



# NEWSLETTER

Friday 10<sup>th</sup> January 2020

## Headteacher Message

Dear Parents and Carers.

Happy New Year! I am delighted to be able to write to you for the first time as Executive Headteacher of Dean Trust Rose Bridge and Dean Trust Wigan.

I have spent the week speaking to children in assemblies, visiting classrooms and meeting staff and Governors. The work done to improve the school so far has been excellent, as has the response of pupils.

I would be delighted to meet personally with parents and carers to discuss the school, learn about your views of the school and how you feel we can improve. If anyone would like to meet me to do this I am offering a tea and cake morning at 930-1030am on Friday 17th January, please let Miss Ward know if you would like to attend by calling the school. 01942 510712 or email [award@thedeantrust.co.uk](mailto:award@thedeantrust.co.uk) Or alternatively if you would like a private appointment please inform Miss Ward using the same contact details.

We have much work to do and I have challenged staff and pupils to make this the best school in Wigan. With your help and support we make it happen!



James Haseldine  
Executive Headteacher

## Enrichment Opportunities

Providing enrichment and extra-curricular opportunities to all pupils is very important to us at Dean Trust Rose Bridge – please check out the updated Calendar of Enrichment via the school website by visiting:

<https://www.deantrustrosebridge.co.uk/wp-content/uploads/sites/12/2020/01/Enrichment-Timetable-Jan-2020.pdf>

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8am - 9.30am	Prison (P) Miss Ruddy	Prison (P) Miss Ruddy	Prison (P) Miss Ruddy	Prison (P) Miss Ruddy	Prison (P) Miss Ruddy
Lunch 12.30pm - 1.30pm	English Homework Support (EHS) Ms Tunnicliffe Ms Carrington	English Homework Support (EHS) Ms Tunnicliffe Ms Carrington	English Homework Support (EHS) Ms Tunnicliffe Ms Carrington	English Homework Support (EHS) Ms Tunnicliffe Ms Carrington	English Homework Support (EHS) Ms Tunnicliffe Ms Carrington
	Football (F) Mr Vickers, Mr Shawcross & Mr Eckersall Miss Lane	Football (F) Mr Vickers, Mr Shawcross & Mr Eckersall Miss Lane	Football (F) Mr Vickers, Mr Shawcross & Mr Eckersall Miss Lane	Football (F) Mr Vickers, Mr Shawcross & Mr Eckersall Miss Lane	Football (F) Mr Vickers, Mr Shawcross & Mr Eckersall Miss Lane
	Maths Support (MS)	Maths Support (MS)	Maths Support (MS)	Maths Support (MS)	Maths Support (MS)
	Handwriting Support (HS) Miss Mear & Miss Pavey	Handwriting Support (HS) Miss Mear & Miss Pavey	Handwriting Support (HS) Miss Mear & Miss Pavey	Handwriting Support (HS) Miss Mear & Miss Pavey	Handwriting Support (HS) Miss Mear & Miss Pavey
	ESL Club (ESL) Ms Tunnicliffe	ESL Club (ESL) Ms Tunnicliffe	ESL Club (ESL) Ms Tunnicliffe	ESL Club (ESL) Ms Tunnicliffe	ESL Club (ESL) Ms Tunnicliffe
	Year 10 L Library (L) Ms Tunnicliffe	Year 11 L Library (L) Ms Tunnicliffe	Year 12 L Library (L) Ms Tunnicliffe	Year 13 L Library (L) Ms Tunnicliffe	Year 14 L Library (L) Ms Tunnicliffe
	Science Support (SC)	Science Support (SC)	Science Support (SC)	Science Support (SC)	Science Support (SC)
	Year 12 Performance Support (PS) Ms Tunnicliffe	Year 12 Performance Support (PS) Ms Tunnicliffe	Year 12 Performance Support (PS) Ms Tunnicliffe	Year 12 Performance Support (PS) Ms Tunnicliffe	Year 12 Performance Support (PS) Ms Tunnicliffe
	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)
	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)	Year 10 Band (B)
After School 3pm - 4pm	Library Study Level 3 (S) Miss Lane	Library Study Level 3 (S) Miss Lane	Library Study Level 3 (S) Miss Lane	Library Study Level 3 (S) Miss Lane	Library Study Level 3 (S) Miss Lane

## Weekly School Newsletter – Note to Parents/Carers

To support our environment and to further improve communication with our Parents/Carers, please note that the weekly Newsletter will be going digital from next week.

A weekly text message will be sent to you to alert you to the fact that the Newsletter is live and accessible on the Website (<https://www.deantrustrosebridge.co.uk/headteachers-newsletter/>) and via the school Twitter account.

Can you please ensure that we have your latest mobile number and let Miss Ward know if you are unable to access it. Thank you.



# Department of the Week - ENGLISH

## Homophones

Our literacy focus this half term is **homophones**. Homophones are 'two or more words having the same pronunciation but different meanings, origins, or spelling', eg,

Their = Shows possession

There = Refers to a location or a place

They're = They are

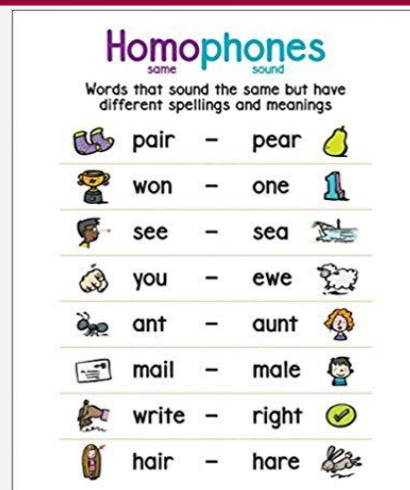
**Pupils were asked to circle the correct homophone in the sentences below:**

1. There/their/they're were people waiting outside.
2. If anyone calls, ask for there/their/they're number.
3. I don't know where there/their/they're going.

