



# NEWSLETTER

Friday 6<sup>th</sup> December 2019

## Headteacher Message

Dear Parent/Carer,

This week has been extremely busy as you can see from our 'bumper' 8-page newsletter! It was fantastic to see so many of our Year 10 families at the first of our annual parent evenings. Parent evenings are a great opportunity to visit the school, meet staff and senior leaders and discuss ways that we can work together to ensure that your child meets and exceeds their target grades. Our next event is for Year 11 on 16<sup>th</sup> January 2020.



Barry Bridden  
Executive Headteacher

There has been no let-up in the events and experiences that the team at Dean Trust Rose Bridge have delivered this week either. Every pupil was able to watch a professional theatre piece on Tuesday when the company, 'Real Voices' delivered a thought provoking piece on 'keeping safe'. In addition, we have taken our Year 10 pupils who study Spanish to University for the day, others visited Haydock Race Course for some challenging maths experiences and participated in netball and football tournaments.

## Teaching and Learning Update

### Knowledge Organisers:

All pupils are now expected to bring their Knowledge Organiser folders to school every day as an essential item. Each department give the pupils a new Knowledge Organiser sheet every time they start a new Scheme of Learning. These contain all the vital information the pupils need to learn and the skills they need to master for that particular unit. They also include 'Hot' and 'Cold' questions and ACE tasks for pupils to complete as challenges in lessons and as HW.

All the keywords for the unit are also included in each organiser and feature or 'literacy Logo' to help improve pupils spelling and understanding of key vocabulary and help support our whole school drive to improve pupils literacy skills.

Here (right) is a Year 8 History example:

### Year 8: History Knowledge Organiser

Topic: World War One

**Long Term Causes of WW1**

- Militarism (army)**: This gave the countries the resources to go to war.
- Alliances (friends)**: A treaty of friendship joining two countries together.
- Imperialism (empire)**: A policy of expanding a country's power and influence through colonisation.
- Nationalism (pride)**: The belief that your country is better than others. This made the nations absorb and aggression.

**Short Term Causes of WW1**

**The Shooting of Franz Ferdinand**

Where: Sarajevo, Bosnia  
When: 28th June 1914  
Who: Archduke Franz Ferdinand and his wife Sophie

Why: Archduke Franz Ferdinand was assassinated. Why: Bosnia and Serbia wanted to unite and become one country.

**Trenches**

Trenches: British trenches were muddy, disease spread quickly. Soldiers got gangrene (trench foot) from the mud. Medical Care: When soldiers were injured they were taken to temporary field hospitals. Transportation was difficult due to enemy fire, mud and lack of roads. The injuries that soldiers got in WW1 were very different to usual and doctors had to learn how to treat them. In battles, there were often staff shortages - in the Battle of Ypres (1917) 379 doctors treated 200,000 casualties. They developed a triage system to manage the injuries, dividing them into the walking wounded, those in need of surgery and those who were so wounded they would die.

**The Battle of the Somme**

The Battle of the Somme, was one of the largest battles of the First World War. Fought between July 1 and November 1918, near the Somme river in France. It was also one of the bloodiest battles in history. On the first day alone, the British suffered more than 57,000 casualties, and by the end of the campaign the Allies and Central Powers would lose more than 1.5 million men.

**The Armistice**

This is an agreement to stop fighting. It was signed between France, Britain, and Germany on 11th November 1918, bringing four years of fighting in the First World War to an end. Many people took this as a German surrender.

**Keyword Spellings:**

militarism	alliance	nationalism	imperialism	assassination
trench	Britain	conscientious	objector	armistice

**ACE Questions:**

Accept	Challenge	Extend
<b>'The main reason for the outbreak of World War One was militarism and the arms race'</b>	<b>'The soldiers in the trenches were all happy to be fighting on the western front'</b>	<b>'A conscientious objector is someone who refuses to fight in the war'</b>
Why would you accept this viewpoint? Explain your answer.	Why would you challenge this viewpoint? Explain your answer.	How would you extend this viewpoint. Why were people conscientious objectors? Explain your answer.

**Cold and Hot Questions:**

**Cold Questions:**

1. What does militarism mean?
2. What does alliance mean?
3. What does imperialism mean?
4. What does nationalism mean?
5. Who was assassinated in June 1914?
6. What plan involved attacking France and then heading to Russia?
7. What is the name given to the front of the trench?
8. Where would injured soldiers be taken?
9. What battle had the most injuries every recorded on the first day?
10. What was signed in November 1918?

**Hot Questions:**

1. Why did World War One start? Explain your answer
2. Can you think of any problems with the Schlieffen Plan?
3. How could the structure of the trenches have been improved?
4. Why was the Battle of the Somme one of the worst battles in history? Explain your answer
5. Why could the signing of the armistice be considered Germany admitting defeat in the war? Explain your answer

### Curriculum to Careers:

All subject areas are now promoting the relevance of their subjects to pupils future career aspirations through half termly Recall 5 tasks and Homework Tasks. An English examples is featured below.

