NEWSLETTER

Headteacher Message

After another full week in school I am pleased to see all our year groups still acting maturely and adhering to the new procedures. We are continually evaluating our practice and new week we will trial two year groups going home slightly earlier than others (from 2.50pm) in order to ease congestion outside of school and help pupils adhere to social distancing measures. We will begin this next week with Yrs 8 and 11, with a rota in place so that each week the two years will change.

Due to restrictions I am sorry to announce that Open Evening will not take place as normal, but instead will be a 'virtual' experience – please use your phone to scan the QR code above for more information and please share this with any one you think may be interested. We have a film crew in school on Monday who will be putting together a number of films for us, capturing 'a day in the life' of a Rose Bridge pupil.

Lucy Cropper
Head of School

James Haseldine
Executive Headteacher

Dear Pupils, Parents and Carers.

I want to congratulate our pupils on their return to learning. I have been impressed with some of the quality of work I have seen this week in books and in classrooms. Pupils have adjusted well to our Covid safe learning arrangements as have our teachers who are working very hard. We celebrated the work of our teaching assistants this week, who do a tremendous job in supporting learners with additional needs.

I am certain that the significant majority of parents and pupils will be pleased to hear that we have taken strong action over the last week to address the very small minority of pupils who come to school and do not meet our basic standards or actively cause other children upset. These pupils must meet our standards moving forward and I sincerely hope that their families support us by working with us to instil high expectations of respect, readiness for learning and safety. We are working hard to improve our school to be a school we can all be proud of and we do that by working together and having high expectations.

Employee of the week

Employee of the week is **Miss K Johnson** for her positive attitude and dedication to supporting her year group.

Literacy

Word of the Week:

Transitional *adjective*

Relating to or characteristic of a process or period of transition.

Challenge 1: How have you found the 'transition' into your new year group?

**Challenge 2:** Write a diary entry explaining how you have found the 'transition' back to school.

Book of the week

Book of the Week

This week's book was recommended by Mr Hayes. It's called 'Boys Don't Cry' by Malorie Blackman and considers serious issues with which two teenagers find themselves having to grapple.

This is an excellent introduction to the Young Adult genre, for older readers who find that they want to make the transition to fiction with more serious and challenging content.
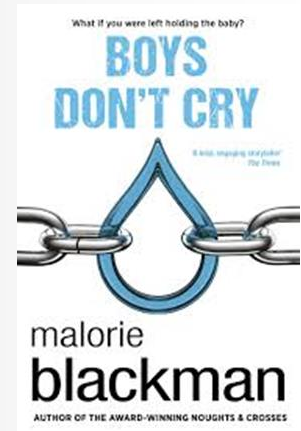
Are your details correct?

Do we have your correct details? It is very important, especially in the current situation that the school has your correct details such as phone numbers, email addresses and postal address. Please contact school with any updates.

**01942 510712**
office@deantrustrosebridge.co.uk

Believe Achieve Succeed

Bolton College

- Bolton College is having Open events on Tuesday 20th October and Thursday 22nd October from 4:30pm-8:00pm.

- Pupils and parent will have to book in advance.

- Numbers will be reduced to deal with social distancing and Covid restrictions.

- We will also be running a virtual assembly alongside the actual event at the same time.

- Details can be found on the website:

www.boltoncollege.ac.uk/register-open-events

OPEN EVENINGS @ WINSTANLEY

BOLTON COLLEGE
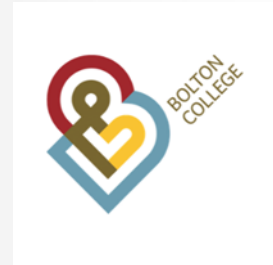
Winstanley College

From Thursday 24th September:

Check in @ Winstanley College or on our website   http://www.winstanley.ac.uk/open-evening-dates/

View our virtual Year 11 presentation
Register for our virtual Open Evening (15th October or 4th November)
Complete your application form online and book your course discussion. Course discussions will go ahead on the planned dates either socially distanced or online. Plan will be communicated nearer to the date booked.

