



DEAN TRUST Rose Bridge

NEWSLETTER

Headteacher Message

Pupils have now completed a full week back in school and I am delighted to report that their behaviour and attitude has been exemplary. They have settled in to the new routines with ease and a short pupil voice this week confirmed they are happy to be back. Our 3pm after school Enrichment has already begun for those who wish to partake in more activities outside of the normal school day - details of this can be found on the website. Unfortunately due to the new rules brought in by the government this week we are no longer able to offer our 'Welcome to Year11 Evening' which was planned for next week, although we are hopeful we can arrange this for a later date. Year 11 pupils will soon be given details of the college application process along with a number of careers events we have running in school.



Lucy Cropper
Head of School



James Haseldine
Executive Headteacher

Uniform Update

Please can parents assist the school by walking through our uniform expectations with your child. Our uniform policy can be found on at:

<https://www.deantrustrosebridge.co.uk/wp-content/uploads/sites/12/2019/11/DTRB-Standards-and-expectations-NEW-002.pdf> Full uniform, including plain black shoes and a school bag containing equipment, are required prior to entry into the school. Alternatives to the published uniform are not permitted. Piercings, false tan, acrylic nails, false eyelashes, baseball caps and nail polish are not permitted. No extreme hairstyles are permitted these include tram lines, shaving cut shorter than a number 2. Long hair must be tied back in a ponytail.

Employee of the Week: Well done to Mr Jones who has received our EOTW award this week for his positive attitude, team spirit and the way he has gone above and beyond to help his Year 8 students settle back into school.



WEEKLY MATHS PROBLEMS

There are two maths problems this week to make up for the missed time since the last one!

These problems come from the UK Mathematics Trust Challenge. Pupils sit the UKMT Challenge in year 8 and year 9. It is a collection of multiple choice problems that are designed to test pupils's mathematical problem solving skills. The first problem tests understanding of the topic of averages while the second problem tests understanding of the topic of adding fractions.



Megan writes down a list of five numbers.

The mean of her first three numbers is -3 .

The mean of her first four numbers is 4 .

The mean of her first five numbers is -5 .

What is the difference between her fourth number and her fifth number?



Which of these expressions has the largest value?

a) $\frac{1}{2}$

b) $\frac{1}{3} + \frac{1}{4}$

c) $\frac{1}{4} + \frac{1}{5} + \frac{1}{6}$

d) $\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}$

e) $\frac{1}{6} + \frac{1}{7} + \frac{1}{8} + \frac{1}{9} + \frac{1}{10}$

Meet the
Department



Year 6 Transition Day

During the summer holidays the new Y7 pupils attended Dean Trust Rose Bridge and over the course of three days they got a taste of the different subjects that they will be taking part in this year. In maths the pupils completed a breakout room activity where they had to complete a series of tasks in order to get the password that they needed to break out.

Every pupil impressed and managed to break out in time.

Well done Y7!



Year 11 GCSE SUCCESS

Well done to Year 11 class of 2020 who have achieved a set of amazing maths results.

Bailey W – Bailey achieved a grade 9 in maths which is the highest possible grade. Well done Bailey!

A special mention must also go to Oliwia O, McKenzie G, Adam O, Luca S, Grace L, Leah B, Arron D and Alex D for the fantastic grades that they achieved in maths.



Faculty of the week: Maths

Y11 REVISION

Year 11 revision is every Wednesday 3-4pm . It is important that all Year 11 pupils attend every week to not only revise topics previously covered but to also consolidate their understanding of the topics being taught in lessons. pupils should be learning the maths formulae and using online resources regularly in preparation for the Summer examinations.



www.methodmaths.com

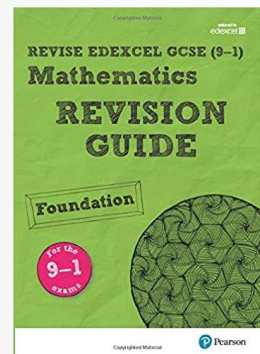
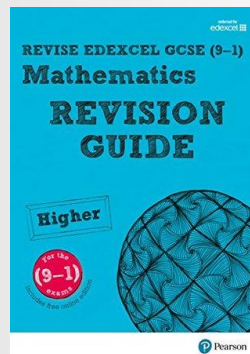
Method Maths is a website that contains past GCSE exams. Maths teachers will unlock papers for pupils to attempt online which the website will mark instantly.



<https://vle.mathswatch.co.uk/vle/>

Maths Watch is a website that allows pupils to practice any topic that is covered in maths. Videos are included on the website that offers help with every task attempted.

Revision guides and workbooks are available to be bought from the maths department at a highly subsidised price of £2.99 each (RRP £5.99.) These are available for both higher and foundation pupils and are designed to be used alongside the Edexcel GCSE course taught in school. If you would like to purchase any of these please contact school to place your order.