Our careers champion are also sharing lots of information how studying their subjects can lead to some exciting and interesting careers; this information is circulating on our TV screens each day and we are running a competition for the first pupil from each year group to tell Mrs Gibbard the name of five careers they have learnt about and they subject they link to.

Here is an example from Science who are promoting the role of an Audiologist.



**What do they do:** Audiologists work with children and adults who suffer from hearing loss, tinnitus, or have problems with balance.

**Average Salary:** £24,214 – £43,772

**Skills and knowledge you'll need:** Customer service skills; sensitivity and understanding; to be thorough and pay attention to detail; thinking and reasoning skills; knowledge of English language; the ability to read English; excellent verbal communication skills; knowledge of psychology; to be able to carry out basic tasks on a computer or hand-held device.

#### Day to day tasks:

- o deciding on the best way to test a patient's hearing
- o adapting tests to suit the age and ability of the patient
- o checking hearing, including sound level and frequency range
- o investigating any related medical, physical and emotional symptoms

**Career path and progression:** You could go on to specialise in areas like balance rehabilitation, cochlear implants, or assisting people with learning disabilities or dual sensory loss. With experience, you could lead a team, manage a unit, or move into a general management position in mainstream healthcare. You could also take on a research or teaching post at a university.

English KS3 Careers Homework

**Task:**  
Research the five occupations below.  
For each job, explain what their main duties/tasks are in fewer than 15 words. You must write in full sentences.

Taxidermist .....

Investment Banker .....

Sommelier .....

Clairvoyant .....

Hippotherapist .....

**Challenge Me Question**  
Write a paragraph explaining which job from the list above you think is the most enjoyable and why.

DEAN TRUST Rose Bridge

VOTE

Our Career Champion in English, Mr Hayes, will be promoting employment in the world of politics this half term. Next week may just seem like another week closer to Christmas, but it's also an exciting opportunity for our KS3 pupils. Whilst most parents and carers will be voting in the General Election, at Dean Trust Rose Bridge, our pupils are going to 'join' a political party (not a real one), run a campaign, create a rosette, write a speech and stand for election themselves during their English lessons to give them a taste of political life. It's going to be an exciting and dynamic week in the English department.

### Department Badges

We are pleased to announce that next week the first round of pupils will be awarded Dean Trust Rose Bridge Department Badges. These badges are awarded to pupils who excel in subject areas and meet all of the criteria set by departments. The staff at Dean Trust Rose Bridge are very proud of all our pupils, particularly when they set their sights high and make every effort to achieve their goals. Look out for badges on your child's blazer.



## **Performing Arts & PE**

As a faculty, we have had a really busy and exciting term. Sporting success for our teams in Netball, Football and Rugby and some excellent musical performances demonstrating the talent, professionalism and resilience of our pupils. Towards the end of this term we are running our first ever Dean Trust Rose Bridge trampoline competition and an array of performances for the Christmas concert.

We have been really pleased with the pupil's resilience to their learning this term across each subject. All pupils have been challenged to make progress and develop their confidence, technical and teamwork skills. The amount of talent we have at Dean Trust Rose Bridge in Performing Arts and PE is only growing with the consistent attendance at extra-curricular clubs and positive attitude in lessons. Well done to pupils and thank you to staff for all your hard work.

## **Celebration Evening**

Celebration Evening was a huge success celebrating so many positive things throughout the night and this was supported by fantastic performances from our Year 10 BTEC Music group and a solo by Gracie O'Brien. It's so wonderful to see the talent developing and pupil's confidence growing each chance they get to perform. Our pupils are in popular demand and will be performing at Ince C.E tree lighting ceremony on Monday 9<sup>th</sup> December. The pupils that are previously from Ince C.E are excited to go back and see their teachers and are proud to have been asked.



We share all our successful performances on Twitter please follow us at



@DTRB\_PerformingArts



### **Class Charts:**

It is great so see how many parents have logged onto our new system Class Charts.

You can access this as an app on your phone or through the Class Charts website: <https://www.classcharts.com/>. This will allow you to see what homework and revision has been set for pupils. If you have not received your code or need any help and support with this please don't hesitate to contact Mrs Gibbard or Mr Latham.



# Faculty of the week: Performing Arts and Physical Education

## Year 11 Success

Congratulations to our Year 11 Performing Arts pupils on completing their external exam. Pupils approach to the exam was fantastic and we look forward to finding out the results in the new year.