Virtual Open Evenings will take place – Thursday 15th October and Wednesday 4th November:
Listen and interact with teachers from all our subject areas
Watch presentations from our Principal, support staff and school liaison team
Find out about our Oxbridge and Medics, Dentists and Vets programme
Learn more about our Professional Pathways and how we prepare you for your future career
Hear what our students think about life at Winstanley
Discover our huge range of Enrichment including STEM, Sports and much more

All students and parents who have registered for Open Evening will receive an invitation by email to join the event.

Welcome to Mrs Cleaver

" Hello everyone. I'm Mrs Cleaver, the new PA to Mr Haseldine, the Executive Headteacher of both DTW and DTRB. My role is to be responsible for undertaking a full range of secretarial / administrative duties to ensure the effective running of the Executive Headteacher's office. In addition, I will also be providing administrative support and assistance to the Head of School at DTRB, and will facilitate and manage communication to all staff across both Wigan schools. It goes without saying that I am really excited to be here and I look forward to meeting you all over the coming days and weeks. "

Believe Achieve Succeed

Welcome back to Science!

All year groups have hit the ground running with their science lessons. Year 7 have been busy earning their 'Bunsen burner licences' proving they can operate safely in a secondary school science lab.

Year 8 have been learning all about what our digestive system does to the food we eat and how to have a balanced diet. Ask them what happens to that sausage barm after they have swallowed it.

Year 9 have been learning about biodiversity and sampling methods. With autumn fast approaching they will also be able to tell you all about seed dispersal.

Year 10 have made a great start to GCSE science. They have started with a biology unit and have been looking at cells, enzymes and osmosis.

All science staff are super impressed with the way year 11 have come back to science lessons and have noticed a real positive attitude, even when tackling hard concepts and exam skills. 11x3 especially have impressed Miss Miller with their drive and determination. Here they are working on exam questions in total silence!
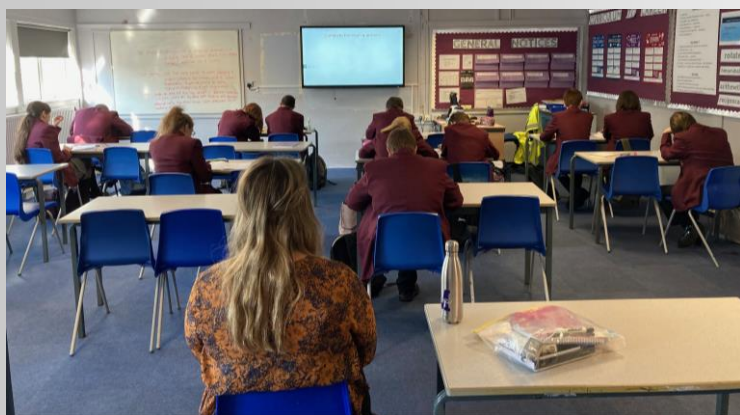
Year 10 & 11 revision

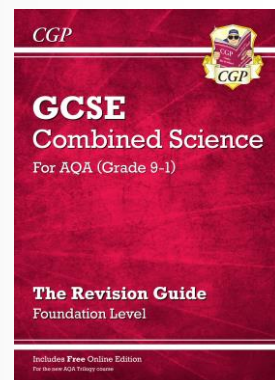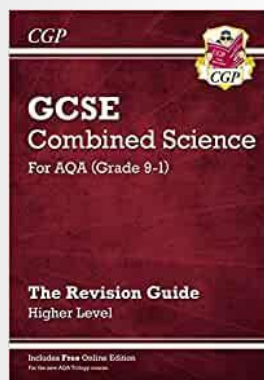Exams may seem a long way off but it is never too early to start revising.

Top tips:
1. Make flashcards of key words/terms
2. Use Seneca/GCSE Pod/BBC bitesize to quiz yourself and add to classroom learning.
3. Speak to your classroom teacher about purchasing a revision guide. Only £1 if you receive school meals and £3 for everyone else.
4. Year 11 only: P7 lessons start 1.10.20 and will run from 3-4pm in your normal science teaching room.

Last year the Science department gave out lots of department badges.

