and
starch into the water bath until
the timer stops. This is done to
keep the same temperature this
will help the experiment in
the future. Add amylase and
starch to the mix drop
every two mins don't forget
to take pics!

Don't Bully

Don't be a bully,
You could hurt someone badly,
to the point where they're had enough,
And decide to just give up.

Think before you speak,
As some word could be the peak,
those negative words and unnecessary violence,
Hurting people suffering in silence.

Memorally and physically cleaning,
like a dark gloomy day turning,
the withering flower continues to grow,
the days will get better for ever more.
So don't be a bully,
you could hurt someone badly.

National Poetry Day



In **Performing Arts**, Pupils had an amazing time writing their own poetry and performing it in front of their peers

Year 9 created still images based on a poem about the Hillsborough Disaster as part of their Performing Arts lessons.

THE LIVERPOOL SUPPORTERS
WERE GIVEN THE SMALLER END;
CRAMMED BEHIND THE GOALMOUTH,
THE FANS WERE TIGHTLY PENNED —

PENNED, PENNED IN THEIR THOUSANDS,
PENNED IN UNDER THE SKY
NO ONE THERE HAD RECKONED
THAT NINETY-FIVE WOULD DIE.

THE BARRIERS ALL BUCKLED,
THEY COULDN'T TAKE THE STRAIN
THE CHEERS OF JUBILATION
TURNED INTO CRIES OF PAIN.

AND WHEN AT LAST THEY NOTICED,
THE POLICE UNLOCKED A GATE,
BUT THE EXIT WAS TOO NARROW,
AND THEY'D OPENED IT TOO LATE

THE NATION WATCHED IN HORROR,
STUNNED WITH DISBELIEF
AS THE SHADOWS FROM THE GOALMOUTH
STAINED A FOOTBALL PITCH WITH GRIEF.

AN INQUIRY HAS BEEN OPENED
TO FIND OUT WHO'S TO BLAME,
BUT FOR THOSE WHO LOST THEIR DEAR ONES
NOTHING WILL BE THE SAME.

FOR NOTHING BRINGS THE DEAD BACK,
POST MORTEMS, FLOWERS OR PRAYERS,
IT'S LIKE REACHING THE TOP OF THE STAIRWELL
AND FINDING THERE ARE NO STAIRS

THAT DROP INTO THE DARKNESS
GOES DOWN AND DOWN AND DOWN;
AND GRIEF'S BLACK WATER WELL THERE,
INVITING YOU TO DROWN.

NEVER TO SEE YOUR LOVED ONES,
OR HEAR THEM ON THE PHONE —
IT'S HARD TO BELIEVE WHEN IT HAPPENS
THAT YOU'LL NEVER WALK ALONE.

BUT DOWN AT THE KOP AT ANFIELD,
THE GOALMOUTH SHOWS IT'S TRUE:
THE SCARVES AROUND THE CROSSBAR
ARE KNOTTED RED AND BLUE.

DESPITE DIVIDED LOYALTIES
LIVERPOOL LOVED ITS OWN,
AND EVERY TRIBUTE THERE PROCLAIMS:
YOU'LL NEVER WALK ALONE —

NOT BY THE BANKS OF THE MERSEY
NOR DOWN THE TERRACED STREETS;
BENEATH THE GREAT CATHEDRALS
A CITY'S WARM HEART BEATS.

AND NOW IN THE COLD SPRING SUNSET,
THE LIVER BIRD'S AFLAME
THE PHOENIX ROSE FROM THE ASHES;
A CITY CAN DO THE SAME.

