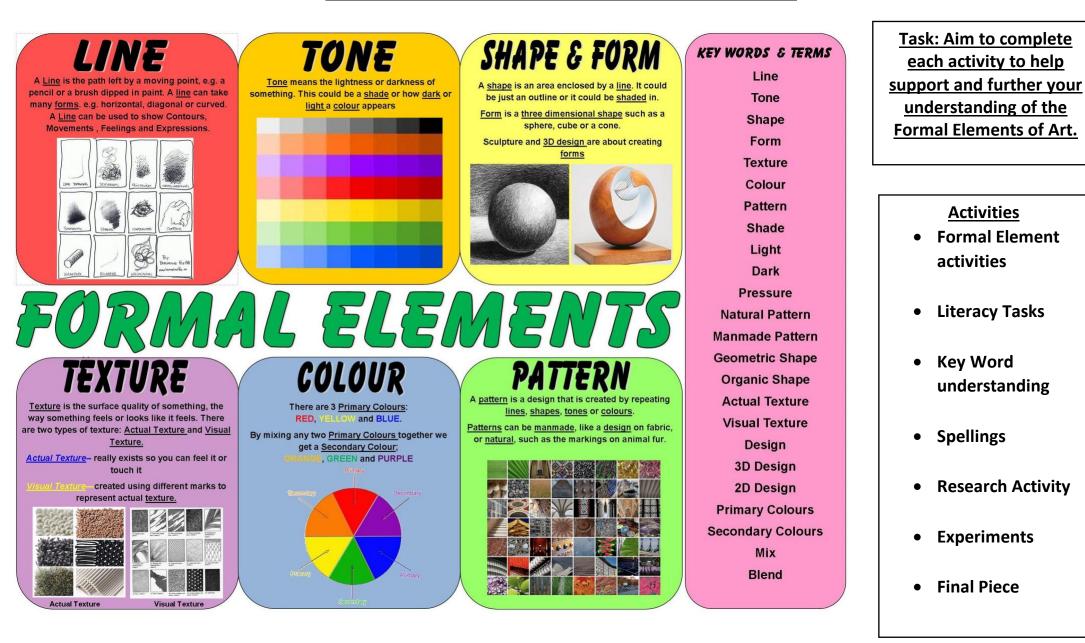


KS3 Art 'at home learning' resource – Formal Elements of Art





Formal Elements Activities 1. On paper, using a ruler, **OR O**R create a grid of 4, 6 or 9 squares 2. In each square create an example of LINE, TONE, **TEXTURE and PATTERN** 4 6 for each grid 3. Here are some examples 9 to help you with ideas you can copy some if you want to help you get o started, then make your LIGHT Dark own LONG (largo) Pencil shading s HORT (corta) CURVEP Hatching (linea) 00000000 HORIZONTAL (horizontal) BROKEN THICK (Grueso) (quebrado) THIN (delgado) 00 00 0000000 DOTTED (linea de puntos) VERTICAL (vertical) 010 **Cross-hatching** 0 WAVY/CURLY PERPENDICULAF (perpendicular) (ondulado) ZIG-ZAG Squiggles JAGGED PARALLEL (paralelas) (zig-zag) (vertical) DIAGONAL (@) (diago nal) Pointillism RAIGH

Tone

9

(derecho)

VARIED

(variadas)

6

TAPERED

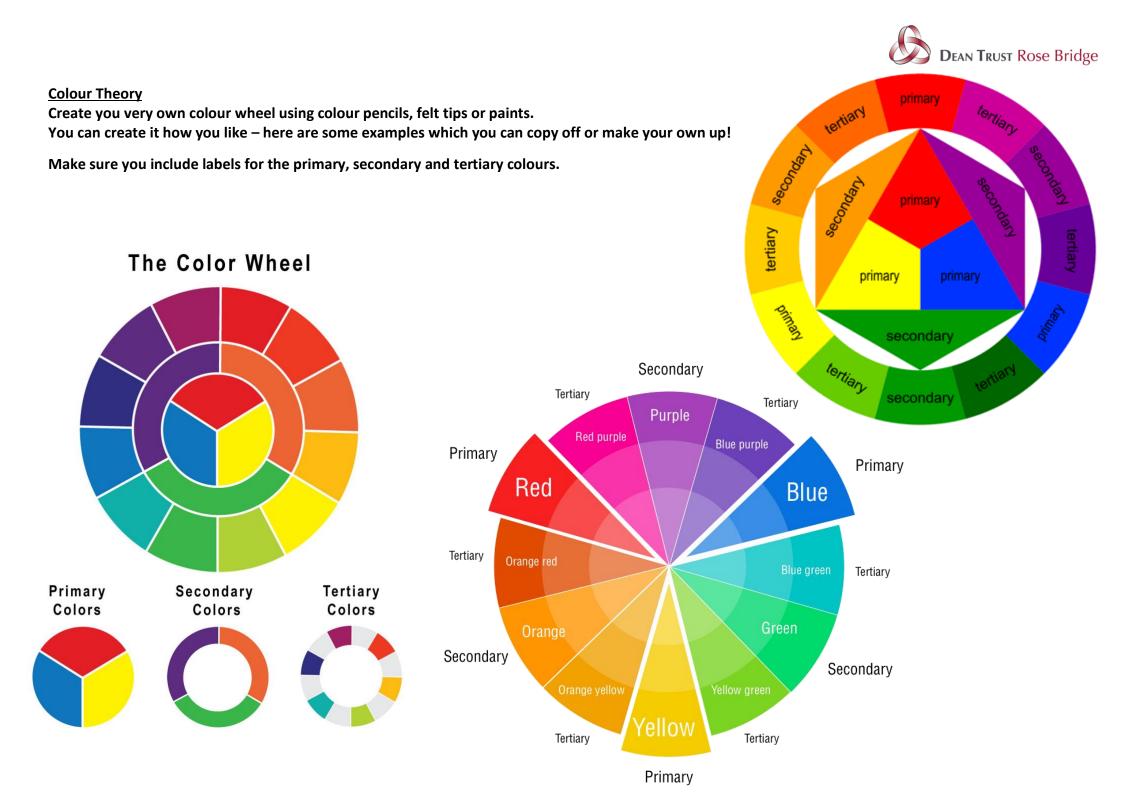
(termina en punta conico)