Are you up to the challenge?

Criteria:

- 100% effort and safety in practical lessons (year 7 term 1)
- Positive contributions to lessons
- Speak like a scientist
- Show a passion for Science outside of lessons

For information on where the topic you are studying can take you look out for the careers corner on your 100% books.

Science Superstars for September

These students have the highest points on class charts so far this year – well done and keep it up.

Year 7 – Rewan A, Lexie A, Megan L

Year 8 – Ellie-Lou E

Year 9 – Alfie H

Year 10 – Hannah B

Year 11 - Gracie Y

Miss Miller's Science Fact: your skin is your largest organ and makes up approximately 15% of your body mass.

DO try this at home! Make a funky lava lamp

Materials :A clean plastic bottle, try to use one with smooth sides, water, Vegetable Oil (or you could use Baby Oil instead), Fizzing tablets (such as Alka Seltzer), Food Colouring.

Method:

1. Fill the bottle up about 1 quarter with water.
2. Pour the vegetable oil in the bottle until is almost full. You may want to use a measuring jug with a spout or a funnel. You may have to wait a couple of minutes for the oil and water to separate.
3. Add a few drops of your favourite food colouring.
4. Watch as the colour sinks through the oil. Did your drops of colour mix with the water immediately or float in between for a few minutes?
5. Break your fizzy tablet in half and drop part of it into the bottle. Get ready … here come the bubbly blobs!

You can even get a torch, turn off the lights and drop in another half tablet. This time shine the torch through the lava lamp while the blobs are bubbling!

Tweet us the results for extra classcharts points

Miss Green's Science Fact:
Humans are the only animals with chins, while other animals have jaws, no others besides humans have the little section of bone on the lower jaw that juts past the teeth.

For shout outs, updates and general science related shenanigans follow Team Science on twitter @DTRB_Science

Science in the news

Are we alone in space or does Venus have signs of life?

https://www.bbc.co.uk/news/science-environment-54133538

Would you eat genetically modified meat?

https://www.bbc.co.uk/news/science-environment-54155152

First mission to the Sun sends back data

https://www.nasa.gov/feature/goddard/2020/solar-orbiter-returns-first-data-snaps-closest-pictures-of-the-sun

Believe Achieve Succeed

Faculty of the week - Science

"Please find an example of a brilliant piece of science work from Tiesha B and Elisha W in Year 11. They wrote a poem about indicators.

I have written a postcard for each of them." Mrs Green

National Teaching Assistants' Day
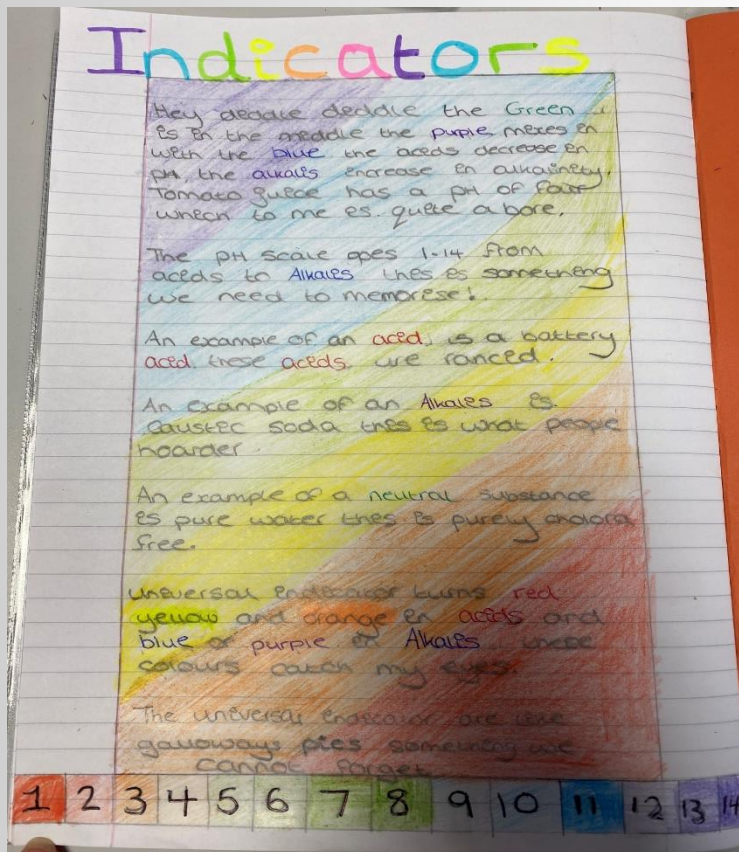
National Teaching Assistants' Day