Maths department Ambassadors

During the course of the upcoming year, pupils will be given the opportunity to be awarded the mathematics department ambassador badge.

The badge is awarded to pupils that fulfil a number of different criteria based around achievement and participation in maths lessons and extra-curricular activities.


Maths Department Badge Criteria

- No behaviour points in maths lessons
- 100% attendance to maths lessons
- An excellent attitude to learning and effort in maths lessons

T&L Highlights

Students have taken their Self Assessment very seriously and giving the teachers a run for their money!

Self Assessment:
Tick the box if you feel you have met the criteria in your answer

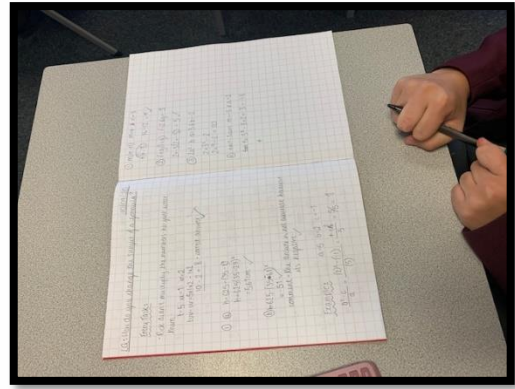


Success Criteria:

- You state the difference
- You explain what things used to be like
- You explain how things are in the new time period
- You finish by saying how this is different

I think my answer was....

To improve my work I think I could have:



'I like the new entry tasks, it means we don't always do recall 5 and do different types of activities'

'The new Red Zone tasks are hard, but its great practice!'

60s Entry Task

'There is no point in studying the Tudor period'. How far do you agree?
Explain your answer in no more than 2 sentences.


THE CHALLENGE

What time period are we studying? When did the Tudors rule?

Humanities Faculty

Struggling?

What do you know about the Tudor times? Write down 3 facts.



Red zone - No teacher input!

<p>●</p> <p>1) $4^2 = 16$</p> <p>2) $2^2 = 4$</p> <p>3) $9^2 = 81$</p> <p>4) $5^2 = 25$</p> <p>5) $8^2 = 64$</p> <p>6) $6^2 = 36$</p>	<p>●</p> <p>1) $12^2 = 144$</p> <p>2) $2^3 = 8$</p> <p>3) $4^3 = 64$</p> <p>4) $5^3 = 125$</p> <p>5) $10^3 = 1000$</p> <p>6) $2^4 = 16$</p>	<p>●</p> <p>1) $2^2 + 5^3 = 129$</p> <p>2) $3^2 + 2^3 = 17$</p> <p>3) $4^2 + 9^2 = 97$</p> <p>4) $5^2 - 2^2 = 21$</p> <p>5) $8^2 + 1^3 + 4^2 = 81$</p> <p>6) $6^2 + 2^3 - 3^2 = 35$</p>
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Entry task

ACE the problems below?

$5^2 = 25$






$3^3 = 9$

$\sqrt{16} = 8$

Students have talking lots of Challenge Me Questions to extend their thinking.

ENTRY TASK:

Can you remember the Spanish words for the following pictures below?

CMQ: What phonics sounds are emphasized in each word (the underlined letters)?

60s Entry Task

Can you remember the name of the Tudor monarchs in the images?

THE CHALLENGE

CMQ 1: Can you remember the order they ruled in?

CMQ 2: Can you remember a fact about any of the monarchs?

'We have loved seeing our friends and all the staff'

'Behaviour has been really good, better than before'

'We feel teachers have listened to us'

'Teachers seem glad to be back'

'The only complaint I have is that I don't have Mr Jones for maths'

'We have enjoyed our first week, the teachers are really nice and we love our lessons, especially Maths and PE. Our favourite teacher is Mr Volante'

Personal Development

Every day, the school day starts with 20 minutes of Personal Development Curriculum. During this time, pupils grapple with a wide range of topics and discussions designed to stimulate and promote understanding of issues in the wider world.

KS3:

In Years 7, 8 & 9 this half term, pupils are looking at personal well-being and mental health: recognising positive and negative contributions to our own, as well as how to recognise when our peers may be struggling with theirs too. Through discussion and engagement, pupils will become well-versed in healthy coping strategies, and how to support friends who may be struggling on the inside. They will tackle the challenging topic of happiness and what it means, as well as a wide range of other emotions that we all feel on a day to day basis. For those that want to, there's an ambitious ambassador programme to take on as well. By engaging with such topics, it then allows pupils to understand their own moods, as well as others', in the hope of supporting our own development and self-regulation. All sessions are delivered by our staff here at Dean Trust Rose Bridge, following the latest guidance from the PSHE Association.

