

“Children gauge the consistency of our approach throughout their day.”

Our Core Teaching and Learning Principles

1. Review

Daily review is an important part of our curriculum. It helps to strengthen the connections between materials pupils learn. The effort involved in recalling recently acquired skills and knowledge supports the development of pupils long term memory and makes it easier to connect new material to their existing knowledge.



2. Skills Development

Pupils working memory is small and can only process small pieces of information at once. By presenting new skills and knowledge in small steps we can avoid this. It is also key that we do not try to move pupils on before they have mastered new skills and knowledge.



3. Guided Application

Pupils need support to help them to build confidence and resilience in their learning. Modelling can help clarify for pupils the steps involved in their learning. Providing pupils with scaffolds such as checklists and writing frames should be temporary.



4. Ask Questions

The most successful teachers dedicate time in their lesson to questioning. Our ACE questioning model allows teachers to determine how well pupils have grasped new skills and knowledge.



5. Independent Practice

Through engaging in Red Zone tasks we can provide the right environment to build students resilience and create a climate of 'overlearning'.



6. Progress Checks

The most successful teachers check the progress of all students frequently within their lessons.



7. High Success Rate

Research has found a success rate of 80% to be optimal. It shows pupils are learning and being challenged. The most successful teachers do not move on until this rate is achieved.