Thank you to all of our Teaching Assistants at DTRB for welcoming the pupils back, supporting them in and out of lessons and always doing so with smiles upon their faces!

Thank You

National Teaching Assistants' Day

I would like to thank all our Teaching Assistants. They are the backbone of the school and support our pupils 100%. They are always willing to help no matter what the job is. They often think their work goes unnoticed but I beg to differ, without them, the school would be a very different place to work. They have many strings to their bow and their skills need to be recognised and celebrated...

Thank You

National Teaching Assistants' Day

Our teaching assistants are brilliant. They are knowledgeable, kind and really care about our pupils. They show compassion daily and help to make a teachers job a little easier. Thank you to each one of you who looks after the class during changeover and are a constant in our pupils' lives.

Thank You

Believe Achieve Succeed

COVID-19 (coronavirus) absence: A quick guide for parents / carers

GREATER MANCHESTER
DOING THINGS DIFFERENTLY

What to do if…	Action needed	Back to school…
…my child has COVID-19 (coronavirus) symptoms*	• Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results	**…when child's test comes back negative and symptom free for 48 hours**
…my child tests positive for COVID-19 (coronavirus)	• Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - *even if someone tests negative during those 14 days*	**…when child feels better, and has been without a fever for at least 48 hours** They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.
…somebody in my household has COVID-19 (coronavirus) symptoms*	• Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results	**…when household member test is negative, and child does not have COVID-19 symptoms***
…somebody in my household has tested positive for COVID-19 (coronavirus)	• Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - *even if someone tests negative during those 14 days*	**…when child has completed 14 days of self-isolation, even if they test negative during the 14 days**

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:

https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

1

Believe Achieve Succeed

Instagram
Parent / Carer Advice

What is Instagram?

Instagram is a social media platform which focuses on the creation and sharing of images, providing users with a range of filters and special effects popular among younger users.

Despite requiring users to be 13 or older, a study in January 2017 indicated that 43% of 8-11 year olds in Britain are using Instagram.

13

Safety Tips

⚠ As with all Internet activity, talk to your child about how they use Instagram, the importance of not 'oversharing, and any issues they have faced.

⚠ It is safest to change the default privacy settings in your child's account from public to private. If your child is older and you agree for them to have a public account, you should discuss strategies for coping with negative feedback and for blocking users. You should also monitor messages they receive.

⚠ Given Instagram's reported impact on young people's mental health, keep an eye out for early warning signs of such issues with your child. Seek professional support or consult online services **shout** such as Shout at the earliest point of concern.

⚠ Regularly spring-clean your child's Instagram account with them by removing any posts and images you agree are inappropriate and blocking any concerning contacts. If you have any concerns that somebody might be trying to groom your **CLICK CEOP Internet Safety** child you should immediately contact CEOP.

Reasons for concern

⚠ **Privacy settings**
A key concern regarding children's use of Instagram is the fact that the default privacy setting for accounts is 'public'. As such, unless a child actively alters their privacy settings, all of the pictures they post to Instagram will be available to anybody. This could result in their images being seen by inappropriate individuals and might lead to receiving unwanted communication.

⚠ **Follower lists**
In a world where celebrity success is measured by numbers of social media followers, it is understandable that children might want to grow their own list of followers. A child's non-private account can quickly grow with followers, some of whom might not have entirely innocent motives.

⚠ **Terms and conditions**
Instagram's 5,000-word terms and conditions states that users agree that Instagram can use and sell their sell images for others to use (without paying or further consent). Instagram also retains the right to store, use and share the personal information and direct messages of their users.

