**KS3 History ‘at home learning’ resource**

**Task: Aim to complete one activity a day to help support and further your revision and subject knowledge.**

**Key Topics to revise:**

* World War One
* Between the Wars

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| Write down the definitions of the terms: nationalism, imperialism, militarism, imperialism and alliances. | Write down 5 facts about Archduke Franz Ferdinand | Research and draw a sketch map showing the locations of Britain, France, Germany, Russia, Serbia, Austro-Hungary | Create a storyboard of the key events of the events in Bosnia in June 1914 | Make a poster to share with Year 7 pupils about the Schlieffen Plan and explaining whether it was a success or a failure | What do the terms ‘Western front’ and ‘Eastern front’ mean?  Research the ‘Salonika Front’ – and where it was.  <https://www.iwm.org.uk/history/a-short-history-of-the-salonika-campaign> | Youtube  <https://www.youtube.com/watch?v=lOmPBWrOC4k>  Watch the You Tube clip about WW1 propaganda posters. Write down 5 pieces of advice that they give to people. Or 5 things that they are asking people to do. | Draw a WW1 British propaganda poster. Propaganda posters used very few words but had a very clear message of what they wanted people to do. |
| Explain why some people would be keen to join the armed forces in 1914.  Explain why some people wouldn’t be keen to join the armed forces in 1914. | Youtube  Watch the clip about WW1 recruitment and explain what ‘Pals Battalions’ were and why Lord Kitchener thought they would be successful in recruiting soldiers.  <https://www.youtube.com/watch?v=K7RQQS8fsbg> | Create a cross word with clues using keywords from the WW1 topic eg. trenches, soldier, frontline, shellshock, parapet, allies, enemies, ammunition, tanks | Look up the term Conscientious Objector. What does it mean? What did a CO refuse to do and how were they treated by other people? | Countries that belonged to our Empire included India, Bangladesh, Pakistan. Give reasons why the British government encouraged men from these countries to fight for Great Britain? | Write a poem about WW1. It could be a reflective one based on work that you have studied in history or English or it could be from a soldier about trench conditions or about life at home on the Home Front. | A ‘Land girl’ worked on the land, similar to a farmer during WW1. Explain why this job was an important one. | No Man’s Land was the area between two trenches. Give reasons why tanks (a new invention in 1916) had limited success on the Front Line during WW1. Watch the clip for more information.  <https://www.youtube.com/watch?v=7UZutMn62Xk> |
| Gimme 5  Draw around your hand and write down 5 different weapons that were used during WW1. | Create a 5 W’s (what, when, where, why, who) piece of work about a Zeppelin.  Use the clip to help you:  <https://www.youtube.com/watch?v=uZqqWSUirls> | Write a list of jobs that men would probably do in Britain before WW1 e.g. bus driver, coal miner…  Who would do these jobs when WW1 broke out and how might it affect their lives? | What was DORA and who did it give more power to? | Gimme 5  Draw around your hand and write down 5 types of food that might have been rationed during WW1 in Britain. | After WW1 the government tried to improve the lives of people. One of the new initiatives that they set up was the Ministry for Health’ – what did this do and why was it important? | Prior to WW1 women hadn’t been allowed to vote.  Explain the reasons that women gave after WW1 for being allowed to vote. | The government tried hard to improve people’s way of life after the horrors of WW1. One was setting up the BBC (radio). Explain why you think that this became so important to people in the 1920’s. |
| Research the events in May 1926. Create a 5 W’s of the events. What the clip if you need to.  <https://www.youtube.com/watch?v=hRavJP3hr9U> | Why were the 1930’s known as the ‘Hungry Thirties’ in Britain. Write down 5 facts that you find out.  <https://www.youtube.com/watch?v=QqpNcHTG4uM> | Design a poster that supports women getting the vote in 1918. | Design a poster that advertises the new Ministry for Health and what it will provide for people in Britain. | From these words/phrases – which ones are the odd ones out and explain your answer.  France  Germany  Russia  Great Britain | Re-arrange these letters to give the name of a painful disease during WW.  ENTCHR TFOO  Describe what would happen if a soldier got this. | Research the meaning of ‘Communism’. Why might some people begin to support this way of running a country after WW1. | Research each of these men and write down 5 facts about each one:  Mussolini  Karl Marx |