KS4:

Pupils at Key Stage 4 have started the year by engaging work on the topic of mental health. This is a theme that we feel strongly about as we thrive to care for all our pupils within school by enabling them to gain a greater understanding about what makes them happy. This carries more importance as we move back into school after the closure. This short unit is focused around happiness and what makes our pupils happy in their life by highlighting all the good aspects which allows them to focus on positivity.

Contact Details

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

01942 510712

office@deantrustrosebridge.co.uk



Online Safety

We have become aware of a real and particularly nasty viral post going round on TikTok. The company are dealing with the situation and it should be cleared within the next few days.

In the same way that we would talk about their day at school, their friends etc. we should have regular discussions about what they are doing online and what to do if something is concerning or upsetting.

Don't treat 'online' different to real life, to children online is real life. Below are some tips for speaking to young people about thing that may concern them on line;

- Remain calm and non-judgemental.
- Talk about what they should do if the child sees nasty content and who they would talk to; trusted adult, staff in school, click on the 'report button'
- Be curious – ask them where have they seen this content?
- Can that channel/account be blocked?
- Report the content

If you or your child is still concerned by something they have seen online you can access a range of support from charities and such as; Kooth.com, Childline, NSPCC and Papyrus, and of course school. If you have any safeguarding concerns please contact the school reception on **01942 510 712** and ask to speak to one of our Safeguarding officers.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>



School Bus Update

The S7 and S8 continue to operate daily services to Dean Trust Rose bridge. However, please be aware that on some days, the operator of these services may change. That means that one day, it could be Caladonian, but the next, National Express.

Don't be alarmed or worried – it's still running the same route. Please encourage your child to look out for the route number on the front of the bus. All school buses start with 'S', and so children need to keep a look out to ensure they're getting on the right service.

Literacy

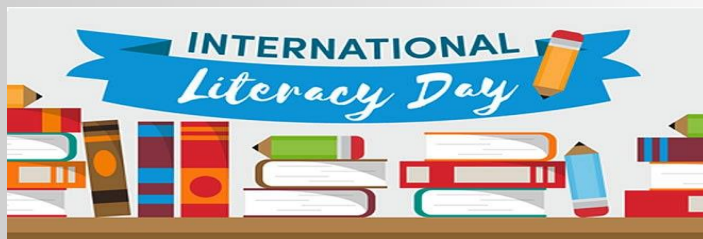
Word of the Week:

Empathy *Noun*

The ability to understand and share the feelings of another.

Challenge 1: How have you shown empathy to somebody else?

Challenge 2: Can you write a sentence using the word 'empathy'?



International Literacy Day is an annual celebration by **UNESCO** which is celebrated every **8th of September**. Literacy Day is celebrated to show light on global literacy needs with mission literacy for everyone and everywhere.

How can you help this International Literacy Day?

Tutor an Adult

If you're fortunate enough to be literate, think about paying it forward by helping someone else to read and write. There may be someone you know through friends or family members who doesn't know how to read but who would like to, so try reaching out to them and offer to help. If there are immigrants or refugees in your area, it's likely that they will need help learning English, so contact a local organization that works with those groups and volunteer your services (social distancing of course!)

Collect Books for Charity

There are charities all over the world that would love to take in your old books and donate them to those in need. Donating your own books to a local or international charity is a great start, but you can also think about starting a book drive and encourage your friends, neighbors, and those in the community to donate their books as well. A large donation of books can do wonders for any charitable organization that supports literacy.

Start A Virtual Book Club

What better way to celebrate literacy than to gather up a few people and start a book club. This would be a great way to not take your own literacy for granted. It could also be fun to focus on international books in your book club, so that you can get a sense of books from different cultures throughout the world.

Give A Book As A Gift

You don't always need a special occasion to give a gift and we believe a book always makes for a great gift! If you want to help someone with their literacy and reading, give someone a book as a gift. Even if it's not Christmas or someone's birthday, giving someone a book is a great gesture and will help to encourage someone to read.

How many of the following literacy tasks can you complete?

Write the story of the Three Little Pigs from the perspective of the Wolf



- What information should you include in this version of the story?
- How would the Wolf be feeling?
- How will this story end?

Write the story of Little Red Riding Hood from the perspective of the Granny



- What information should you include in this version of the story?
- How would the Granny be feeling?
- How will this story end?

Write a newspaper report



- Look online and find a news story on NewsRound.
- Think of which perspective you will write your report on.
- Be sure to include important information, and write facts using your own words.



- Search for your favourite song lyrics online (be sure to pick a song that **does not** contain inappropriate language!).
- Change the lyrics to link the song to a topic/personal interest etc.

Draw and annotate a character from your favourite book



- Choose a character from your favourite book.
- Think of what they might look like – look for descriptive words in the book to describe your character.
- Include any descriptions about your character's personality!

