****Year 9 History

Work Booklet

African American Civil Rights

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Rosa Parks and the Bus Boycott (Pages 30-31)**
2. Read the information on pages 30-31 highlighting any key points.
3. What were the rules regarding segregation on buses?

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1. Describe what Rosa Parks did during her protest.

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1. What did the NAACP do in reaction to the arrest of Rosa Parks?

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1. What happened to Martin Luther King as a result of the Bus Boycott?

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6. Imagine that you were with Rosa Parks when she was arrested.

* Explain why she refused to move
* Describe how she was treated
* Describe how the boycott followed on from this event and how Martin Luther King became the leader of the Civil Rights movement

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**2) How far did the ‘challengers’ succeed? (Pages34-35)**

1. Read the information on pages34-35 highlighting any key points.

2. Describe the events of Little Rock in 1957.

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3. What happened at the lunch counter sit-ins?

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| 4. CMQ: Why do you think that the police were slow to react when a mob of whites attacked lunch counter protestors? …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

5.Explain why CORE planned the ‘freedom riders’ tour of America. ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

6. What happened to the freedom riders?

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**2) How far did the ‘challengers’ succeed? (Pages36-37)**

1. Use the information on pages 36-37 to complete the mind map. Remember you should summarise the key points

Voting Rights

Another step forward

Hearts and Minds

The Police

Politics

Challenges to Segregation

2. Study Source E on page 37. Why do you think this speech was a ‘turning point’ in the struggle for Black Civil Rights?

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3. imagine that you are a member of the Nobel Peace Prize selection panel. Write a report on the work of Martin Luther King explaining why he deserves the prize.

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**2) From the 1960’s to the New Millennium (Pages40-41)**

1. Name the militant groups set up to address civil rights in America.

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2. What did these militant groups do?

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| 3. CMQ: Why do you think some people turned away from Martin Luther King’s idea of non-violence? ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |

4. Describe the events at the 1968 Olympics.

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1. Why did Blacks realise that it was important for them to focus on getting a good education?

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