SPIRAL

(espiral)

Textures

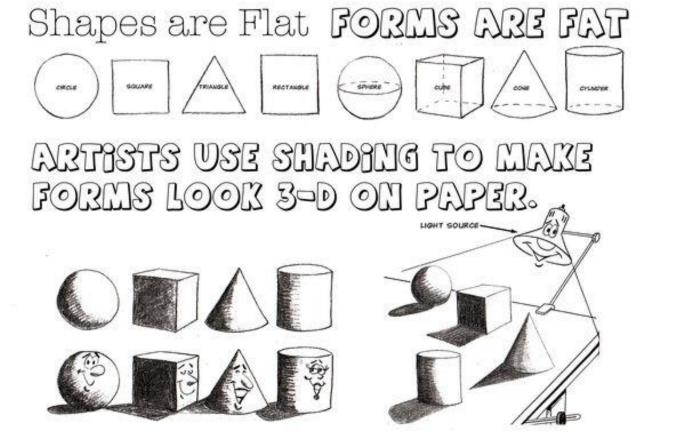
Pattern





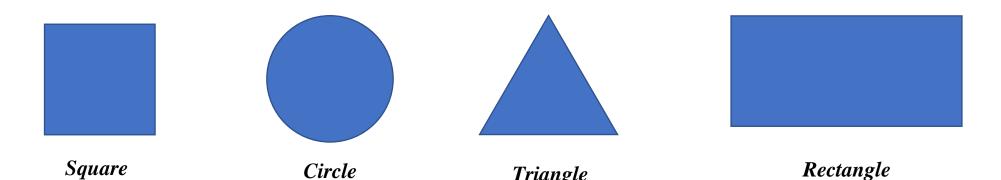
Rectangle

Shape and Form



Can you draw the following shapes flat (2D) and as a form (3D)?

Circle



Triangle



Literacy Task

'The Formal Elements of Art are the parts used to make a piece of artwork. The art elements are line, shape, form, tone, texture, pattern, colour and composition. They are often used together, and how they are organised in a piece of art determines what the finished piece will look like.'

Please complete a sentence for each ACE below

<u> </u>	\cce	pt

Do you accept this statement? Or do you accept a part of it? <u>Challenge</u> Do you challenge this statement? Or do you challenge a part of it? <u>Extend</u>

Based on your knowledge and understanding of the formal elements please extend on this statement.



Key Word Understanding

Learn the following definitions and recall them from memory. Write each definition down until you have fully learnt and understood the meaning. Repeat this process.

- Line: Line is the path left by a moving point. Line can be used to show many different qualities, such as contours (showing the shape and form of something), feelings or expressions (a short, hard line gives a different feeling to a more flowing one) or movements
- Shape: A shape is an area enclosed by a line. Shapes can be either geometric, like a circle, square or triangle, or irregular.
- Form: Form is a three dimensional shape, such as a cube, sphere or cone. Sculpture and 3D design are about creating forms. In 2D artworks, tone and perspective can be used to create an illusion of form.
- Tone: This refers to the lightness or darkness of something. This could be a shade or how dark or light a colour appears.
- **Texture:** This is to do with the **surface quality** of something, the way something feels or looks like it feels. There are two types of texture: actual texture and visual texture
- Pattern: A design that is created by repeating lines, shapes, tones or colours.
- **Colour:** Red, yellow and blue are **primary colours**, which means they can't be mixed using any other colours. Two primary colours mixed together make a **secondary colour**. **Tertiary colours** are created by mixing a primary colour and the secondary colour next to it on the colour wheel.
- **Composition:** The term composition means 'putting together,' and can apply to any work of art, from music to writing to photography, that is arranged or put together using conscious thought. In a 2D piece of Art, it is where you choose to put things on your page, the layout.



Spellings – Learn the following spellings of key words and terms used in Art

Line	ton	e textur	e con	nposition	shape	pattern
for	m	composition	colour	control	blend	
layout		develop	refine	improv	e c	ross-hatching
	stippling	ł	natching	three-dimensional	stroke	
media		technique	proportio	on ty	pography	font
SCL	ulpture	stenci	I	brush	palette	
surface		drawing	painting	shading	g a	rrangement
me	edium	mood	theme	outcom	ie a	rtwork



POP ART MINI-PROJECT

Research Activity

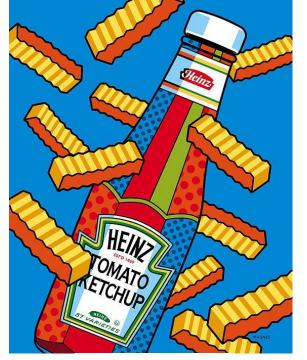
- Research 1 of the following artists.
- Find 4-6 images of your chosen artist's work, print out or present on a PowerPoint or Word document.
- Find out information on this artist.
- Describe their work talk about the formal elements of their work



Andy Warhol



Robert Indiana



Ron Magnes

Drawing experiments

Create 2-4 drawing experiments from the artist images. You can copy the artist's work and make your OWN design in their style too.

Final Piece

Create a final piece artwork in the style of your chosen artist. This should be size A4 or bigger if you want. Complete with colour if you have the equipment.