KS3 Pupils Poetry Competition - Success

Several of our KS3 pupils entered a poetry competition in February called Through Their Eyes. We are very pleased to announce that nearly 100 Dean Trust Rose Bridge pupils are going to have their work published by Young Writers!

If you would like a copy of the anthology, we will be sending letters home shortly with instructions on how to order a copy, along with a certificate and bookmark for your child.

Well done Team DTRB!



Teaching Assistants

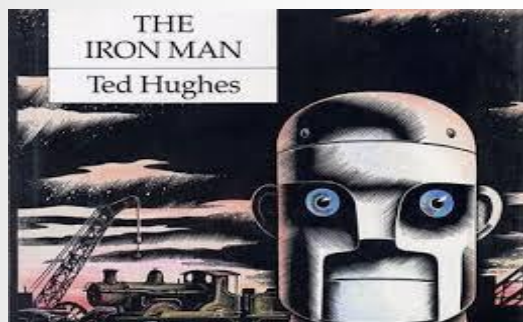


At Dean Trust Rose Bridge, we want to acknowledge the valuable contribution our Teaching Assistants make to the education and support of our pupils. National Teaching Assistants' Day is on Wednesday 16th September and we want to celebrate by sharing some of the reasons why we are so thankful to our TAs. If you would like to say thank you to one, or all our Teaching Assistants, please follow the link on the school website to complete the 'Thank you for...' Google Form.

Thank You

Book of the Week

Librarian's Book of the Week



It's great to see everyone back in school again, even though I can't welcome pupils back into the Library just yet. Hopefully it won't be too long, and I'm sure you've all been finding lots to read in the meantime. Year 7 have Book boxes for Form time reading which I will refresh regularly, so Y7s, give any requests to your Form teacher and I will do my best to include them.

If you read a great book during Lockdown and you want to recommend it for Book of the Week, you can send me a message through your English teacher and I'll be glad to include it here.





My recommendation for this week is the classic, 'The Iron Man' by Ted Hughes. I've been getting into his poetry over the Summer, but this is a short novel for young readers, in the fantasy genre which is a good introduction to his ideas about the world and the environment. Happy reading!

Uniform Update

If pupils have PE period 1 they can come in their kit and then change into their uniform after PE



COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at: ¹

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Special Educational Needs and Disabilities

Useful SEND resources to support with literacy and numeracy:

www.2simple.com/purple-mash/

www.phonicsplay.co.uk

[Ruth Miskin Training YouTube](#)

[Reading Wise](#)

www.whiterosemaths.com/

[Bedrock Learning](#)

www.mathswithparents.com

To support cognition and learning:

[The Send Cast](#)

www.spaghettibrain.co.uk

Wellbeing:

[Mind](#)

www.healios.org.uk/services/thinkninja1

www.youngminds.org.uk

SEND: apps and games (Apps must be downloaded onto a compatible device)

Brain Parade:

[www.brainparade.com/products/see-](http://www.brainparade.com/products/see-touch-learn-free)

[touch-learn-free](#)

HelpKidzLearn: www.helpkidzlearn.com

Visuals2Go: www.visuals2go.com

[Click here to view The Government's published list of online resources](#)

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



STAY
ALERT

CONTROL
THE VIRUS

SAVE
LIVES

The 5 Ways to Wellbeing



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR HOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

School Photographs

The school photographer will be taking pictures of Year 7, 8 and 9 on Monday 14th September

Useful helplines and websites



Mental Health

Wigan NHS mental health crisis line – 01942 636395

NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>

Mind Ed - <https://www.minded.org.uk/>

NHS Every Mind Matters - <https://www.nhs.uk/oneyou/every-mind-matters/>

Recommended apps to support mental health and physical well-being <https://www.nhs.uk/oneyou/apps/>

MENCAP Helpful advice and information for people with a learning disability and families

<https://www.mencap.org.uk/advice-and-support/health/coronavirus-covid-19>



Rise Above - <https://riseabove.org.uk/>

Government advice - <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>

Information for children about Covid-19

Children's guide to coronavirus – Children's commissioner

<https://www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/>



'My hero is you' a story book which can be downloaded free of charge.

<https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/my-hero-you>

Internet safety

Internet Matters - <https://www.internetmatters.org>

NSPCC

NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Think U Know - <https://www.thinkuknow.co.uk/>



If children need to speak to someone

Childline - <https://www.childline.org.uk/> 08001111 (9.00am – midnight)

Shout - <https://www.giveusashout.org> Text 'SHOUT' to 85258 to be put in touch with a trained crisis volunteer

The Mix – <https://www.themix.org.uk/> 0808 808 4994 Free information and support for Under 25s

Physical well – being

Change 4 Life - <https://www.nhs.uk/change4life>

NHS - <https://www.nhs.uk/oneyou/for-your-body/>