



Setting standards for British Values

Our promotion of British values in school

The government set out their definition of British values in the 2011 Prevent Strategy. These regulations sit alongside the requirements of the Equalities Act which also applies to all schools.

Schools are expected to show, how our work with pupils is effective in embedding fundamental British values.

Promoting British values at Dean Trust Rose Bridge

We agree with the Department for Education's five part definition of British values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Dean Trust Rose Bridge, pupils will encounter these principles throughout everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding.

Democracy

Pupil voice is significant in regards to life at the school.

Pupil questionnaires and interviews are conducted throughout the year. We believe that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

Rule of Law

Our pupils encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for a reason and must be adhered to.

The understanding of the importance of rules will be consistently reinforced in assemblies and our curriculum. Within our PDC curriculum the pupils are given the opportunity to debate and discuss the reasons for laws so they can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including the, Police, Fire Brigade, charity workers and many more. We believe that clear explanations and the real life stories emphasise the importance of the rule of law for our pupils.

Tolerance of those of other faiths and beliefs

At our school we offer a culturally rich and diverse curriculum in which all major religions are studied and respected . We strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help our pupils to become knowledgeable citizens who can build a better Britain for the future.

Individual Liberty

We invest a great deal of time in creating a positive culture in our school, so that our pupils are in a safe environment . In lessons we encourage them to choose a task which challenges them, giving them more freedom to determine their own learning. We have a wide range of clubs which our pupils have the freedom to choose from, based on their interests. We educate our pupils on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. In school, we believe that valuing choice and freedom in daily school life will foster a value for liberty as the pupils embark upon their adult lives.

Mutual Respect

Mutual Respect is at the core of our school life. Pupils learn to treat each other and staff with respect. This is evident when walking around the school and in the classrooms. All members of our school community are working together to fulfil the aims of our motto 'Believe, Achieve , Succeed' this can be seen through the strong relationships between pupils and staff.