⚠ **Grooming**
In 2019 the NSPCC reported that Instagram was involved in more online grooming cases than any other online platform. Where the police recorded the method of communication, Instagram was used in 32% of cases, in contrast to Facebook at 23% and Snapchat at 14%.

⚠ **Mental health issues**
A report by the Royal Society for Public Health found that Instagram rated as the worst social media platform when it comes to its impact on young people's mental health. Being image-centred the RSPH claimed that Instagram (along with Snapchat) appears to be driving feelings of inadequacy and anxiety in young people.

OSA
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Online safety education for school staff, pupils and parents

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🐦 @DeanTrustRB

Believe Achieve Succeed

Snapchat
Parent / Carer Advice

What is Snapchat?

Snapchat is one of the image-based social media platforms which is incredibly popular with children. One of the key features of Snapchat is that, by default, messages sent through Snapchat disappear seconds after they are viewed by the recipient. The minimum age to use Snapchat is 13 but it is a popular and widely used platform among children younger than this.

13

Reasons for concern

Abuse and bullying

As messages disappear shortly after being read, Snapchat has become a popular tool for abuse such as online bullying as abusers feel they will not be held to account for messages posted once they are deleted. This is supported by the fact that if somebody takes a screenshot of a message posted on Snapchat then the person who posted it is informed that this has happened, making it more uncomfortable for people to take evidence of abuse they have suffered or witnessed.

The Snap Map

The Snap Map allows users to see the live location of their friends on a map. Cartoon-style avatars are used to represent people in a move that was clearly designed to be popular with younger users. This feature can result in children sharing their location (including effectively their home address) with individuals.

Addiction-inducing features

Children are naturally more prone to addictive behaviour than adults. As such, the inclusion of features such as 'Snap Streaks' (where two users share pictures with each other on consecutive days) encourages addictive behaviour. Snapchat rewards longer streaks with special emojis. This can result in children increasing their daily usage of the app.

Risk of secondary apps

Snapchat allows users to link to secondary apps that can be used inside Snapchat. A recent concerning example is YOLO which allows users to offer people the opportunity to anonymously ask them questions. Such apps have led to online bullying and hate crime.
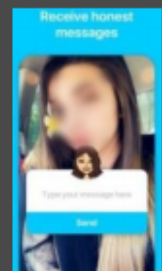
Safety Tips

As with all Internet activity, talk to your child about how they use Snapchat, the importance of not 'oversharing', and any issues they have faced.

The default privacy setting of 'My Friends' prevents children from sharing 'snaps' with users unknown to them. However, children may change this setting and make their posts public. Ensure your child is aware of the importance of maintaining strong privacy settings and check the settings your child has selected.

In the settings options, ensure your child has Snapmap set to 'ghost mode'. This will ensure that nobody can see their current location.

Ask your child if they know how to report or block a user who sends them anything that upsets them. This can be done by going to the friends list, selecting the person creating the issue and then selecting the gear icon.

Remind your child that although Snapchat automatically deletes images once seen, somebody can copy the image and share it with others.

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WhatsApp
Parent / Carer Advice

16

What is WhatsApp?

WhatsApp is a free messaging app. It allows you to send text and multimedia messages (video, images and voice recordings) to people in the contact list on your phone. It also allows users to set up group chats where the administrators can invite up to 256 people to share messages and images publicly within the group. Although the age limit for WhatsApp was recently raised to 16 it is popular with primary age children and above. So what are the risks?

Safety Tips

⚠ As with all Internet activity, talk to your child about how they use WhatsApp and any issues they have encountered.

⚠ With your child, look through the groups they are members of and discuss any areas of concern you have. You may agree that it would be best to leave the group.

⚠ Go to the settings (by pressing the three dots in the top right of the screen) and ensure your child's profile is set to 'contacts only'.

⚠ To leave a group: Open the group in WhatsApp. Press the three dots in the top right of the screen and select 'Group Info'. Scroll down to 'Exit group'.