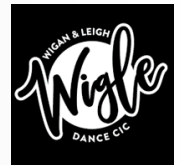
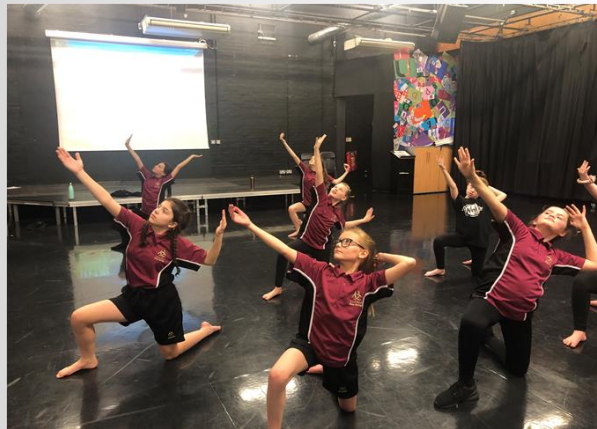


**Congratulations** to Year 11 Performing Arts pupil **Grace** for successfully securing a place at the prestigious theatre schools; Royal Northern Ballet and Hammond for her post 16 education. She still has more auditions to do but we are excited to find out which one she chooses to study at.

Well done for all your hard work and resilience over the years getting you to this point, we are really proud of you.

## Extra-Curricular

Dance club which is run by WigLe has been a success this term. The pupils that are attending consistently are developing their technical skill and have completed a street dance which will be performed in the concert.



Singing Group is going from strength to strength and we are looking forward to their debut performance of 'Blinded by your Grace'.



Please keep attending all extra-curricular opportunities that are on offer in Performing Arts and PE. Staff work hard to make sure that you get a variety of opportunities to improve and take part in competitions and performances.

# Faculty of the week: Performing Arts and Physical Education

## Netball Leagues

This term, our Year 9 and Year 10 netball teams have been competing in the Wigan leagues that take place at Robin Park each week. Both of these teams have made rapid improvements both in terms of performances and results this year, and it has been a real pleasure working with all the players involved. Teoni (Year 9) Catherine (Year 10) received the most player of the match nominations for our teams. Within the Year 9 league, Teoni received the most nominations out of all the schools involved, and was therefore voted player of the entire Wigan netball league! Well done and thank you to each player for their continued efforts and commitment. Next up, it's the turn of our Year 7's and 8's who have been working really hard in preparation for their leagues. Good luck girls!



## Y11 Enrichment

Last week, many of our Year 11 pupils had the opportunity to attend an enrichment trip during their core PE lesson on a Friday afternoon. This timely reward was an excellent way for pupils to de-stress from their busy mock exam timetable. Pupils chose between a rock climbing session at Howe Bridge, or a stadium tour at MUFC's Old Trafford. Both trips went really well, with excellent behaviour from all in attendance. A big thanks goes to Mr Eckersall, Mrs Cropper and the PE staff for helping to organise the off-site visits.