The Hillsborough Disaster



National Poetry Day

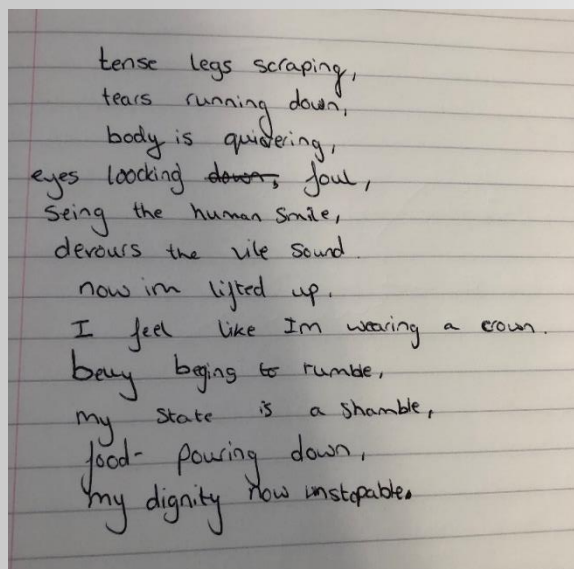
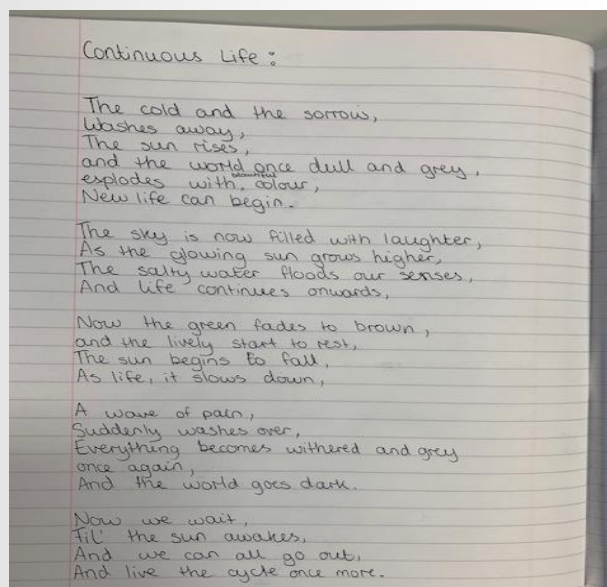
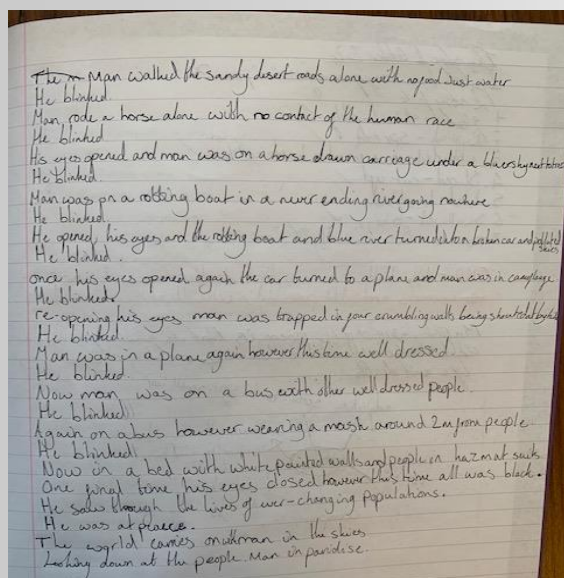


In **English**, Pupils studied the 'guessing game' poem 'Diamonds' by Foyle Young Poets of the Year Award winner, Evelyn Byrne, and analysed the effect of imagery. The poem is really deep and our pupils had plenty of ideas about what the poet's message might be. Some believed the poem represented the cycle of life; others believed it was a comment on man's impact on the environment. Read it for yourselves and see what you think!

They went on to create their own narrative poems, competing for 1st place in each KS3 year group.

Winners to be announced next week!

Here are some outstanding examples:





TELL AND SEE

A surreal guessing game to tease you into poetry.

Key stage 3/4

NATIONAL POETRY DAY 2020

See It Like a Poet



Diamonds

The fish ate the diamond,
ate the pearl,
and the pearl became its eye,
which gleamed in the sunlight
as its rays rippled through the sea.
But then the fish became woman
and she crawled her way to shore
where she was told you can eat fish eyes.
So fish-woman cut out her own eye
and ate it, and she couldn't see or
breathe anymore but instead she saw
the future where her eye became pearl,
became diamond again.
And her eye diamond sliced her stomach
open and fish-woman began to bleed.
She bled until she wasn't woman anymore,
just fish, and fish was caught.
Guzzled by monger who found that
her stomach held another fish, with
milky white eyes and pearly tears,
which fish woman had once swallowed down.
They tossed her body back into the sea.

© Evelyn Byrne
Commended in the Foyle Young Poets of the Year Award 2019

Share your Vision poem with us online with hashtag #MyNPDpoem.

1st OCTOBER 2020

#nationalpoetryday
www.nationalpoetryday.co.uk

Wigan & Leigh College



Postal Address
Wigan & Leigh College
PO Box 53
Parsons Walk
Wigan
WN1 1RS
01942 761600
wigan-leigh.ac.uk

Dear Parent / Guardian

I am writing to introduce you to Wigan & Leigh College, as you may be starting to explore the options available to your son or daughter once they leave school after year 11.

Our specialist School Liaison & Admissions Team will be supporting schools to offer advice and guidance and to help pupils explore the range of suitable courses on offer. They will be working with partner schools while your son/daughter is in year 11, but can also be contacted directly on 01942 761111.

We have a College community where each person can flourish and we are extremely proud of our students. This year, more than 400 of them secured places at some of the very best universities, while others found that their course had equipped them with the skills and confidence to gain employment or an apprenticeship.