⚠ If an admin adds your child back into a group they have left, your child can ask them not to do this. If they keep adding them then you can prevent it by blocking the admin. To do this, WhatsApp provide the following guidance:

1. Go to the group in WhatsApp, then tap or click the subject of the group.
2. Tap or click the phone number of the admin you wish to block.
3. If prompted, tap or click Message (phone number) or Send Message.
4. A blank chat with the admin will open up. Tap or click the phone number at the top.
5. Tap or click Block > Block.

Reasons for concern

⚠ Group administrators can invite people your child does not know into group chats. Some of these people may not have innocent intentions or may be older and post age-inappropriate messages.

⚠ Some WhatsApp groups can contain images and messages which can cause distress to children. These might include violent images or videos, abusive messages and sexual content.

⚠ Chain messages are often shared through WhatsApp. These pressure children to post them on to their contacts, e.g. by claiming that failure to do so can result in the child or a family member dying. Many children find such messages distressing but also feel they must share them with others due to fear of the threat.

> and killed him. A girl named Loran got this message. She laughed and deleted it. I later came to her house and killed her and buried her in a desert. A boy named

⚠ WhatsApp does not allow users to decide whether to join a group. Your child will be automatically added to any groups that their contacts add them to. If your child leaves the group the administrator can add them straight back in.

⚠ Your child may be in WhatsApp groups in which huge numbers of posts are made. The alerts this generates can be an unnecessary distraction and can disrupt sleep.

⚠ WhatsApp's default privacy settings are that anybody can see your child's profile photo and when they were last online.

⚠ WhatsApp 'dare games' have become popular with children. These involve the child making a quiz about themselves to share with others and this can lead to oversharing of personal information which can be publicly available.

⚠ Children can add and then remove other children from groups as a form of exclusion and bullying.

⊕ OSA
www.onlinesafetyalliance.org

TikTok
Parent / Carer Advice

What is TikTok?

TikTok is a social media app where users share short video clips of 15 seconds duration. It started out as an app named 'Musically' and was used to share videos of dancing and lip-syncing to music. Much of the content on TikTok still reflects these origins, but popular videos now also include pets, makeup, magic tricks, fashion, art, people reacting to situations, etc. According to OSA research, TikTok is now as widely used by 11-14 year olds as SnapChat and Instagram.

13

Safety Tips

⚠️ As with all Internet activity, talk to your child about how they use TikTok and any issues they have encountered.

⚠️ Discuss whether it would be best to change your child's account to private to avoid interactions with non-friends. If you agree to keep the account public you should discuss strategies for coping with negative feedback and for blocking users.

⚠️ Help your child to spring clean their account from time to time by removing videos you agree to be inappropriate.

⚠️ Ensure your child knows not to post videos in their school uniform. Also discuss how recording videos at school might break school rules and what the consequences could be.

⚠️ The TikTok settings allow you to set a time limit for how long each day you want your child to be able to use the app. This can be password protected to ensure they stick to the limit.

Private choir

Reasons for concern

⚠️ TikTok has a minimum age rating of 13 and anybody under 18 should have parental permission to use the app. However, new users simply enter a date of birth to indicate their age and there are no verification steps. As such, children of any age can create an account by using a false date of birth.

⚠️ New users will be shown a range of video clips the app feels may be of interest. Many of these will quickly expose users to offensive language which will be inappropriate for children.

⚠️ The clothing worn and the type of dancing in some videos could be deemed sexualised and therefore something that might be inappropriate for younger users to be exposed to.

⚠️ The default privacy settings in the app are concerning. Although only friends can send users direct messages, the videos posted by users can be seen by anybody and anybody can like / comment on the videos. New users are also available for anybody to perform a musical duet with. Such default settings can leave children vulnerable to unwanted communication from others.

⚠️ Many children in the UK are posting videos to TikTok where they are wearing their school uniform, making it possible for strangers to identify their location.

⚠️ The nature of videos children are posting to TikTok (singing, dancing, etc) can leave them vulnerable to receiving negative comments which can have an impact on mental health.

⚠️ The company that owns TikTok is facing legal issues and stands accused of illegally collecting data on children (when it was Musically) and the app has been deemed a 'potential security risk by the FBI'.

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