**Word of the Week:** Our 'Word of the Week' is **Sensational:**

*adjective* causing great public interest and excitement. Pupils are asked to consider: **Challenge:** Can you use this in your writing this week?

**Extra challenge:** Can you use this in your speech this week?



## Half Term Progress Stars!

Well done to the following pupils who excelled last half term:

Y7: Liam M - In English, Liam is fantastic at verbalising and contributes frequently in all lessons. He puts 100% effort in consistently.

Y8: Rebecca R - Rebecca has an excellent understanding of how to analyse and write a response using GCSE techniques. She always puts 100% effort into her work and uses excellent vocabulary both in her written work and verbally.

Y9: Tommy T - Tommy always puts full effort in in his English lessons. He works extremely hard and is keen to answer and contribute in lessons frequently.

Y10: Aaron G - After a hesitant start to the year, Aaron has shown amazing resilience in English and, as a result, has earned a fantastic result in his mock exceeding his expectations. Hard work really does pay off!

Y11: Leah B - Leah only strives for the best. She always completes her classwork and homework to the best of her ability as well as frequently contributing in lessons. This has only aided her progress in her mocks and will continue on to her GCSE results!

## English Department Badge Holders

Last half term we awarded our first department badge holders. An English department badge can be earned through:

1. Attendance at extra-curricular
2. 100% homework record
3. Clear progress towards your target
4. Be a subject ambassador (Literacy Captain or REC Room Rep)
5. Demonstrate a clear love of reading

Well done to the following pupils: Elise P, Tommy T, Pearl B, Ellis B, Lewis C, Ellise D, Ryan F, Abi L, Faith T, Leah B, Phoebe B, Alex D, Dominic K, Jodie Ki Alex S and Mia T.

## GCSE English Literature Revision - Power and Conflict Poetry Tips!

### Main themes to consider when matching the poems:

- Power of humans
- Power of nature
- Effect of conflict
- Reality of conflict
- Loss and absence
- Memory
- Anger/Guilt/Fear/Pride
- Identify
- Individual experiences

When revising, pupils should focus on the poems that cover a wide range of themes and therefore link to the most poems, e.g. *Poppies* by Jane Weir links to the themes of effect of conflict, loss and absence, memories, fear, identity and individual experiences.

**Task:** Make up their own question using one of the poems and themes above. Plan and write a response using the question above and give it to their English teacher for a reward!

### Top 3 quotes from *Poppies*:

1. 'released a song bird from its cage'
2. 'Sellotape bandaged around my hand'
3. 'hoping to hear/ your playground voice catching on the wind.'

They should consider: Meaning? Inference? Method? Effect? Context?

### Want a grade 9?

Pupils must revise and try to compare using the more difficult poems in the anthology:

- *Tissue* by Imtiaz Dharker
- *My Last Duchess* by Robert Browning
- *Extract from the Prelude* by William Wordsworth

### Book of the Week....

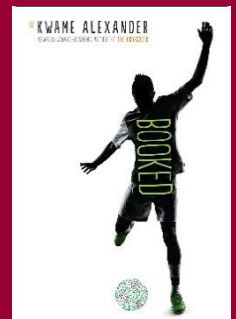
I am happy to introduce a new feature in 'Book of the Week' where either I (Ms Worrall) or one of our pupils, will recommend a good read from the exciting collection of new fiction in the Library.

I'm starting off with a book that was returned on the first day back, by a young man who couldn't wait to get his hands on another by this writer – so it must be good!

It's written in an unusual way: in a series of notes and conversations jotted down by the main character, a school football star who is living the dream until disaster strikes!

The book is....

**'Booked' by Kwame Alexander.**



## Are you a budding novelist?

Pupils are invited to enter the BBC 2 500 WORDS COMPETITION?!

Stories are judged anonymously, without regard to grammar, punctuation or spelling. The competition culminates in a broadcast extravaganza of live music and sensational story-telling every summer, at a special venue. Past venues have included The Globe and The Tower of London. Winning wordsmiths have previously been announced by on-air by celebrity narrators including [Jason Isaacs](#), [Jim Broadbent](#), [Amanda Abbington](#) and [Shobna Gulati](#). Some of the amazing author panel include Malorie Blackman, Charlie Higson and Frank Cottrell-Boyce (who also happens to be Ms McQueen's cousin!)

Your child's story can be about ANYTHING but how about using one of the pictures below as a stimulus? We suggest ending thier story on a cliff-hanger!

To get involved, they must get their FIRST DRAFT to Ms McQueen by MONDAY 20TH JANUARY. Please encourage your child to get involved.

Good luck!

<https://www.bbc.co.uk/programmes/articles/4n1HgL2GFCWDmCtq9Sx5kKB/500-words-2020>



## Year 11 Prom

Year 11 prom preparations are well under way with a number of pupils already onto their 3<sup>rd</sup> passport. Please encourage you child to keep attending the revision sessions at breaktime, lunchtime and after school.



Weeks Left

**14**

Until GCSE Examinations Start