Our vocational courses have achievement rates significantly above national averages and our students develop excellent vocational skills, showcasing and competing on a national stage. We are delighted that our students continue to be rated the happiest in Greater Manchester and are in the top eight per cent in the country, according to the latest government student satisfaction survey.

New for 2021 are the new T Level qualifications in four different subject areas: Professional Construction, Education (Early Years or Teaching), Digital and Health (Adult Nursing, Mental Health Nursing or Working in the Health Care Sector). T Levels are high quality work focused alternatives to A levels. They include academic study, coupled with practical, industry related skills – and 45+ days of industry placement built into the course.

Our A Level Professional Honours Programme offers career pathways in: Applied Medical, Business & Finance, Business & Marketing, Computing Science, Engineering, Health Professional, Law, Media & Journalism and Teaching.

The strength of the specialist A Level teaching team is reflected in our successes this year, despite the challenges of learning at home throughout lockdown with a 100% pass rate once again. Student grades rated well above the national average, with 62% of them achieving A*-B and 92% achieving A*-C.

Those who choose to take up apprenticeships with us can earn while they learn, in areas from engineering to construction, beauty therapy to business, health and social care to catering, and in many more sectors.

So whatever next steps you and your son or daughter are planning we will be able to meet their needs and together we can help create outstanding futures.

We will be holding virtual Open Events on Monday 12 October and Monday 9 November, where you will have the opportunity to view tutor presentations online and take part in a live Q and A. You will also be able to take a virtual tour of our learning centres to see for yourself why so many young people choose to study with us.

Book your place here <https://wiganleigh.onlineopendays.com>

I look forward to meeting you and your family and welcoming you to Wigan & Leigh College.

Yours sincerely

Anna Dawe
Principal



**OPEN
EVENTS**
GET A TASTE OF
COLLEGE LIFE

PLEASE VISIT
wiganleigh.onlineopendays.com
to register for our Virtual Open Evenings on:

Monday 12 October 2020
Monday 9 November 2020

Visit wigan-leigh.ac.uk for future events



WHY CHOOSE US?



Highest student achievement rates in Wigan and among the top 7% nationally

100%

Pass rate in 44 subjects*



More than 400 students progress to university and apprenticeships each year



FREE bus travel



100%

A Level pass rate*

92%

92% of A Level Students achieved A*-C grades

99%

Advanced Vocational pass rate*



Tutors with industry sector skills teach up to university level



Centres of Excellence in Sport, Creative Arts, Engineering and Health & Social Care



Top 8% nationally for student satisfaction and happiest students in Greater Manchester for the fourth consecutive year
FE Choices Student Satisfaction Survey



Industry and career experience for every student with prestigious companies including the BBC, Heinz, Nippon, NHS and Wigan Warriors

*Pass rates refer to 19/20 academic year.

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wigan-leigh.ac.uk

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Google Classroom

Dear Parent/Carer,

As part of our commitment to supporting pupils in the event of self-isolation or another potential Lockdown due to the ongoing COVID- 19/coronavirus situation, Dean Trust Rose Bridge have now launched the "Google Classroom" platform as a way of pupils accessing learning remotely whilst at home.

Google Classroom is a free and secure learning network for teachers, pupils and schools, and provides a safe way to set and mark work.

This week all pupils have been given the chance to set up their account and join their classrooms so they are able to access, complete and submit work online.

Google Classroom can be accessed through a free App either on the Apple Store or Google Play on both Apple and Android devices as well as through the internet on laptops or desktops.

To access the classroom from a home desktop or laptop:

Open <https://classroom.google.com> in a web browser

Locate the sign-in button at the top right of the screen

Pupils log-in using their DRTRB username followed by @thedeantrustmoodle.org along with their usual school password

On the 'classwork' tab, there will be assignments, quizzes or questions that are set by class teachers. Clear instructions will be provided to explain how to complete each task.

If there is an issue, children can send a private message to their class teacher asking for support.

We are fully committed to providing your child with access to learning if they do find themselves in a situation where they need to stay at home for a period of time. For those without access to the internet, hard copies of work will still continue to be provided.

If you have any questions regarding home learning, please contact your child's Head of Year in the first instance.

Thank you,

Miss L. Cropper
Head of School

Dean Trust Rose Bridge Uniform

Jumpers are now available as part of Dean Trust Rose Bridge School Uniform

Jumpers can ONLY be worn as well as a Blazer and are **optional**

Jumpers are £18 for Sizes Age 11-13 and then £20 for Sizes Small , Medium LARGE ETC

Jumpers will be available from Slaters school wear from Friday 2.10.2020

Employee of the week

Miss Green has shown an amazingly positive attitude this week and has contributed to whole faculty planning for both National Poetry Day and National Skills Day.