## Rugby/Football

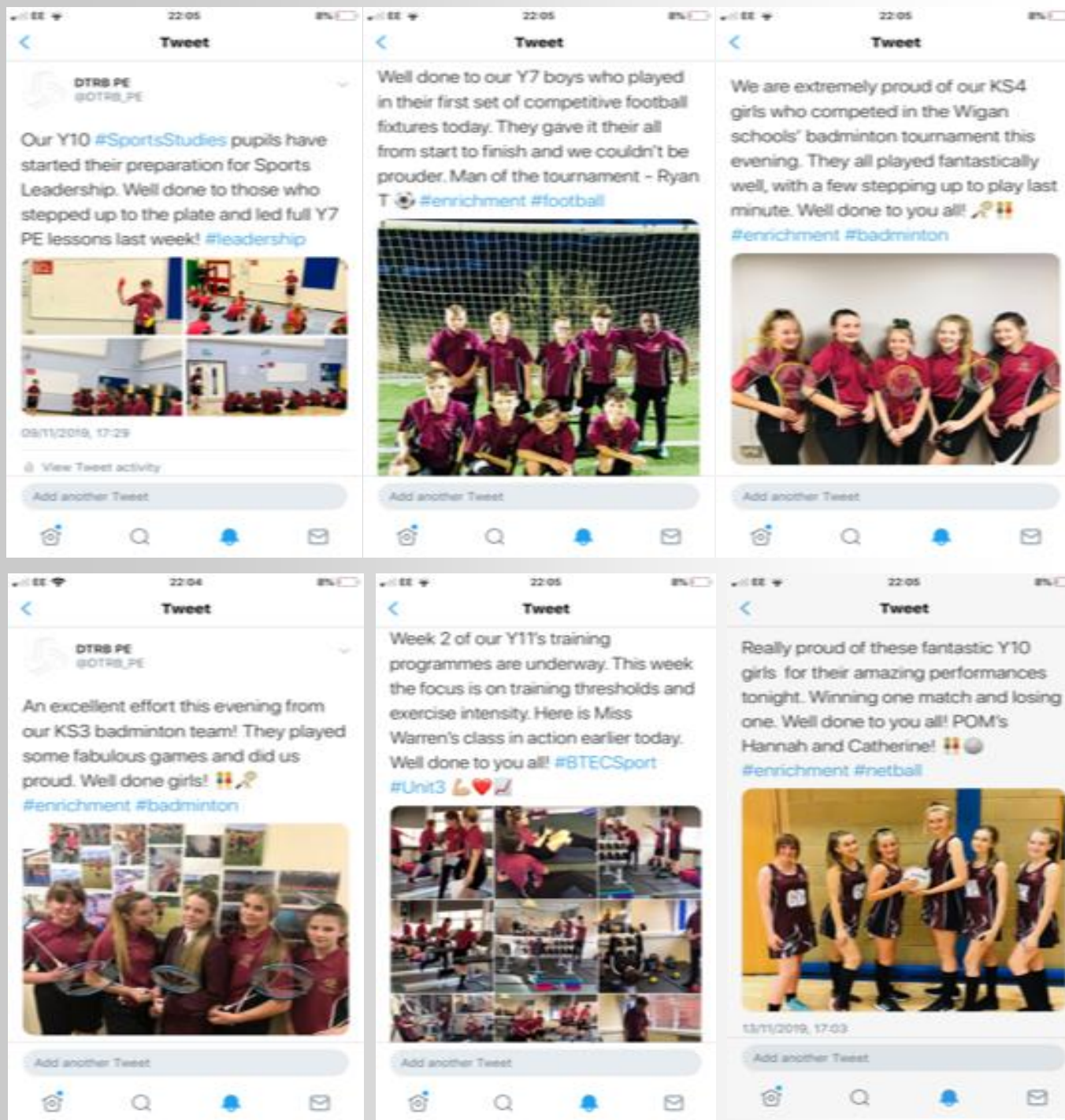
Lots of our rugby and football teams have been in action this term in various competitions and fixtures. The Year 7 football boys were in action at the Soccer Dome as part of the Wigan schools' league. Dean Trust Rose Bridge played fixtures against Dean Trust Wigan, St John Fisher and Shevington High Schools, and competed well throughout by securing a win, draw and a loss on their first outing representing the school.

Our Year 9 rugby team also recently played matches against Deanery and Hawkley Hall. The victory against Deanery included an excellent 70 yard try from Josh!

Some of our girls were selected for the Manchester schools' rugby tournaments recently, which was a fabulous experience throughout. The U15 team finished in second place as a result of some amazing tries and defensive work. The U13 team managed to win two games, despite it being their first ever tournament for many of the players. We are looking forward to more rugby and football opportunities in the new year.



## PE Success Stories this term:



It has been a great term for the PE Department and pupils of Dean Trust Rose Bridge with many individual and team success stories. We share our celebrations via our school Twitter pages so please ensure you follow us

 @DTRB\_PE

# Upcoming Christmas Events

Date	Event
Friday 13 <sup>th</sup> December	<b><u>Christmas Showcase - Primary Schools</u></b> A range of exciting performances led by our Performing Arts Department which include singing and dance performances to three of our feeder schools.
Monday 16 <sup>th</sup> December	<b><u>We welcome Lakelands Care Home</u></b> We welcome Lakelands Care Home to enjoy an afternoon of dining and entertainment to Dean Trust Rose Bridge.  There will be performances led by our excellent Performing Arts Department whilst a three course Christmas dinner will be prepared and delivered by our Hospitality and Catering pupils.
Tuesday 17 <sup>th</sup> December	<b><u>Christmas Dinner Day.</u></b> The highlight of the year for those who enjoy our school dinners. Pupils and staff enjoy an excellent Christmas lunch in our main canteen.  In the afternoon we will be inviting the local nursery into our school to spend time with Santa in our very own Grotto.
Wednesday 18 <sup>th</sup> December	<b><u>The Highlight of our Christmas week for our pupils.</u></b> The morning will contain a reward for all pupils who have achieved 100% attendance this year.  Christmas Jumper Day- Pupils donate £1 to wear a Christmas Jumper and in return receive a Santa Hat for our Santa Dash and a Sausage sandwich/vegi burger on return.  The afternoon will see our Santa Dash take place followed by our very own Christmas Markets which contains a variety of stalls and games.
Thursday 19 <sup>th</sup> December	<b><u>Last day of term arrangements</u></b> Pupils will celebrate the Autumn term and Christmas in a full school assembly which will highlight our many successes this term.  <b>Please note: The finish time is 1.20pm on Thursday in order to allow pupils the opportunity to get some lunch before they leave. However pupils will be allowed to leave from the start of lunch (12.45pm) should they wish to.</b>

